



Home School Suggested Timetable Year 6

Week Commencing 22th June 2020

A few rules for your Zoom sessions:

I will do my best to:

- Be on time and prepared for my zoom call;
- Have an adult present in the room;
- Stay in one room during the Zoom;
- Turn on mute mode and leave it on until it is my turn to speak;
- Not change my background on the zoom call;
- Not change my name on the zoom call;
- Wear appropriate clothing;
- Be respectful to all;
- Not record zoom lessons.




"Love one another. As I have loved you, so you must love one another" John 13:34



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	English	Maths	Topic
Monday	<p>Read chapter 9-10 of The Phantom Tollboot</p> <div> <div>Create a summary page for each chapter</div> <div>Where did he go?</div> <div>Who did Milo meet?</div> <div>What happened?</div> <div>What did Milo learn?</div> </div> 	<p><u>Lesson 1: Area and perimeter</u></p> <p>This week, we are going to be learning about area, perimeter and volume.</p> <p>You can find the activity and the answer sheets on the school website.</p>	<p><u>RE: I can consider the needs of people belonging to different religious groups.</u></p> <p>We are going to be researching different religions and designing a multi-faith prayer room!</p> <p>Click here.</p> <p>Look at pages 48 – 49.</p> <p>Activity 1: Where in the airport should your Multi-Faith and Belief room go?</p> <p>Activity 2:</p> <ul style="list-style-type: none"> • Re-read the Project Brief and your Starbursting diagram. • Gather all the work you have completed together. • Create a video presentation explaining your plan.
Tuesday	<p>Read chapter 11 -12 of The Phantom Tollbooth</p> <div> <div>Create a summary page for each chapter</div> <div>Where did he go?</div> <div>Who did Milo meet?</div> <div>What happened?</div> <div>What did Milo learn?</div> </div>	<p><u>Lesson 2: Area of a triangle</u></p> <p>You can find the activity and the answer sheets on the school website.</p>	<p><u>Music: I can continue to listen with attention to detail and recall sounds with increasing aural memory</u></p> <p>Click here for the lesson.</p> <p>Click here for the music.</p>



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Wednesday	<p>Read chapter 13 – 15 of The Phantom Tollbooth</p> <table><tr><td>Create a summary page for each chapter</td></tr><tr><td>Where did he go?</td></tr><tr><td>Who did Milo meet?</td></tr><tr><td>What happened?</td></tr><tr><td>What did Milo learn?</td></tr></table> <p>Plan their own setting using notes. Children to plan under the following headings:</p> <ul style="list-style-type: none">• Type of setting (eg sea, forest), items in the setting (eg trees, tumbled down buildings), items that could be personified, sounds, vocabulary bank• <p>Use of thesaurus to build up their vocab bank</p>	Create a summary page for each chapter	Where did he go?	Who did Milo meet?	What happened?	What did Milo learn?		<p><u>PSHE: To continue to think about gratitude</u></p> <p><u>To learn how to regulate and take responsibility for our emotions</u></p> <p>Click here to see Wellbeing Wednesday video (22 mins)</p> <p>We can consciously and deliberately choose to positive. Consider the attitude that we learn with.</p> <p>Practice being your best self for four minutes.</p>
Create a summary page for each chapter								
Where did he go?								
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Thursday	<p>Writing Group with Ms Edge</p> <p>Bring with you your planning notes so we can uplevel your sentences</p> <p>Focus: sentence openers, descriptive phrases, vocabulary, personification</p>	<p><u>Lesson 4: Volume of a cuboid</u></p> <p>You can find the activity and the answer sheets on the school website.</p>	<p><u>Art: To improve your mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</u></p> <p>Create a 3D piece of art</p>					



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Friday	<p><u>LO: I can write a setting description</u></p> <p><i>Tower of Time</i> <i>Deep in the forest was a clearing among the trees. There, standing like a solitary soldier, was a huge tower looming in the distance. Brilliantly reflecting the sunlight from its clock face, a shaft of light illuminated the greenery. Trees stood tall in an almost perfect circle around the edge of the clearing, saluting the clock tower with their branches. Birds circled its pointed roof, creating a cloud of movement above.</i></p> <p>Write their own setting description.</p> <ul style="list-style-type: none">• Use of senses• Ambitious descriptive vocabulary• Personification• Range of sentence openers – including verb openers	<p><u>Lesson 5: Friday maths challenge</u></p> <p>You can find the TestBase Reasoning questions and answers on our school website.</p>	<p><u>Creative Writing Project: The Time Travelling Machine</u></p> <p>Pretend you have gone into a time-travelling machine and ended up in the past – or perhaps, future. Write a story about your adventure, don't forget to talk about: What do you see? What does the place look like? Who do you meet? What do they look like? What do they eat and drink? Where do they live?</p>