

Our Focus in Year 3 is
Ancient Egypt



Maths skills:

Specific objectives for key skills and knowledge as identified in the DfE 'Ready to Progress' document.

- Consolidate the 2, 4 and 8 times-table.
- Compare statements.
- Understand related calculations.
- Multiply two digits by one digit (no exchange).
- Multiply two digits by one digit (exchange).
- Divide 100 into 2, 4, 5 and 10 equal parts.
- Divide with remainders.
- Divide 2-digits by 1-digit.

English skills:

Core Book/Books:

Particular focus on key skills in:
Comprehension, handwriting and vocabulary



- Use inverted commas for direct speech.
- Use apostrophes for possession including for plural nouns.
- Use commas after fronted adverbials and subordinate clauses.
- Use precise verbs and complex sentences.
- Increase the legibility and quality of handwriting.

Religious Education

Big Question: How Do Christians believe following Jesus's new commandment and his two greatest commandments make a difference.

- Understand Jesus's new Commandment and the two greatest Commandments.
- Begin to understand what they mean to Christians.
- To reflect on what this could mean in their own life.
- Consider Jesus's key message.

Emotional well being and mindfulness

- Circle time, mindfulness activities and class bonding games.

History

Big Question: Are there any discoveries still to be made?

Knowledge:

- The achievements of the earliest civilisations.

Skills:

- Compare some of the times studied with those of other areas of interest around the world.
- Describe the characteristic features of the past, including beliefs, attitudes and experiences of men, women and children.

Science Skills

Big Question: Does the size of a magnet affect its strength?

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract and repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials.
- Describe magnets as having two poles.

D&T or Art

Big Question: What makes Egyptian art unique?

Egyptian Images Drawing

- Use different hardness of pencils to show line, tone and texture.
- Annotate sketches to explain and elaborate ideas.
- Sketch lightly (no need to use a rubber to correct mistakes).
- Use shading to show light and shadow.
- Use hatching and cross hatching to show tone and texture.

Key Vocabulary we will learn

Force, push, pull, open, surface, magnet, magnetic, attract, repel, magnetic, poles North, South, Pharaoh, Canopic jars, scarab beetle, coffin, sphinx, pyramid, tomb, Rameses, sickle, mattock, plough, Passing; Score; Space; Possession; Aim, chest pass, annotate, tone, texture, shading, cross hatching

P.E Focus:

Due to current restrictions outside PE will be a focus

Skills in Basketball:

- Keep possession as part of a team.
- Move to support team mates when not in possession of the ball.
- Move with a ball keeping it under control whilst changing direction.
- Pass/send a ball with increasing accuracy.
- Receive a ball successfully.
- Find and use space in game situations.

Curriculum enrichment

French

- Write short sentences from memory with spelling that is recognizable.

Music

- Music provided by DaCapo
- Pulse
- Rhythm
- Pitch

PSHE skills—HeartSmart Focus

- Learning to forgive and why it is important.
- Learning about the effects of saying sorry.
- Learning to think about and describe the difference between forgiving and not.
- Learning that letting go of hurt is best for their hearts.
- Learning how to build trust between friend and consider the effects of a betrayal of trust.
- To recognise and challenge stereotypes.