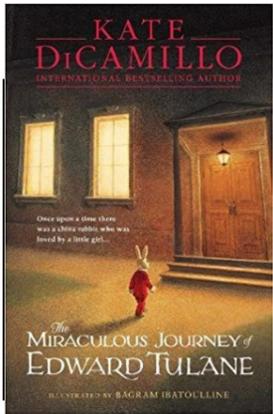


Our Focus in Year 4 Is Journey.



Spring Term 1

Maths skills:

- Multiplication and Division—Children will be continuing to practice their timetables and will be applying them to both multiplication and division problems.
- Area— Children will be learning what an area is, different methods to calculate the area of a shape and which is the most effective. They will also be comparing the areas of shapes to identify which are bigger/ smaller, how different sized shapes can have the same area.
- Fractions—Children will learn what a fraction is, how to find half, quarter and a third of a number and what they look like.

English skills:

Core Book/Books: The Miraculous Journey of Edward Tulane

- The Power of Reading—The Miraculous Journey of Edward Tulane. Exploring the miraculous journey of a little china rabbit through his experiences, multiple identities and different owners on his journey to find love and friendship again.
- Writing opportunities will include poetry writing, Autobiographies and instructional writing.
- Link work to History—children will write a diary entry set in the war era, researching and creating a fact file.
- Planning, evaluating and editing text.

Religious Education

Big Question— What is the importance of the Symbolism, beliefs and teaching in Hinduism?

- Why does Hinduism Have So Many Gods?
- Do Hindus have a Bible?
- What Do You Find In a Hindu Mandir?
- What Can We Learn From How Hindus Worship at Home?
- What Is Significant About the Festival of Raksha Bandhan (Rakhi)?
- What is the Real Meaning of Diwali?

WOW moment:

A visit to the Victoria and Albert Museum to view the fashion exhibits/ gallery. The children will be involved within a workshop called ‘How we used to dress’ which focuses on some of the key periods of British Fashion.

Hook

Children will be immersed in a practical experiment whereby they will get to touch, feel and experiment with a range of materials such as slime, rainbow dust etc. Children will need to record what material they think it is and its state of matter.

History and Knowledge

Big Question: How has British clothing changed between 1066 and present day?

- To understand how British clothing has change over time, representing this, along with evidence and dates, on a timeline in chronological order.
- To study over time how several aspects of national history have impacted on British clothing.
- Use dates and terms to describe events and how it has lead to the evolvement of British clothing since 1066.

Science Skills

Big Question:

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Understand that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C).
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

D&T or Art

Big Question: How has British clothing changed between 1066 and present day?

- Natural dyes— Create a medieval style outfit for peg doll using the hand dyed cotton fabric developing skills of marking, cutting out, sticking and tying .
- Block Printing—Design and make a print block from craft foam and card that reflects their interests and personality.
- Tie dye—Use traditional methods of tying and dying fabric to create different patterns to reflect the fashion associated with the 1960’s/ 1970’s. Children will create their own t-shirts.

Key Vocabulary we will learn

- Science—Particle, matter, state, solidifying, condensing, evaporator, Celsius, Fahrenheit, condensation, precipitation, vapour, transpiration,

P.E Focus:

Skills in Basketball

- Passing
- Dribbling
- Marking
- Shooting

Skills in Gymnastics

- Balancing
- Roles
- Movement
- Jumping
- Routines

Junior Jam Focus:

- PE—Basketball
- Music—Singing
- I media—I design.

Computing:

- Spreadsheets– Children will learn how to create a spreadsheet.
- Researching the internet following a line of enquiry relating to our History topic.

PSHE skills—HeartSmart Focus

Don’t forget to let the love in.

- Don’t Forget to let Love in!
- Heart to heart
- Brilliant me ball
- One in a million
- Don’t agree with I don’t like me
- Hands up!
- Don’t Forget to Let Love in Reflection