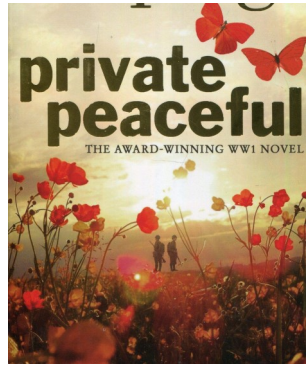


Our Focus in Year 6 is World War One



Maths skills:

- Understand numbers to three decimal places
- Multiply and divide by 10, 100 and 100
- Multiply and divide decimals by integers
- Understand the relationship between fractions, decimals and percentages
- Find percentages of an amount
- Solving two-step equations in algebra
- Convert units of measure e.g. miles to kilometres

English skills:

Core Book/Books:

- Understand and discuss and analyse WWI poetry
- Perform poetry
- Compose poems based on WWI poems
- Revise and edit their own poems changing and improving upon their own work
- Evaluate and analyse the writing of others when peer marking
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Religious Education

Big Question: What does it mean to be a Buddhist?

- Explain the significance of different forms of religious expression.
- Link things that are important to them and other people with the way they and others think and behave.
- Use religious words to describe some of the different ways in which Buddhists live their lives.
- Consider the purpose of life for a Buddhist and think about how this relates to their own life.
- Think about what it may be like to be a member of the Buddhist community and what impresses them about this religion, identity and community.
- Describe why people belong to religions and explain how similarities and differences can make a difference to individuals' lives.
- Ask questions about the meaning and purpose of life and suggest answers that I would give and answers that Buddhists might give.

WOW moment:

- Visit to the church to find out about WWI where they will do various activities

Hook

- Watching Private Peaceful

History or Geography Skills and Knowledge

Big Question: How did WWI effect the lives of people living in East Finchley?

- Explain how WWI began and place events in chronological order on a timeline
- Describe how the lives and experiences of men, women and children were effected by WWI using primary sources
- Compare, contrast and evaluate the primary sources of evidence and understand that no single source gives the full answer to questions about the past
- Analyse propaganda and discuss how historians must understand the social context of the evidence studied
- Listen and pose questions about beliefs of people from the past and analyse their findings

Science Skills

Big Question: What would life be like without electricity?

- Understand how the brightness of a lamp or the volume of a buzzer links to the number and voltage of cells used in the circuit.
- Compare and give reasons for the variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches .
- Use recognised symbols when representing a simple circuit in a diagram.

Art

- Create a colour palette based upon colours observed in the natural or built world.
- Evaluate the work of WW1 painters analysing style
- Sketch (lightly) a section of a chosen artists piece of work
- Combine line and colour using paints to copy chosen section of artists work

Key Vocabulary we will learn

No Man's Land, census, trenches, assassinate, Tommy, conscription, Lord Kitchener, armaments, evidence, propaganda, invasion, machine gun, rationing, allies

Voltage, components, function, electrical symbols, circuit diagrams, motor, variations, variables, systematic, control, current, annotate, resistance, prototype, dimmer, push switches

P.E Focus:

- Skills in netball
- Skills in hockey

Junior Jam Focus:

- Basketball
- Multi Sports

Computing:

- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- Select, use a variety of software to design and create a range of programs, that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

PSHE Skills—HeartSmart Focus

- To communicate differing opinions with respect.
- There are ways we are different and ways we are the same.
- Be a good listener.
- How the generations that have gone before us have overcome challenges that we benefit from today.
- Ways to be a good friend.
- There are benefits and dangers of social media.