

COVID catch-up premium report Holy Trinity C of E School

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	199	Amount of catch-up premium received per pupil:	£80 (Rec –Y6)
Total catch-up premium budget:	£15,920		
Overall aim: To close the attainment gap of all pupils created by COVID-19 school closures. Catch-up priorities: 1. Maths – Years 3 to 6 2. Language – reception class 3. Reading & phonics – Year 1 4. Phonics – EYFS Our catch-up priorities have been identified through internal assessments and tests, as well as teacher assessments during the first half of the Autumn term 2020 and NFER assessment November. The priorities will be reviewed every half term and funding allocated to where the gaps are identified.			

Planned expenditure for current academic year

Quality of teaching for all

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Identify a Lead for Covid Learning	To ensure that one person coordinates the catch up programme so that children receive consistent and high quality catch up programme	Catch up programme is clearly identified and monitored	Appraisal Targets Monitoring results	Helen Davidson (HD)	Termly at Gobs meeting	2 days per week – 1 day Covid recovery £265
Quality First Teaching Strategies training delivered to all staff	To improve teaching and learning in all classes. Children make expected progress	DFE's catch up premium guidance • EEF's COVID-19 support guide for schools • QFT is most important for PP pupils/SEND and all pupils.	Monitor lessons Assessment of outcomes	SLT	February	BPSI £70
Training for all staff on whole class reading and planning writing.	To improve reading comprehension skills of all pupils. To ensure all pupils have quality writing for a purpose opportunities.	Whole class reading rationale: better use of time, all pupils exposed to high-quality literature and therefore higher level vocabulary. Focus on modelling reading fluency which will improve inference and deduction. Blocking writing allows for grammar to become fully embedded and committed to long term memory.	Monitor planning Feedback from pupils Monitor lessons Work scrutiny Assessment of outcomes Planning a writing session with coordinator	R Edge SLT	February	BPSI training BPSI 12 hours £1200
Total budgeted cost:						

Targeted support

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
S2: Pupils identified as having developed gaps in their maths knowledge and understanding identified for weekly session with their teacher Buy White Rose books to support Spring learning at home	All pupils will catch-up and are able to access the maths curriculum for their year group. Pupils will be on track to reach expected at the end of the academic year. Books will be used to supplement and add to online videos	Gap analysis September Changed to PP pupils from January lockdown. Remote learning support for priority catch up – Maths	Monitor planning Feedback from pupils Monitor lessons Book scrutiny Assessment of outcomes Teacher assessment	Maths lead RG and SLT	February Easter	£510
Reception Nuffield Early Language Intervention	Developing pupils' speaking and listening skills and wider understanding of language	EEF improving literacy in KS1 • EEF's COVID-19 support guide for schools • Children identified as needing additional support with communication and language, social development, will catch up their peers and be ready for learning in Y1.	Baseline assessment and final assessment Pupil progress meeting.	HD to lead SH Teacher KP TA TA 2 days NELI CT half day	Summer	Cover @ £150 a day £300 TA £200 teacher

Teaching Assistant Employed two mornings a week in Reception to release class teachers and TA to deliver personalised interventions	Early identification of needs and intervention for individual children and parents has impact.		Observations PP review Pupil voice	TA two mornings		Approx £120 per day £240
Total budgeted cost:						

Other approaches

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
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Y1 reading and phonics catch up Teachers released to do 1:1 reading with pupils	Teach pupils to use strategies for developing and monitoring their reading comprehension	EEF Improving literacy in KS1	Running record RML assessment Teachers to use Wednesday morning to do this.	Y1 teachers SM/AC Early years lead	February	Teacher cost for half a day x2
Fill gaps in phonic knowledge not taught in summer term	Children to catch up on phonic knowledge	Children need to know sounds, rhyme, and syllable count before reading.	Morning work and guided reading group at end of day for targeted groups.	Y1 teachers	February	
Teach gap in maths knowledge	Children will know names of 3D shapes	Assessment in November- gap analysis	Exciting maths resources, visuals	Maths coordinator	Spring '21	£100
Buy NUMICOM BIG IDEAS for Y6-Y3 catch up	5 big ideas in maths (place value, addition and subtraction, multiplication & division, fractions and working with fractions, decimals & percentages).	Peter Warwick – Maths advisor recommendation	12 week intervention delivered by TEACHERS and TAs trained.	Maths coordinator	Easter '21	£210 per year group apparatus £840 Book £150 x 3 (we have 1 in Y6) £600
Buy books for older KS1 pupils who still need phonics	Pupils in Y2 will have sound knowledge of phonics and use this in their reading.	This was identified as an area of need from gap analysis	Teachers will use books to support pupils who require missing phonic knowledge. Pupil's writing will show evidence of phonic knowledge being applied and will improve	English coordinator	Easter '21	£1,593

Buy books to support home learning for topic, science , comprehension handwriting, phonics	Pupils will have gaps in topic knowledge filled. Gaps in science knowledge filled. KS1 support in phonics and handwriting. Alternatives to using screens to support learning.	Parents have requested work books to support home learning as an alternative to using screens. Gaps identified in knowledge.	Teachers monitor learning and feedback to pupils.	Covid catch up lead	Easter	£2380.
Exercise books sent home for every child.	Pupils will continue to practice handwriting.	Holy Trinity exercise books reinforce a sense of belonging and children can show individual work or practice work completed during lockdown.	Home learning books will be monitored and displayed to celebrate pupil's success with home learning.	Covid catch up lead	Easter	£200
Total budgeted cost:						