

Our Focus in Year1... Is
Toys



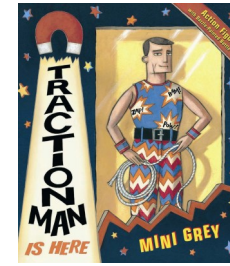
Autumn Term 1

Maths skills: Number: Place value (within 10)

- *To sort and count objects*
- *To count objects from a group of 10*
- *To write the numbers from 0 to 10*
- *To count forwards and backwards*
- *To find 1 more*
- *To find 1 less*
- *To compare numbers and say which is greater and which is less than*
- *To use ordinal numbers*
- *To use a number line*

English skills:

Core Book/Books: Traction man



- *To recognise the graphemes in sets 1 and 2 of the Read Write Inc phonic sounds.*
- *To form simple words using these sounds*
- *To begin to read some of the Year 1 common exception words.*
- *To correctly form the lower case letters.*

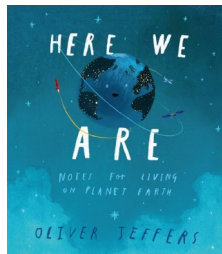
Religious Education

Big Question : What responsibility has God given people for taking care of creation?

- *What does the story of creation teach us about the world?*
- *How do people treat God's creation?*
- *How should Christians Follow God's instructions for taking care of creation?*
- *What would you like to ask God about creation?*
- *What does it mean for a Christian to be made in God's image?*
- *How do Christians care for the people God created?*

Emotional well being and mindfulness

- *Here We Are by Oliver Jeffers —whole school project (sense of belonging to one community and being appreciative of what we have)*
- *Circle time, mindfulness activities and class bonding games.*



History or Geography Skills and Knowledge

Big Question: What types of toys did children play with in the past?

- *Place events in order on a timeline*
- *Label timelines with words or phrases such as past, present, older, newer*
- *Use artefacts, pictures, stories, online sources & databases to find out about the past*

Science Skills

Big Question: What are different parts of our body used for?

- *Identify name, draw and label the basic parts of the human body .*
- *Say which part of the body is associated with each sense.*
- *Carry out investigation into using our senses.*
- *Identify how humans resemble their parents in many features*

D&T or Art

Big Question: How did a toy from the past work?

- *Use a range of equipment to perform a range of tasks such as cutting, sticking and shaping (cup and ball toy)*

Big Question: How do I draw a self portrait?

- *Show different tones by using coloured pencils and pastels.*
- *Colour own work neatly following the lines.*

Key Vocabulary we will learn

- *Senses*
- *Sight*
- *Hearing*
- *Smell*
- *Taste*
- *Self portrait*
- *Eyes*
- *Ears*
- *Nose*

P.E Focus: In line with current restrictions we will work outside on:

- *I can perform a range of rolling, throwing and catching skills using a large ball.*
- *I can take part in a game by listening to the instructions and following them.*

Curriculum enrichment

French

- *Revise Greetings and Numbers*
- *Introduction of new vocabulary*
- *Call and respond*
- *Remember and use in context*

Music

- *Walk a pulse and clap the rhythm of a song*
- *Sing already known songs tunefully and with confidence.*

PSHE skills—HeartSmart Focus Get Heartsmart

- *I know ways that I can help my heart.*
- *I know how I can use my power in positive and negative ways.*
- *I know that what is in my heart can affect my actions.*
- *I can describe special people in my life and explain how I show them love.*
- *I can make healthy life choices.*
- **Focus also on emotional wellbeing following Corona-virus and how to stay safe and healthy.**