

How will SATs be marked?

Although the tests are set by the Department for Education, they will be marked by teachers within the school. Instead of the old [national curriculum levels](#), children will be given a [standardised score](#) which will indicate whether they have reached the National Standard or are working towards the standard. Teacher assessments will also be used to build up a picture of your child's learning and achievements. In addition, your child will receive an overall result saying whether they have achieved the required standard in the tests. The Department for Education aims for 85 per cent of children to reach the required standard.



Are there any sample papers?

The Government produced sample papers with mark schemes in June 2015. You can have a look at them by going to:

<https://www.gov.uk/government/collections/national-curriculum-assessments-2016-sample-materials>

Please note that as these are the only examples that the school has, we will be using them to assess the children closer to the time. Please **do not** give them to your children as a 'test' as it will mean that we will not have an accurate picture of your child's abilities.

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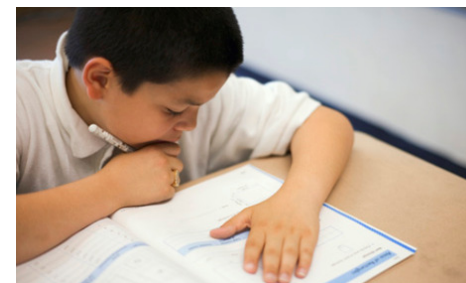
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Year 2 SATs



2015/2016

Year 2 SATs 2016

SATs Tests for Year 2 pupils will take place
during May 2016

In the summer term 2016, children at the end of Key Stage 1 will sit new SATs papers. That means that if your child is in Year 2, they will be among the first pupils to take the new test. SATs have been updated in both Key Stage 1 and Key Stage 2 to reflect the changes to the national curriculum, which was introduced from September 2014.

At the end of Year 2, children take SATs in:

- Reading
- Maths
- Spelling, punctuation and grammar



Reading

The new reading test for Year 2 pupils will involve two separate papers:

- Paper 1 consists of a selection of texts, with questions interspersed
- Paper 2 comprises a reading booklet of a selection of passages. Children will write their answers in a separate booklet

Each paper should take around 30 minutes, but children will not be strictly timed, as the tests are not intended to assess children's ability to work at speed. The texts in the reading papers will cover a range of fiction, non-fiction and poetry, and will get progressively more difficult towards the end of the test. Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child.

There will be a variety of question types:

- Multiple choice
- Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'
- Matching, e.g. 'Match the character to the job that they do in the story'
- Labelling, e.g. 'Label the text to show the title'
- Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'
- Short answer, e.g. 'What does the bear eat?'
- Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'

Spelling Punctuation and Grammar

Children taking Key Stage 1 SATs will sit two separate papers in grammar, spelling and punctuation:

Paper 1: a 20-word spelling test taking approximately 15 minutes

Paper 2: a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each (with a break between, if necessary). This will involve a mixture of selecting the right answers e.g. through multiple choice, and writing short answers.

Mathematics

The new Key Stage 1 maths test will comprise two papers:

- Paper 1: arithmetic, taking around 15 minutes.
- Paper 2: mathematical fluency, problem-solving and reasoning, taking 35 minutes, with a break if necessary. There will be a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).

Children will not be able to use any tools such as calculators or number lines.