

# **What to do**

Keep yourself occupied - don't go brain dead. Don't undo all of the brilliant work you've done over the past year. You still need to get ready for Secondary School. You also need to do some exercise.

## **Writing**

See ***Writing task pack*** and look below at ***Suggested Daily Learning***

## **Maths, Reading and Spag**

1) [www.satspapers.org.uk](http://www.satspapers.org.uk) (click on year 6) -

It has all the reading, maths, SPAG papers including the answers. It also has the old papers (pre 2015) - think carefully about what areas you need to work on

**PLEASE DON'T DO 2019 PAPER**

2) White Rose Maths <https://whiterosemaths.com/> -  
**resources- schemes of learning – primary LOL – scroll down to Year 6 and click on a unit**

3) My Maths

4) Pitch and Expectations for maths

5) get hold of Rising Stars Practice Books

6) read every day

7) do something creative - write a story/do some art  
- enter a competition

## Year 6 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number- Place Value		Number- Addition, Subtraction, Multiplication and Division				Fractions				Geometry- Position and Direction	Consolidation
Spring	Number- Decimals		Number- Percentages		Number- Algebra		Measurement Converting units	Measurement Perimeter, Area and Volume		Number- Ratio		Consolidation
Summer	Geometry- Properties of Shapes		Problem solving			Statistics		Investigations				Consolidation

## SUGGESTED DAILY LEARNING

<u>Writing Tasks</u>	<u>Reading Task</u>	<u>Maths Task</u>
<b><u>(Activities from writing pack)</u></b> Day 1 Birdspotter descriptive writing - planning and survey	2003 SATs reading paper	Go through your SATs reasoning papers – focus on areas you are unsure of – choose 10 problems to work on them and go through answers against sats.org answers
Day 2 A New Toy – planning and writing an advertisement	Checking through paper from yesterday against answers	Go through your SATs reasoning papers – focus on areas you are unsure of – choose 10 problems to work on them and go through answers against sats.org answers
Day 3 Eyewitness recount planning and writing	2004 SATs reading paper	Go through your SATs arithmetic papers – focus on areas you are unsure of – choose 10 problems to work

		on them and go through answers against sats.org answers
Day 4 My Favourite Meal descriptive writing	Checking through it against answers	Go through your SATs arithmetic papers – focus on areas you are unsure of – choose 10 problems to work on them and go through answers against sats.org answers
Day 5 writing about the Tongo Lizard	2005 SATs reading paper	Go through your SATs arithmetic papers – focus on areas you are unsure of – choose 10 problems to work on them and go through answers against sats.org answers

### **Topic Work**

Create a Power Point of one country in Europe:

Create a page for each:

position in Europe e.g. East, West, North, South

details about the human and physical geography of the country

population

capital city

imports

exports

relationships with other European countries

any other information

(include photos etc)

# YEAR 6 READING LIST

The Dream Snatcher – Abi Elphinstone

The shadow Keeper – Abi Elphinstone

Murder Most Unladylike Mystery Series – Robin Stevens

The Night Spinner – Addie Thorley

Percy Jackson and the Lightning Thief – Rick Riordan

Wonder – RJ Palacio

Spy Mice – Heather Vogel Frederick

Anne Franks Diary – Anne Franks

Twisted Tales Series – by Igloo Books

The Shapeshifter Series – Ali Sparkes

The Last Dragon Chronicles – Chris D'Lacey

The Worst Thing About My Sister – Jacqueline Wilson

Friends or Foe – Michael Morpurgo

Blubber – Judy Blume

Deenie – Judy Blume

Tangles Secrets – Anne-Marie Conway

Butterfly Summer – Anne-Marie Conway

Horrible Science Series – Nick Arnold

Millions – Frank Cottrell Boyce

## Advanced Reading

The Boy in the Striped Pyjamas – John Boyne

The Book Thief – Markus Zusak

The Curious Incident of a Dog in the Night-Time – Mark Haddon

One – Sarah Crossan

For any of the advanced reading choices, it's recommended that parents approve before allowing the children to read as they are aimed at early teenage years.