



# Y5 Home School Suggested Timetable

W/B 6<sup>th</sup> July 2020



Dear Children,

Well done for attending the zoom lessons last week. You are working well, keep up the good effort. **Please note there are no zoom meetings on Monday 6<sup>th</sup> July as this is an Inset Day.** This week is the last of the zoom lessons as next week (w/b 13<sup>th</sup> July) we will be busy preparing for next September. As part of those preparations the Year 5 children have been invited to meet their new teacher. On **Tuesday 14<sup>th</sup> July at 11 o'clock** you will be able to come to the school field, see your friends and meet the teachers. Bring a snack and drink to enjoy. I am really looking forward to seeing you all.

Madame Elana has provided video 3, click on the link in the planning grid below.


We are continuing our Project Maya using the CGP books. Please have them with you in the guided reading session on you given day (10-10:30am).



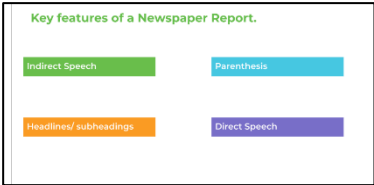
For English we are continuing to use lessons provided by the Oak Academy (just follow the hyperlinks). **Do not forget to do your writing on paper, then photograph it and post in your portfolio on Class Dojo.** Last week's task of a biography is due this Tuesday 7<sup>th</sup> July. I look forward to reading your work and finding out who you chose to write about.


For maths, visit the White Rose maths site as usual.

Have a good week  
Best wishes, Miss Bright

	Maths	English	Topic
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<b>Mon</b>	<p><b><u>Maths</u></b></p> <p><b><u>LO: I can describe the difference between regular and irregular polygons</u></b></p> <hr/> <p>Log on to White Rose maths home learning – <b>Summer term week 11 Lesson 1</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>For worksheets click <a href="#">here</a> For the answer sheet click <a href="#">here</a></p> <p>If your child is working out of year group, please click <a href="#">here</a> <a href="#">sheet answers</a></p>	<p><b><u>English</u></b></p> <p><b><u>L.O. I can do reading Comprehension when reading a newspaper report</u></b></p> <p><b>Log on Oak academy site week 10 Lesson 1</b> <a href="https://classroom.thenational.academy/lessons/reading-comprehension-9b9274">https://classroom.thenational.academy/lessons/reading-comprehension-9b9274</a></p> <p>Start watching the video. Mid way through you will need to stop the video and answer questions for yourself</p> <p>What is the purpose of a newspaper report?</p> <div><p>The purpose is to inform the reader of what is happening in the world around them.</p></div> <p>You will answer questions about a newspaper report concerning the feats of free climber Alain Robert</p> <p>Note your answers on paper. Continue with the slideshow to mark your work.</p> <p><b>This week's spellings involve silent letters</b></p> <table><tr><td>doubt</td><td>island</td></tr><tr><td>lamb</td><td>thistle</td></tr><tr><td>knight</td><td>knife</td></tr><tr><td>Wednesday</td><td>gnaw</td></tr></table> <p><b>There is quiz to do after the video – activity 4.</b></p> <p>If your child is working out of year group, please click <a href="#">here</a></p>	doubt	island	lamb	thistle	knight	knife	Wednesday	gnaw	<p><b><u>French</u></b></p> <p><b><u>LESSON 3</u></b></p> <p>Click on the link below to watch a video by Madame Elena. You will need a pencil/pen, a piece of paper and a ball.</p> <p>Year 5 <a href="https://screencast-o-matic.com/watch/cY136BCLFR">https://screencast-o-matic.com/watch/cY136BCLFR</a></p> <p>Please post this link for the game: <a href="https://www.educandy.com/site/html5/bin/main.php?activity=noughts&amp;quizid=160640">https://www.educandy.com/site/html5/bin/main.php?activity=noughts&amp;quizid=160640</a></p> <p>You will need to drag the correct French word on to the noughts and crosses grid</p> <div></div> <p>To listen to the kids united Pop song :<a href="https://www.youtube.com/watch?v=VV5oVYVGfNc&amp;list=RD_fl2ZKFp1JY&amp;index=18">https://www.youtube.com/watch?v=VV5oVYVGfNc&amp;list=RD_fl2ZKFp1JY&amp;index=18</a></p>
doubt	island										
lamb	thistle										
knight	knife										
Wednesday	gnaw										

