



# Home School Suggested Timetable Year 6

Week Commencing 15<sup>th</sup> June 2020

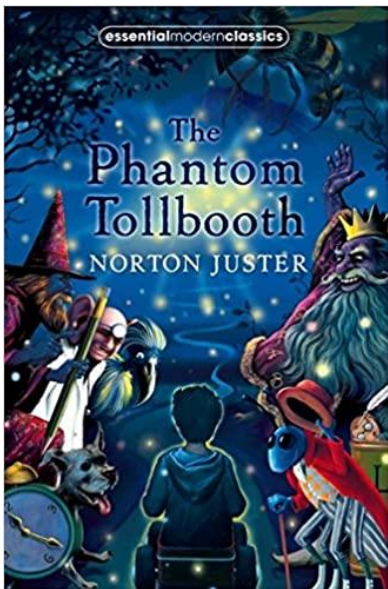
A few rules for your Zoom sessions:

## **I will do my best to:**

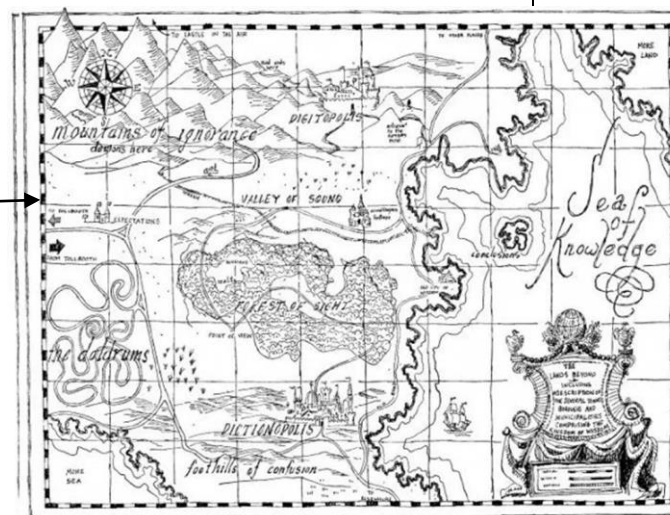
- Be on time and prepared for my zoom call;
- Have an adult present in the room;
- Stay in one room during the Zoom;
- Turn on mute mode and leave it on until it is my turn to speak;
- Not change my background on the zoom call;
- Not change my name on the zoom call;
- Wear appropriate clothing;
- Be respectful to all;
- Not record zoom lessons.



***“Love one another. As I have loved you, so you must love one another” John 13:34***

	English	Maths	Topic
Monday	<p><b><u>I can understand a genre and make predictions about a text</u></b></p> <p><a href="https://theacheracademy.org.uk/phantom-tollbooth-project/">https://theacheracademy.org.uk/phantom-tollbooth-project/</a></p> <p>Use this link for access the the Phantom Tollbooth read aloud</p>  <p>Discuss the front cover. What type of story do you think it is? Genre? Why? How can you tell? Can you make any predictions?</p>	<p><b><u>Lesson 1: Solve two-step equations</u></b></p> <p>This week, we are going to be learning about equations and measures.</p> <p>You can find the activity <a href="#">here</a> and the answer sheet <a href="#">here</a>.</p> <p>Alternatively, check the school website where the worksheet and answer sheets will be readily available.</p>	<p><b><u>RE: I can consider the needs of people belonging to different religious groups.</u></b></p> <p>We are going to be researching different religions and designing a multi-faith prayer room! Click <a href="#">here</a>.</p> <p>Look at pages 46 - 47.</p> <p>Activity 1: Create a plan of the room including where the artefacts, books and other items will go</p> <p>Activity 2: Research quotes from a variety of traditions that could be printed onto the walls of the Multi-Faith and Belief Room or design your own quote image that could be included in the Multi-Faith and Belief Room.</p>

Look at the map on the inside cover.  
What can you see? Why do you think it's there?  
Read chapters 1 & 2



**Tuesday**

I can answer comprehension questions

Read chapters 3-5.

Read the following questions carefully. Use your reading skills (inference, deduction and retrieval) to answer the following questions carefully. Remember to write your answers in full sentences.

- How does Milo feel when the story begins?
- Who are the Lethargarians?
- What did Milo eat at the marketplace, and what was his reaction?
- What type of character is the Humbug? Use evidence from the text to support your answers.

Lesson 2: Find pairs of values

Try the [activity](#).

Use the [answer sheet](#) to check your work.

Alternatively, check the school website where the worksheet and answer sheets will be readily available.

Music: I can continue to listen with attention to detail and recall sounds with increasing aural memory

Click [here](#) for the lesson.



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	<ul style="list-style-type: none"><li>• Summarise the first paragraph.</li><li>• What did Milo learn from Tock?</li><li>• Describe the word market in Dictionopolis.</li><li>• In the word market, Tock and Milo meet the Spelling Bee and the Humbug. Describe both characters.</li><li>• Why is the Humbug's name appropriate for him?</li><li>• What happens when the Humbug and the bee fight in the word market?</li><li>• Describe Officer Shrift. Explain why his name is appropriate for his character.</li><li>• Explain how Rhyme and Reason became banished to the Castle in the Air.</li></ul>		
<b>Wednesday</b>	<p><b><u>LO: I can design a character for the story</u></b></p> <p>Read chapters 6 -8</p> <ol style="list-style-type: none"><li>1. Who is Officer Shrift?</li><li>2. According to Faintly Macabre, how is the kingdom of Wisdom developed?</li><li>3. Why is it said by everyone that Rhyme and Reason answer all problems?</li></ol>	<p><b><u>Lesson 3: Convert Metric Measures</u></b></p> <p>Try the <a href="#">activity</a>.</p> <p>Use the <a href="#">answer sheet</a> to check your work.</p> <p>Alternatively, check the school website where the worksheet and answer sheets will be readily available.</p>	<p><b><u>PSHE: To know how to take responsibility for your own happiness</u></b></p> <p><b><u>To know how can to be a better version of ourselves</u></b></p> <p>Click <a href="#">here</a> to see Wellbeing Wednesday video (15 mins)</p> <p>Consider 30 things you're lucky to have - 30 things that you really appreciate but that you may have taken for granted.</p>



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	<p>4. What do Milo, Tock and Humberg eat at the Royal Banquet? What do they have for dessert?</p> <p>5. What does King Azaz give Milo for his journey? What instructions does he give to Milo?</p>		Write these down in cohesive sentences.
Thursday	<p><b><u>LO: 'Tell me' questions: reflection time</u></b></p> <p>What do you like about the book so far? What do you dislike? What does it remind you of? Any patterns or connections? Does anything puzzle you?</p>	<p><b><u>Lesson 4: Miles and Kilometres</u></b></p> <p>Try the <a href="#">activity</a>. Use the <a href="#">answer sheet</a> to check your work.</p> <p>Alternatively, check the school website where the worksheet and answer sheets will be readily available.</p>	<p><b><u>PE: I test my observational skills</u></b></p> <p>Design a treasure hunt for someone to complete.</p>
Friday	<p><b><u>Writing Group with Ms Edge</u></b></p>	<p><b><u>Lesson 5: Friday maths challenge</u></b></p> <p>You can find the TestBase Reasoning questions and answers on our school website.</p>	<p><b><u>Creative Writing Project: There's An Alien Under the Bed!</u></b></p> <p>Write a story about an Alien hiding under your bed. Don't forget to talk about: What does the alien look like? Is it tall or short? Friendly or Angry? What does the Alien sound like? Smell like? Feel like? How does it walk and move? Where has it come from and why is it in your house!?</p>