Dear Parents/carers,

It has been lovely seeing so many smiling faces coming to school every day! Our first week has been extremely successful with every child behaving beautifully and following our new rules well. I am looking forward to seeing more children returning to school within the next few weeks.

- *Planning for maths will follow White Rose Maths https://whiterosemaths.com/homelearning/year-1/. I have included some extension challenges below this weekly plan.*
- *For English, I will be focussing on grammar, punctuation and handwriting in class.*
- *The Oak Academy English lessons will be available for those learning from home. https://classroom.thenational.academy/subjects-by-year/year-1/*
- *MyOn has a wonderful range of books to share. https://www.myon.co.uk/login/index.html*
- *For ideas for PE and Foundation subjects, follow the Oak Academy link or useful links from our School website.*
- *Phonics games are available on Phonics play https://www.phonicsplay.co.uk/resources*

*I am also excited about starting our **Zoom classrooms** this week! All details are on Tapestry. Please ensure that you have collected your **Science book** from school.*

Sending lots of love,
Mrs Christou xx

Year 1 Home learning 22.6.20

		Maths		English
	Monday	**Lesson 1** **LO: Counting to 100** https://whiterosemaths.com/homelearning/year-1/ **Please click on Week 9** **22nd June**		**Lesson 1** **LO: To listen to a story.** *Phonics for this week:* aw or au *Spellings for the week:* saw yawn important sweetcorn launch astronaut two some https://classroom.thenational.academy/lessons/to-listen-to-a-story-a1104f

Tuesday	**Lesson 2** **LO: Partitioning numbers** https://whiterosemaths.com/homelearning/year-1/ **Please click on Week 9** **22nd June**		**Lesson 2** **LO: To commit a story to memory.** https://classroom.thenational.academy/lessons/to-commit-a-story-to-memory-82ce18	
Wednesday	**Lesson 3** **LO: Comparing numbers 1** https://whiterosemaths.com/homelearning/year-1/ **Please click on Week 9** **22nd** **June**		. **Lesson 3** **LO: To use the first person and the past tense.** https://classroom.thenational.academy/lessons/to-use-the-first-person-and-the-past-tense	

|					
	Thursday	**Lesson 4** **LO: Comparing numbers 2** https://whiterosemaths.com/homelearning/year-1/ **Please click on Week 9** **22ⁿᵈ June**		**Lesson 4** **LO: To begin to write our recount.** https://classroom.thenational.academy/lessons/to-begin-to-write-our-recountcontinue	
	Friday	**Lesson 5 – Friday Maths Challenge** https://whiterosemaths.com/homelearning/year-1/ **Please click on Week 9** **22ⁿᵈ June**		**Lesson 5** **LO: To continue to write our recount.** https://classroom.thenational.academy/lessons/to-continue-to-write-our-recount	