<p><b><u>Tues</u></b></p>	<p><b><u>Maths</u></b></p> <p><b><u>LO: I can reason about 3d shapes, identify their properties and match them to their nets</u></b></p> <hr/> <p>Log on to White Rose maths home learning – <b>Summer term week 11 Lesson 2</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Worksheets can be found <a href="#">here</a> Answers <a href="#">here</a></p> <p>If your child is working out of year group, please click <a href="#">here</a> <a href="#">sheets</a> <a href="#">Answers</a></p>	<p><b><u>English</u></b></p> <p><b><u>L.O. I can do reading Comprehension of a newspaper report</u></b></p> <p><b>Log on Oak academy site week 10 Lesson 2</b></p> <p><a href="https://classroom.thenational.academy/lessons/reading-comprehension-d297ca">https://classroom.thenational.academy/lessons/reading-comprehension-d297ca</a></p> <p>Start watching the video. Mid way through you will need to stop the video and answer questions for yourself</p> <p>You will answer questions about the report of a UFO landing. Note your answers on paper. Restart the video to mark your work.</p> <p><b>There is another quiz to do after the video – activity 4.</b></p> <p>If your child is working out of year group, please click <a href="#">here</a></p>	<p><b><u>Project – Maya</u></b></p> <p><b><u>L.O. I can understand how the Mayan civilisation built their cities</u></b></p> <p>Read about <b>Mayan buildings</b> in the CGP study book p12-13 then complete the tasks on pages 12-13 of the activity book.</p> <p>In this section, you will learn about the different building types and the materials used to build them. Why do you think we know more about the houses of rich people compared to poorer Mayan people?</p>  
<p><b><u>Wed</u></b></p> <p><b><u>Zoom Assembly with Fr</u></b></p>	<p><b><u>Maths</u></b></p> <p><b><u>LO: I can complete reflective symmetry problems</u></b></p> <p>Log on to White Rose maths home learning – <b>Summer term week 11 LESSON 3</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Worksheets can be found <a href="#">here</a> Answers <a href="#">here</a></p>	<p><b><u>L.O. I can identify the key features of a newspaper report</u></b></p> <p><b>Log on Oak academy site week 10 Lesson 3</b></p> <p><a href="https://classroom.thenational.academy/lessons/identifying-the-key-features-of-a-newspaper">https://classroom.thenational.academy/lessons/identifying-the-key-features-of-a-newspaper</a></p> <p>Do the introductory quiz to get going. Again, start watching the video to learn about the key features of a newspaper report.</p> 	<p><b><u>Music</u></b></p> <p><b><u>L.O. I can clap along with rhythms and learn to sing a new song</u></b></p> <p>This week you will continue doing activities created by DaCapo Lesson 9. Watch their video on you tube <a href="https://www.youtube.com/watch?v=L-VzkLjKaKU&amp;feature=youtu.be">https://www.youtube.com/watch?v=L-VzkLjKaKU&amp;feature=youtu.be</a></p> <p>Clap out rhythms to match the teacher, then copy the teacher's hand signs as you sing notes along the scale. Next is rhythm cards and then singing. This week's song is called Sandy McNab.</p> <p>Finally, this week's challenge is a listening <b>and a watching</b> challenge. The piece is the Blue Danube by Johann Strauss. As you watch the video look out for dynamic markings which tell the musicians how the piece should be played.</p> <p><a href="https://www.youtube.com/watch?v=fYVaHVVHuARA&amp;feature=youtu.be">https://www.youtube.com/watch?v=fYVaHVVHuARA&amp;feature=youtu.be</a></p>

	<p>If your child is working out of year group, please click <a href="#">here</a> <a href="#">sheet</a> <a href="#">answers</a></p>	<p>Mid way through you will need to stop the video and find the <b>main activity</b> (your independent task). Note your answers on paper. Restart the video to mark your work.</p> <p><b>Do not forget the quiz at the end Activity 4</b></p> <p>If your child is working out of year group, please click <a href="#">here</a></p>	
<b><u>Thur</u></b>	<p><b><u>Maths</u></b></p> <p><b><u>LO: I can draw shapes that have been translated</u></b></p> <hr/> <p>Log on to White Rose maths home learning – <b>Summer term week 11 LESSON 4</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Worksheets can be found <a href="#">here</a></p> <p>Answers <a href="#">here</a></p> <p>If your child is working out of year group, please click <a href="#">here</a> <a href="#">sheet</a> <a href="#">answers</a></p>	<p><b><u>English</u></b></p> <p><b><u>L.O. I can complete work on SPaG focusing direct and indirect speech</u></b></p> <p><b>Log on Oak academy site week 10 lesson 4</b></p> <p><a href="https://classroom.thenational.academy/lessons/spag-focus-direct-and-indirect-speech">https://classroom.thenational.academy/lessons/spag-focus-direct-and-indirect-speech</a></p> <p>Do the introductory quiz to get going.</p> <p>Again, start watching the video to learn about indirect and direct speech.</p> <p>Mid way through you will need to stop the video and find the <b>main activity</b> (your independent task). Note your answers on paper. Restart the video to mark your work.</p> <p><b>Do not forget the quiz at the end Activity 4</b></p> <p>If your child is working out of year group, please click <a href="#">here</a></p>	<p><b><u>Project – Maya</u></b></p> <p><b><u>L.O. I can understand how the Maya farmed and which crops they grew.</u></b></p> <p>Read about the <b>Mayan Food and Farming</b> in the CGP study book p16-17 then complete the tasks on pages 16-17 of the activity book.</p> <p>What is this a photo of?</p> 

