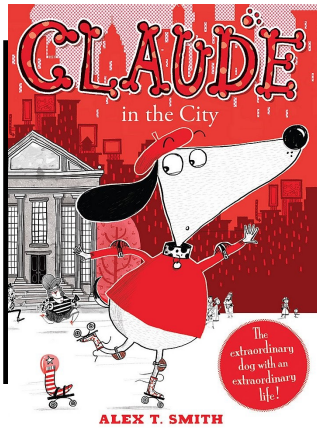


Our Focus in Year ....1... Is

Our local area



Maths skills:

- Position and direction—left, right, up, down
- Place value within 100
- Count forwards and backwards within 100
- Ordering, comparing and partitioning numbers
- One more, one less
- Recognising notes and coins.
- Counting coins
- Reading time to the hour and half hour

English skills:

Core Book/Books: Claude in the city

- Use of adjectives to describe a character
- Capital letters ,full stops, question marks and question marks.
- Prefixes eg un
- Suffixes eg ed, ing
- Writing in role
- Sequence of story
- Drama and role play activities

Religious Education

Big Question : Why is it good to listen to and remember the stories Jesus told?

- Why did Jesus tell stories?
- Who helps you when you are lost?
- Can God help you when you are lost?
- Why is it important to listen? Why is it important to believers to listen to God?
- What makes someone a good friend? What is Jesus' understanding of friendship?
- Why is it good to listen to and remember the stories Jesus told?

Trip

Visit to Kew Gardens  
(Local area project—Northern line)

Science Skills:

Big Question: How does the weather and day length change with the seasons?

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.
- Observe the apparent movement of the Sun during the day.

Geography Skills and Knowledge

Our school and the local area

- Observe and describe the geographical features of the local area including the school
- Ask and answer questions such as: What is this place like? What do people do in this place?
- Use geographical vocabulary to refer to human and physical features

D&T or Art

- Use thick and thin brushes
- Mix primary colours to make secondary
- Add white to colours to make tints and black to make tones
- Create colour wheels
- Use some ideas from artists to create pieces

Key Vocabulary we will learn

- Woods, hill, field, brook
- City, street, building, pavement, railway
- Autumn, Spring, Summer, Winter

P.E Focus:

**Athletics**— to run, throw and jump with accuracy

**Small ball skills**—rolling, bouncing and throwing

Computing

**Maze explorers**—To use direction keys

**Lego builders**— Following and creating simple instructions on the computer. To consider how the order of instructions affects the result.

PSHE skills—HeartSmart Focus

To understand that we are all different but can still be friends

To discuss how children grow and change

To explore different types of families

To know who to ask for help

To identify who can help when families make us feel unhappy or safe