Number balance

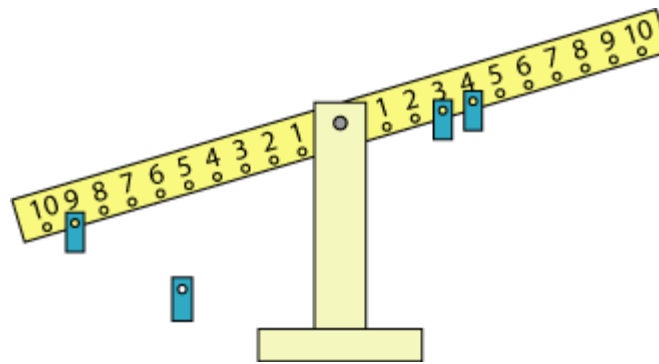This is a number balance.
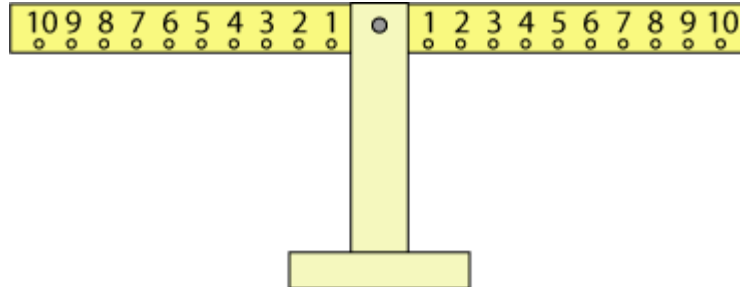
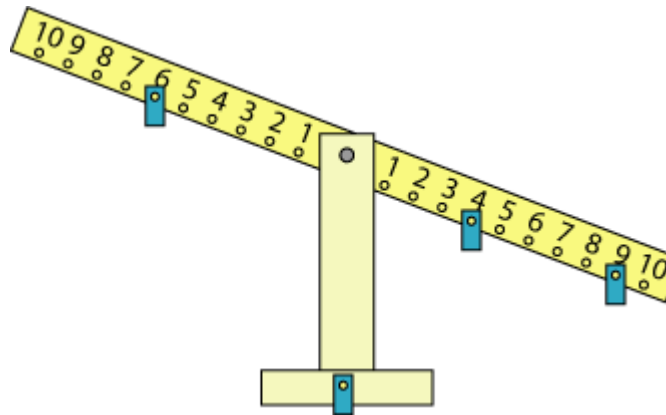It is also called a 'balance bar' or an 'equaliser'. It has weights:

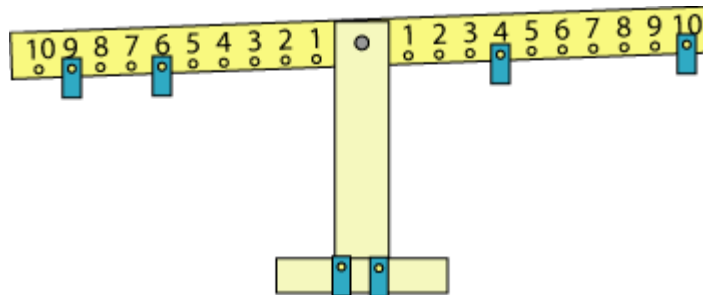These are hung below the numbers. It balances equal numbers, for example like this:
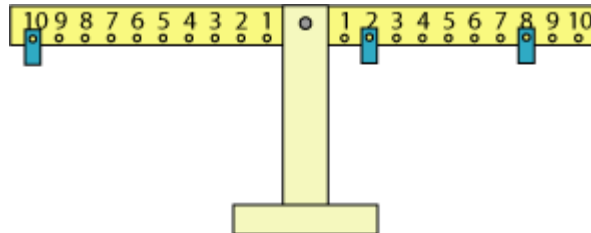
Where would you need to hang the weight to make the one below balance?
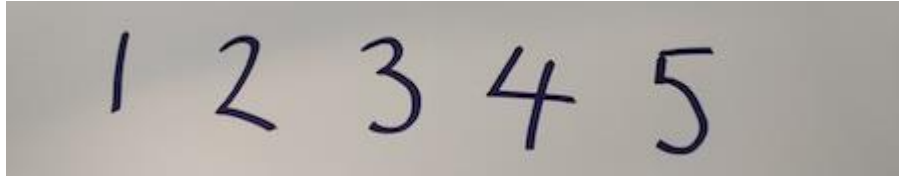
What about this one?

If you had to use two weights and make the one below balance, where could you put them?

How many different ways can you make it balance with two weights?

Writing digits

Lee was recording some numbers:

What do you think she wrote next?
Why do you think that?

She continued writing the counting numbers in order but she stopped for a rest after writing seventeen digits.
What was the last number she wrote?

She carried on until she got all the way up to the number 20.
How many digits has she written altogether now?

Can you find a way to work this out without writing the counting numbers yourself?

Count the Crayons

Age 5 to 7

Take a look at these pictures:

Estimate how many pencils/pens you can see in each one.
What was your method?
How else could you do it?
Is there one way that is particularly useful? Why?