**Fri**

**Maths**

**LO: I can solve Friday's challenge**

Log on to White Rose maths home learning – **Summer term week 11 LESSON 5**

<https://whiterosemaths.com/homelearning/year-5/>

If your child is working out of year group, please click [here](#)

**English**

**L.O. I can write a newspaper report**

**Log on Oak academy site week 10 lesson 5**

<https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-newspaper-report>

Do the introductory quiz to get going.  
**Today you will be tested on the spellings**

The longer writing task is to plan and write a newspaper report. You need to use all the features identified in Wednesday's lesson and the SPaG practised yesterday. **Your newspaper report must have 5 paragraphs.**

**Use the sheets at the end of this plan to help you.**

You could write a newspaper report using the topic ideas given or choose your own.

Worksheet



Use the success criteria to check that you have completed the task correctly.

Success Criteria	
Feature	Example
Capital letters and full stops	
Adjectives	Amazing, fantastic, coveted
Facts and figures	Key dates
Third person	He, she, they
Parenthesis	Beckham was born in London (England).
Paragraphs	

**Do not forget to post your work on class Dojo to share it with me. It is due by next Tuesday (30<sup>th</sup> June)**

If your child is working out of year group, please click [here](#)

**Geography**

**L.O. I can name and locate main countries in North America and describe its physical geography**

We are going to use the CGP books to learn about the geography of North and South America.

Begin by reading p2-3 of the study book then answer pages 2-3 in the activity book.

**L.O. I can describe the geography of Greenland and Alaska**

Greenland and Alaska are the most northern countries in the Americas. You will learn about the landscape and climate of this region. You will also find out how the indigenous people used to live in this harsh environment and how their culture has changed.

Read p10-11 of the study book then answer pages 10-11 in the activity book.



If you come across any words that are unfamiliar, you may find an explanation in the glossary on p36-37

## English – writing task: newspaper report

*What will your report be about?*



*Plan for a suggested newspaper report about a burglar (you can choose your own theme)*





## Vocabulary



occurred	witness	bystander
alerted	disastrous	incident
courageous	assisted	evidence
amazingly	wreckage	smashed

4



### Paragraph 1

who, what, where, when, why

Who: a burglar

What: broke into the local school

Where: Oak Primary Academy, Barnsley

When: yesterday morning

Why: motive unclear

6

### Paragraph 2

More detail about the 5 Ws

Who: a burglar

What: broke into the local school

Where: Oak Primary Academy, Barnsley

When: yesterday morning

Why: motive unclear

7

### Paragraph 3

1st interview

Who could you interview?

- Eye-witness
- Local resident
- Someone who was involved
- Local MP
- Police officer

8

### Paragraph 4

2nd interview

Who could you interview?

- Local school children
- Local business owner
- A parent or carer
- The manager
- Someone who works there.

9

### Paragraph 5

Summarising and looking  
towards the future

What has happened?

What are people advised to do?

What could you do if you have any  
more information?

10

< ▶ > Slide 10 ↻ ⌕ ⚙

## Success Criteria



Feature	Example
Capital letters and full stops	
Adjectives	Amazing, fantastic, coveted
Facts and figures	Key dates
Third person	He, she, they,
Parenthesis	Beckham was born in London (England).
Paragraphs	

4



< ▶ > Slide 4 ↻ ⌕ ⚙

Google Classroom



# An example of a newspaper report

£1.20

## The Daily Oak

Friday 3rd July

### Craft Criminal in Crofton

**Yesterday morning, a catastrophe occurred at Oak Primary Academy, Barnsley, as an unidentified thief invaded the premises.**

A teacher at Oak Primary Academy has been the latest victim of a cyber-attack. Mr Emmerson (a 28-year-old employee) found that his laptop had been hacked by an unknown person in the early hours of Thursday morning. Fortunately, no information is missing. Stealing digital information – or cybercrime, as it is often known – has become an increasingly common crime in recent years, due to the advances in digital technology. The thief involved has yet to be identified. The question is: will they be found before they strike again?

Shocked and stunned, some members of the local community are particularly worried about the safety of the neighbourhood. James Johnson (who is a local resident) stated, "To be honest, I feel that solving this crime should be a priority: it is imperative that the police do everything in their power to catch the intruder. Our safety and security is important, don't you think?"



The chief of police, Sarah Webster, has spoken with all the teaching staff involved and has assured the community that nothing was taken. However, she has also warned that citizens should be vigilant.

Cybercrime is a serious, sinister offence and can have destructive, devastating consequences. According to the police, the more vigilant technology users can be, the more crimes they can prevent. If you have been affected by this story, if you believe you have been the victim of a cyber-attack yourself, if you have any further information about the mechanised mischief-maker, then please contact your local police station.