

Our Focus in Year Two is

The Great Fire of London



Spring Term 1

WOW moment:

- Mini-beasts visit to Cherry Tree Woods.
- Take a journey into the past with our visitors. Learn about an important event in London from the past.

Hook

- Visit to a historical place in London History and Geography link.

Key Vocabulary we will learn

History

Timeline
17th century
Leather bucket
Fire hook
Water squirter
Samuel Pepys
Monument
Pudding lane

Science

habitat
living
dead
never been alive
food chain
woodland, arctic,
desert, tropical,

Maths skills:

Multiplication & Division

- I can recognise and make equal groups
- I can use a multiplication sentence using the X symbol.
- I can use arrays.
- I can recall multiplication and division facts for the 2s, 5s and 10s times table.
- I can recognise odd and even numbers.

Statistics

- I can make and answer questions about pictograms, block diagrams, tally charts and simple tables.

History or Geography Skills and Knowledge

Big Question: Could I have escaped the Great Fire of London?

- Describe historical events and place them in order on a timeline using dates.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Use artefacts, pictures, stories, online sources & databases to find out about the past
- Identify some of the different ways the past has been represented
- To identify similarities and differences between ways of life in different periods.
- Learn about significant individuals in the past who have contributed to national achievements (Samuel Pepys)

P.E Focus:

Basket ball and gymnastics

Skills in gymnastics

- master basic movements as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Skills in basketball

- participate in team games, developing simple tactics for attacking and defending

English skills:

Core Book/Books: Toby and the Great Fire of London, Vlad and the Great Fire of London. Animal information books.

- I can write for a range of purposes including poetry, newspaper reports, non chronological reports and re-counts about real or fictional events)
- I can use full stops, capital letters and question marks in my writing.
- I can form my letters correctly ensuring that they are the correct size in relation to each other.
- I can spell many common exception words.
- I can improve my sentences using co-ordination (or, and, but) and subordination (when, if ,that, because)

Science Skills

Big Question: Where do animals like to live?

- Find the difference between things that are living, that are dead and have never been alive.
- Describe how animals are suited to their habitats
- Describe the animals in a micro-habitat (mini-beasts) and compare to a jungle habitat.).
- Trip to Cherry Tree Woods.

Junior Jam focus

PE (see PE objectives for basketball)

Singing

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Make and control long and short sounds, using voice and instruments.
- Imitate changes in pitch.
- Create a sequence of long and short sounds.
- Clap rhythms.
- Create a mixture of different sounds (long and short, loud and quiet, high and low).

Computing

Unit 2.4 questioning

Religious Education

Big Question Why are they having a Jewish party

- Understand that religions have special times called festivals.
- Know the right names for things that are special to Jewish people e.g Rosh Hashanah.
- Know the Jewish names for things that are special to Jewish people and compare this with my experiences.
- Know what is important to Jewish people which they remember at Sukkot.
- Compare things that are the same and different for Jews and Christians.

D&T

Big Question: What were houses like in the time of the Great Fire of London?

- Build structures, exploring how they can be made stronger, stiffer and more stable.
- Use a combination of shapes
- Include lines & texture
- Use rolled up paper, straws, paper, card, clay
- Use techniques such as rolling, cutting, joining & finishing.

Art

Big Question: Can I create art in the style of Henri Rousseau?

- To use a range of materials creatively to design and make products
- Use a combination of materials that are cut, torn and glued
- Sort and arrange materials
- Mix materials to create texture

PSHE skills—HeartSmart Focus

Don't Forget to let Love in

- I know why my name is important
- I know what it means to be thankful and develop a gratitude attitude.
- I understand that loving myself helps me to stay healthy.
- I can reflect on ways to let love into my heart.