

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020: School Sports competition suspended March 2020 due to Coronavirus restrictions.	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games Award Platinum level 100% of KS2 children involved in Intra Schools competition through Virtual Challenge. KS1 opportunities were also given during national lockdown. Participation in football and netball league. Year One participation in Barnet Dance Festival. Participation in Virtual Competition during lockdown. Saracens Rugby Competition. Staff CPD with sports coaches from All For Sport. Success at annual swimming gala. 	<ul style="list-style-type: none"> Maintain Platinum Level sport despite current restrictions. Provide top up swimming sessions for classes that missed out during lockdown. Increase intensity and standard of lessons to aim for 100% data on leaving Year 6. Target least active children for extracurricular support. Train Sports Leaders in KS2 classes to support bubble restrictions.

Meeting national curriculum requirements for swimming and water safety.	No swimming took place during last academic year due to current restrictions.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No Priority for this year</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020 -21	Total fund allocated: £9735 (allocated Sept 2020)		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none">• All pupils to receive 2 hours high quality PE per week.• Focus to be on well-being and active learning following lockdown.• Continue to encourage participation in Daily Mile.• Encourage regular active brain breaks in learning.• Year 4 pupils to receive swimming sessions this year.• Target Y5/Y6 non swimmers with booster sessions.• Development of outside area in EYFS to include opportunities for physical challenge.	<ul style="list-style-type: none">• All staff to incorporate 2 hours of PE into weekly timetable.• Encourage staff to make lessons more active (particularly during current outside restrictions)• Share ideas for brain breaks.• All staff set up with new improved PE planning tool.• Use of balance bikes in EYFS	All weather Daily mile Track TBC PE planning tool Top up swimming sessions	<ul style="list-style-type: none">• All children physically active for at least 2 hours per week.• Daily mile/ physical brain breaks for ALL classes.• PE lessons observed as being more active.• 100% swimming data.	<ul style="list-style-type: none">• Look at swimming provision as priority.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				90%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Health and Wellbeing of every child identifies as key intent on School Improvement Plan. Employment of Sports Apprentice. Continue to aspire to Platinum achievements despite restrictions. Sports leader role to be developed to raise profile. Celebrate success of intra competition through notice board and newsletter. Use Olympic values to link to Christian values and behaviour expectations. 	<ul style="list-style-type: none"> SLT to support PE coordinator in supporting wellbeing in children's physical and mental health. Training and development of Sports Apprentice to raise profile of sport particularly in the role of a young male role model. Ensure values are included in lessons and competition. Training for Sports Leaders and participation in Sports Council. 	Sports leader bibs Release time for LH Apprentice	<ul style="list-style-type: none"> Pupils aware of importance of health and well being and can link this to positive behaviour and behaviour for learning. Pupils are keen to take part in school sports and physical activity. 	<ul style="list-style-type: none"> Qualified Sports Apprentice. Sports leaders to train and develop future children in this role. Platinum award maintained.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Build on CPD delivered to staff last academic year. Work with new Non Stop Action coach for ideas. PE coordinator to observe and support staff. PE coordinator to attend BPSS meetings and feed back via inset training to staff. Improved PE planning tool introduced to all staff. Support of Sports Apprentice in PE lessons. 	<ul style="list-style-type: none"> PE coach to deliver high quality PE 1hour per week for years 2-6. LH to observe PE lessons at least twice/half term. Possible use of Complete PE as planning and assessment tool. 	Release time	Lesson obs Assessments Pupil voice	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Opportunities for a range of physical activity to be prioritised as part of Covid Recovery Learning Plan. • BMX workshop and inspiration day for Year 5 and 6. • Cricket coaching Day with Middlesex cricket Club for year 1-4. • Virtual challenge league through BPSS for years 1-6 with new sports including Quad Kids and Boccia. 	<ul style="list-style-type: none"> • Focus on growth mind set and confidence. • Exposure to alternative sports to encourage children to be open minded when choosing extracurricular activities 	BMX workshop £570	Access to a variety of sporting activities	More children cycling to school and taking part in alternative sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Inter Schools Competition currently suspended until at least January 2021</p> <ul style="list-style-type: none"> Continued membership of Barnet Partnership for School Sport. All pupils to compete in Intra schools virtual league. Encourage intra competition in PE lessons. Develop confidence of Sports Leaders to encourage competition. 	<ul style="list-style-type: none"> Ensure all staff aware of virtual league. LH work with Non Stop Action coach to deliver competition 	<p>Membership of BPSS (£1300.00)</p> <p>Release time LH and SR</p> <p>Mini bus hire (Covid dependent)</p>	<ul style="list-style-type: none"> 100% of children involved in competition. Children aware of values linked to participation and sportsmanship. 	Sport's Leaders to deliver and officiate competitions.

Signed off by	
Head Teacher:	R Kimani
Date:	October 2020
Subject Leader:	L Huegdon
Date:	October 2020

Governor:	Finance Committee
Date:	October 2020