

Overall Assessment:		Year 2	Name:	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1
WT	The pupil can write sentences that are sequenced to form a short narrative, after discussion with the teacher (real or fictional)							
WT	demarcating some sentences with capital letters and full stops							
WT	segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly and making phonetically-plausible attempts at others							
WT	spelling some common exception words*							
WT	forming lower-case letters in the correct direction, starting and finishing in the right place							
WT	forming lower-case letters of the correct size relative to one another in some of the writing							
WT	Use spacing between words.							
WA	Write simple, coherent narratives about personal experiences and those of others (real or fictional)							
WA	Write about real events, recording these simply and clearly							
	demarcating most sentences with capital letters and full stops and use question marks correctly when required							
WA	Use present and past tense mostly correctly and consistently							
WA	using co-ordination		and some subordination					
	or	and	but when if that because					
WA	segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonetically plausible attempts at others							
WA	spelling many common exception words*							
WA	form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters							
WA	use spacing between words that reflects the size of the letters.							
GD	Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing							
GD	Make simple additions, revisions and proof-reading corrections to their own writing							
GD	Use the punctuation taught at key stage 1 mostly correctly							
GD	Spell some common exception words							
GD	Add suffixes to spell most words correctly in their writing (e.g. – ment, - ness, -ful, -less, ly)							
GD	Use the diagonal and horizontal strokes needed to join some letters							