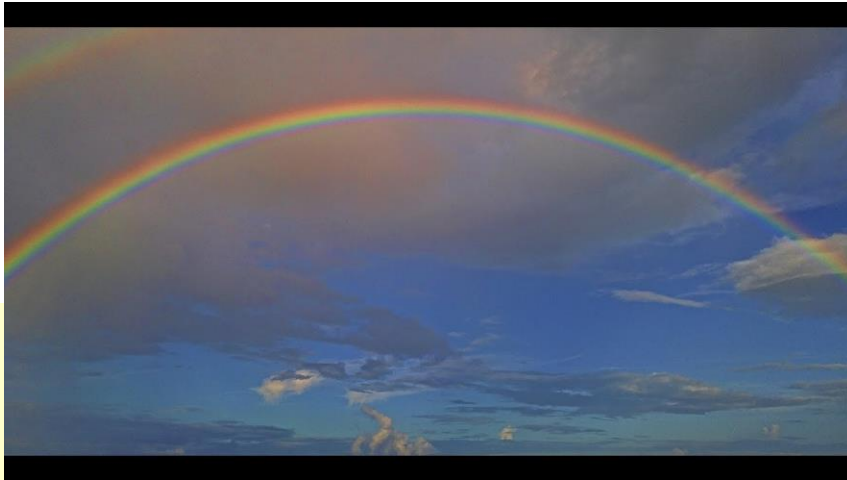




***“Love one another. As I have loved you, so you must love one another.”
John 13v34***

Meet the Teacher 2020



Year 6

Teachers: Ms Edge

Student Teacher: Mr
Lyons (autumn term)

Learning Support

Karen

Georgie

Communication

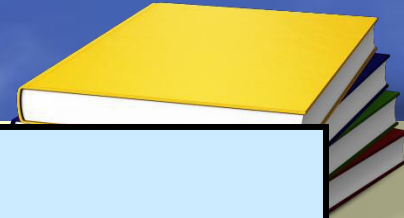
ClassDojo—this is a class ‘noticeboard’ where teachers can post reminders and messages from the class teacher, ie PE days, non-school uniform day, general class reminders, etc.

ParentMail— any formal communications from the school ie newsletters, forms and letters.

Google Classroom— an online learning platform where we will set homework and will be used during any local lockdown or self isolation.

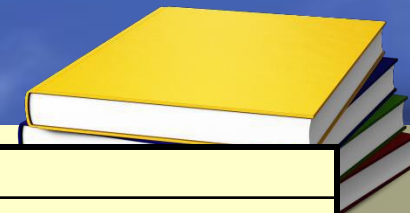


General Timetable



Event	Days
PE Days	Thursday & Friday
Homework out	Thursday via Google classrooms
Homework returned	Monday
Class Teacher cover	Monday: Ms Sawers (Art) Wednesday: Marnia (History) Thursday: Music, French, Sport

Homework



Year Group	Activity
Rec	Regular reading 15 minutes learning activity High Frequency words to learn in the Summer Term
Y1	Regular reading 15- 20 minutes learning activity spellings to learn
Y2	Regular reading 20 - 30 minutes learning activity spellings to learn
Y3	Regular reading Up to 40 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project
Y4	Regular reading Up to 60 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project
Y5	Regular reading Up to 75 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project
Y6	Regular reading Up to 90 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project Additional homework may be set ranging more widely over the curriculum. in the spring term revision for SATs will form the main part of homework

Curriculum Maps and Topics



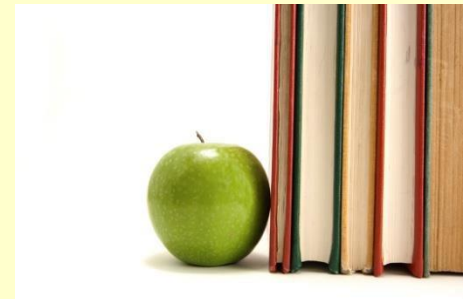
Please see our school website for curriculum maps.

These are being developed in line with changes and current restrictions and will be available soon.

Reading in KS2



- How often should my child read?
- Should I still read to my child?
- Are audio books OK?
- In KS2, children take more ownership of their reading journey and they fill in their own reading diaries. AR
- We are using a blended approach of whole-class reading and group reading.
- Children can take out **2 library books a week**. One book stays at school and the other one goes home with their reading diary. They return their library books and reading diary on their library day.
- Year **X** visit the library on **X** day.



Maths on our website



www.holytrinityceschool.org/maths

School PUPIL TRACKER

Holy Trinity C of E Primary School East Finchley



- HOME
- ABOUT US
- ADMISSIONS
- CHILDREN'S PAGE
- COMMUNITY
- CURRICULUM
- GOVERNORS
- H TSA
- PARENTS
- PREMIUM FUNDING
- POLICIES

Maths is fun



- EYFS
- Maths
- RE and Collective Worship
- Music
- Results
- Special Needs

Holy Trinity we believe all children can believe in Maths. We don't believe there are the people who "just can't do maths".

Doing Maths is like playing a musical instrument - it takes practice. Your Maths brain is like any other muscle that gets better the more you use it.

National Curriculum Aims for Maths

All children should develop:

- Fluency - quick and accurate recall of key facts like times tables and number bonds, choosing appropriate strategies to solve a calculation
- Reasoning - noticing the structure of numbers,

Our Approach

To help everyone understand new ideas in Maths, we use the Concrete Pictorial Abstract (CPA) approach:

Concrete - we use physical resources to bring the maths to life e.g. Numicon, blocks, counters

On our website we have calculation guidance, videos, helpful apps and website links

Learn by Heart

- We also need to know key number facts
e.g. number bonds, times tables
- Daily practice is important
- Look on our website for ideas to help
- Homework – My Maths
- Times Tables Rockstars



Behaviour



- *Behaviour Policy is available on the website.*
- *Focus on positive reinforcement;*
- *“Catch children in not out!”*
- *Class Dojo half termly prize*
- *Weekly star person raffle prize*



Uniform Reminder



- Please make sure ALL clothes are named
- No Jewellery except for studs and watches
- Long hair should be tied back (boys and girls)
- No trainers, school shoes only
- No nail varnish
- Coat with hood
- Waterproof shoes

Fruits and Snacks



Children should bring in a piece of fruit for morning break as it is a long time until they get lunch at 1.15



Additional Points



- Water bottles!!!
- Trainers for PE
- Arrive 'Just in time.'
- Masks for drop off and pick up please