



Dear Parents/carers,

It was lovely seeing you in our Zoom classrooms this week. The passwords, days and times will stay the same so I am looking forward to seeing you all again this week!





The English lessons this week are from BBC Bitesize. This is a great website for Topic subjects. Enjoy!





*Sending lots of love,
Mrs Christou xx*

Year 1 Home learning 29.6.20



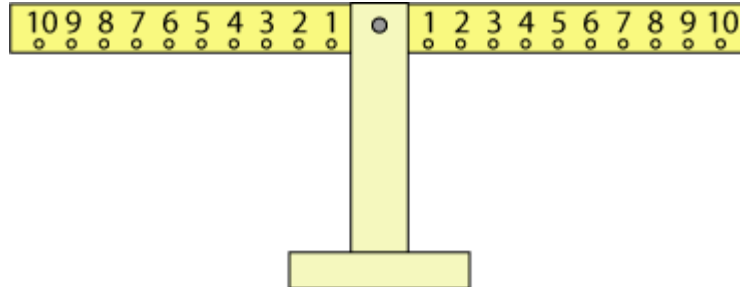
		Maths		English
	<u>Monday</u>	<p>Lesson 1</p> <p>LO: Ordering numbers</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Please click on Week 10</p> <p>29th June</p>		<p>Lesson 1</p> <p>LO: To be able to read and write words by sounding out the graphemes.</p> <p>https://www.bbc.co.uk/bitesize/articles/zdb3trd</p>

<p><i>Tuesday</i></p>	<p>Lesson 2 LO: Recognising coins</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Please click on Week 10 29th June</p> 		<p>Lesson 2 LO: To be able to read and write the days of the week.</p> <p>https://www.bbc.co.uk/bitesize/articles/zn7296f</p> 	
<p><i>Wednesday</i></p>	<p>Lesson 3 LO: Recognising notes</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Please click on Week 10 29th June</p> 		<p>Lesson 3 LO: To be able to use long ladder letters in writing.</p> <p>https://www.bbc.co.uk/bitesize/articles/zchy6g8</p> 	

<p><u>Thursday</u></p>	<p>Lesson 4 LO: Counting in coins</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Please click on Week 10 29th June</p> 		
<p><u>Friday</u></p>	<p>Lesson 5 – Friday Maths Challenge</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Please click on Week 10 29th June</p> 		
		<p>Lesson 4 LO: To : To be able to use describing words.</p> <p>https://www.bbc.co.uk/bitesize/articles/zfnbp4j</p> 	
		<p>Lesson 5 LO: To find information (The hedgehog who lost his prickles).</p> <p>https://www.bbc.co.uk/bitesize/articles/z9d4f82</p> 	

Number balance

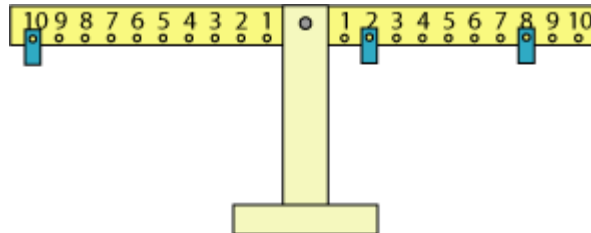
This is a number balance.



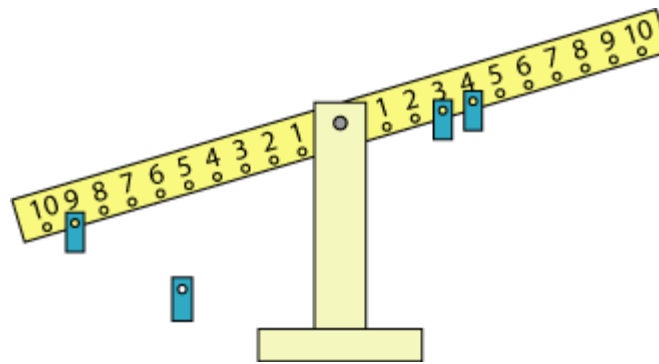
It is also called a 'balance bar' or an 'equaliser'. It has weights:



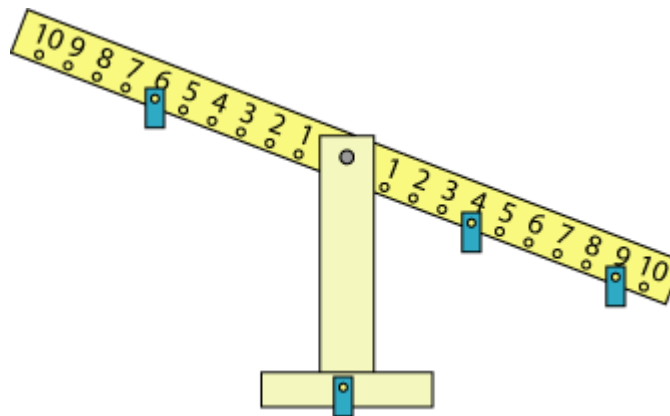
These are hung below the numbers. It balances equal numbers, for example like this:



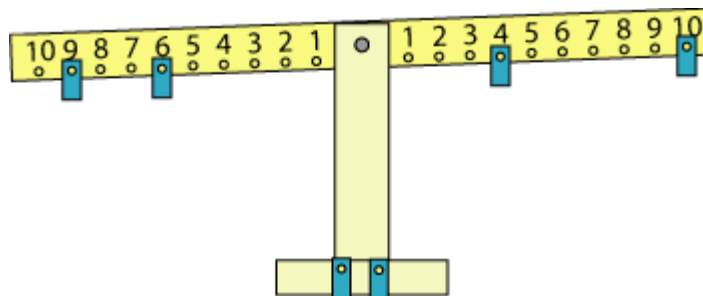
Where would you need to hang the weight to make the one below balance?



What about this one?



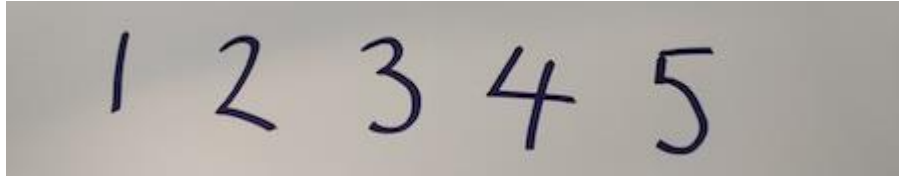
If you had to use two weights and make the one below balance, where could you put them?



How many different ways can you make it balance with two weights?

Writing digits

Lee was recording some numbers:



What do you think she wrote next?
Why do you think that?

She continued writing the counting numbers in order but she stopped for a rest after writing seventeen digits.
What was the last number she wrote?

She carried on until she got all the way up to the number 20.
How many digits has she written altogether now?

Can you find a way to work this out without writing the counting numbers yourself?

Count the Crayons

Age 5 to 7

Take a look at these pictures:



Estimate how many pencils/pens you can see in each one.
What was your method?
How else could you do it?
Is there one way that is particularly useful? Why?