

Our Focus in Year 4 is
The Romans



Autumn Term 1

Maths skills:

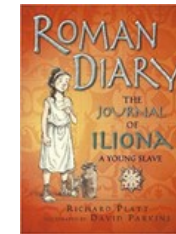
Specific objectives for key skills and knowledge as identified in the DfE 'Ready to Progress' document.

- Place value of numbers up to 10,000
- understanding the value of each digit
- Counting on in steps of 100 and 1000
- Rounding numbers to 1,000 to the nearest whole 10, 100 and 1000
- Comparing and ordering numbers to a 10,000
- Negative numbers in context and for solving problems
- Roman Numerals including thousands and dates

English skills:

Core Book/Books:

Particular focus on key skills in:
Comprehension, handwriting and vocabulary



- Use expanded noun phrases
- Use a range of punctuation
- Choosing nouns and pronouns appropriately
- I can spell most words on the Y3 and 4 list
- I can write diary entries
- Narrative writing
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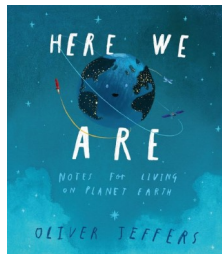
Religious Education

Big Question How Did Belief In God Affect The Actions of People In The Old Testament?

- Understand how Christians look to Abraham to learn about faith in God.
- Understand how the story of Moses helps Christians to work out what their 'vocation' in life might be.
- Think about the difference faith makes to a believer's life and how this affects how they make decisions.
- Apply the concept of 'vocation' to own dreams, aspirations and hopes.
- Apply the idea of self-sacrifice to our own actions.

Emotional well being and mindfulness

- Here We Are by Oliver Jeffers —whole school project (sense of belonging to one community and being appreciative of what we have)
- Circle time, mindfulness activities and class bonding games.



History or Geography Skills and Knowledge

Big Question:

- Give a broad overview of life in Britain
- Understand the concepts of chance over time, representing them, along with evidence, on a time line
- The Roman Empire by AD 42 and the power of its army
- British resistance, for example, Boudicca
- Use dates and terms to describe events
- Describe different accounts of a historical event explaining the reasons why some of the accounts may differ

Science Skills

Big Question:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys.
- Recognise that environments can change and that this can sometimes pose dangers to specific habitats.
- Record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables.
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D&T or Art

Big Question:

- Creating a Roman mosaic
- Select and arrange materials for a striking effect
- Ensure work is precise
- Use coiling, overlapping, tessellation, mosaic and montage

Key Vocabulary we will learn

invasion
invade
conquer
settle
empire
emperor
Boudicca
resistance
AD BC

P.E Focus: (need to add the two key focus areas)

Due to current restrictions outside PE will be a focus

Skills in **Athletics**

- Choose the appropriate speed to run at for the distance to be covered
- Develop the appropriate throwing technique to meet the demands of the task
- Choose the appropriate jumping technique to meet the task

Skills in **Cricket**

- Use skills and tactics to outwit opponents when fielding
- Work as part of a team that covers the area to make it hard for the batter to score runs
- Hit the ball with varying speed, height and direction

Curriculum enrichment

French

- Revise Greetings and Numbers
- Introduction of new vocabulary
- Call and respond
- Remember and use in context

Music

- Music provided by DaCapo
- Walk a pulse and clap the rhythm of a song
- Sing already known songs tunefully and with confidence.

PSHE skills—HeartSmart Focus

- Ways to love ourselves
- Consider the consequences of the words we use.
- Ways to grow a desired characteristic e.g. kindness.
- Be careful who we trust.
- there are many different characteristics of a healthy family life
- recognise what affects our mental wellbeing.