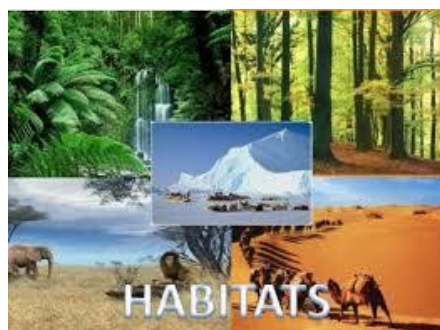


Our Focus in Year Two is
Living Things and their Habitats



Spring Term 1

WOW moment:

- Mini-beasts visit to Cherry Tree Woods.
- Amazing animals workshop

Hook

- Take a journey into the past with Kings and Queens dress up day.
- Look into Virtual Palace Tour.

Key Vocabulary we will learn

History

Timeline
Century
Monarch

Science

habitat
living
dead
never been alive
food chain
woodland, arctic,
desert, tropical,

Maths skills:

Measurement

Money

- recognise and use symbols for pounds (£) and pence (p);
- Combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Multiplication & Division

- I can recognise and make equal groups
- I can use a multiplication sentence using the X symbol.
- I can use arrays.
- I can recall multiplication and division facts for the 2s, 5s and 10s times table.
- I can recognise odd and even numbers.

History Skills and Knowledge

Big Question: What is it like to be Queen of England?

- Describe historical events and place them in order on a timeline using dates.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Use artefacts, pictures, stories, online sources & databases to find out about the past
- Identify some of the different ways the past has been represented
- To identify similarities and differences between ways of life in different periods.



Music:

- I can use my voice expressively and creatively by singing songs and speaking chants and rhymes
- I can play tuned and untuned instruments musically

(Continue to follow GOV guidance related to singing and performing)

English skills: To Inform and entertain

Poetry focus—Poems to Perform Core Book/Books: Leaf by Sandra Dieckmann

Class Book: The boy who grew dragons

- I can write for a range of purposes including poetry, newspaper reports, non chronological reports and re-counts about real or fictional events)
- I can use full stops, capital letters and question marks in my writing.
- I can form my letters correctly ensuring that they are the correct size in relation to each other.
- I can spell many common exception words.
- I can improve my sentences using co-ordination (or, and, but) and subordination (when, if, that, because)

Science Skills

Big Question: Where do animals like to live?

- Find the difference between things that are living, that are dead and have never been alive.
- Describe how animals are suited to their habitats
- Describe the animals in a micro-habitat (mini-beasts) and compare to a jungle habitat.).
- **Trip to Cherry Tree Woods.**

P.E Focus:

Hockey and basketball (outside focus)

- master basic movements as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending

(Continue to follow GOV guidance regarding indoor sport. Dance unit may be introduced)

Computing:

- I understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

Religious Education

Big Question Why are they having a Jewish party

- Understand that religions have special times called festivals.
- Know the right names for things that are special to Jewish people e.g Rosh Hashanah.
- Know the Jewish names for things that are special to Jewish people and compare this with my experiences.
- Know what is important to Jewish people which they remember at Sukkot.
- Compare things that are the same and different for Jews and Christians.

D&T

Big Question: What skills can I use to create an animal habitat?

- Build structures, exploring how they can be made stronger, stiffer and more stable.
- Use a combination of shapes
- Include lines & texture
- Use rolled up paper, straws, paper, card, clay
- Use techniques such as rolling, cutting, joining & finishing.

Art

Big Question: Can I create art in the style of Henri Rousseau?

- To use a range of materials creatively to design and make products
- Use a combination of materials that are cut, torn and glued
- Sort and arrange materials
- Mix materials to create texture

PSHE skills—HeartSmart Focus

Don't Forget to let Love in

- I know why my name is important
- I know what it means to be thankful and develop a gratitude attitude.
- I understand that loving myself helps me to stay healthy.
- I can reflect on ways to let love into my heart.