



Home School Suggested Timetable



	w/b: 30 th March 2020	Maths	English	Topic
	<u>Monday</u>	<p>LO: I can compare fractions using objects, shapes and different models.</p> <p>https://www.mymaths.co.uk</p> <p>Complete the comparing fractions lesson and activity on my maths. You will be using the bar model to help you to visualise the fractions you are comparing. Once you have gone through the presentation complete the linked homework task.</p> <p>Have fun folding and cutting paper shapes into equal parts. Can you find half, thirds, quarters and three quarters, fifths, sixths? Can you draw 2D shapes and divide it into fractions and compare them?</p> <p>Think about other things at home that can support your understanding of fraction, Pizza, cake, lego, play dough</p>	<p>LO: I can plan a continuation of the story.</p> <p>Before last half term, we were reading the story 'The Miraculous Journey of Edward Tulane'.</p> <p>You are to begin with listing everything that you can remember that has happened in the story so far.</p> <p>What did Edward Tulane look like? What were the key events? What do you think they mean?</p> <p>From the story we learnt so far, you are going to plan your own continuation of the story from when Edward is at the bottom of the ocean.</p> <p>You are to begin to plan your story. Ensure you plan have a Beginning, Build-up, Conflict, resolution and ending.</p> <p>Think about the following questions to help you.</p> <p>What happens next to Edward Tulane? Is Edward going to be found? If he is found who will find him? Will he discover any other emotions? Will he still act the same? Will he be reunited with Abilene again? Are you going to introduce any new characters?</p> <p>Complete your plan in your purple books.</p>	<p>PE</p> <p>LO: I can master basic movements including throwing and catching using the different passes learnt in netball, as well as developing balance, agility and co-ordination, and begin to apply these in netball related activities.</p> <p>If you can go out to run, climb and enjoy the fresh air. Do not worry if you are at home, you can still be healthy and active.</p> <p><u>Start with a Just dance kids warm up</u></p> <p>https://www.youtube.com/results?search_query=just+dance+kids</p> <p>Can you take a fun picture of you completing your netball related activity?</p>

<p>Tuesday</p>	<p>Revision – Addition</p> <p>Create a poster showing your knowledge of addition so far.</p> <p>What are the different words we can use that means adding things together? What does the addition sign look like? What are the different methods we can use to add numbers together? Can you demonstrate them on your poster?</p> <p>Make this colourful and bright so you can refer back to it if you are stuck on a question.</p>	<p>LO: I can write the beginning and build-up of the continuation of a story.</p> <p>Begin to use the plan you created yesterday to write the beginning and build-up of your story. Remember to use expanded noun phrases to add further description, Fronted adverbials, subordinate clauses, powerful adjectives and verbs.</p>	<p>Art</p> <p>LO: I can use drawing, to develop and share my ideas, experiences and imagination based on a chosen illustrator.</p> <p>Look and examine the illustrations from the book <i>lost and found</i> (Images found on google). Inspired by the illustrator you are to create a piece of artwork based on that illustrators work. Focus on the use of different lines and shading to show shadows.</p> <p>You can either find an image you like and copy it or you can create your own drawing based on the book.</p>
<p>Wednesday</p>	<p>Revision – Subtraction</p> <p>Create a poster showing your knowledge of subtraction so far.</p> <p>What are the different words we can use that means subtracting numbers? What does the subtraction sign look like? What are the different methods we can use to subtract numbers together? Can you demonstrate them on your poster?</p> <p>Make this colourful and bright so you can refer back to it if you are stuck on a question.</p>	<p>LO: I can write the conflict, resolution and ending of the continuation of a story.</p> <p>Continue to use the plan you created on Monday to write the conflict, resolution and ending of your story.</p> <p>Remember to continue to use expanded noun phrases to add further description, Fronted adverbials, subordinate clauses, powerful adjectives and verbs.</p>	<p>Science</p> <p>LO: I can find information and create a leaflet about how sound travels.</p> <p>https://www.purplemash.com/login/</p> <p>An activity has been assigned to you on purple mash. Read through the presentation about how Sound travels and then create a leaflet showing what you have learnt. You can also use the internet to research further information to add further detail.</p>

<p><u>Thursday</u></p>	<p>Revision – Multiplication</p> <p>Create a poster showing your knowledge of multiplication so far.</p> <p>What are the different words we can use that means multiplying numbers together?</p> <p>What does the multiplication sign look like?</p> <p>What are the different methods we can use to multiply numbers together? Can you demonstrate them on your poster?</p> <p>Make this colourful and bright so you can refer back to it if you are stuck on a question.</p>	<p>LO: I can edit the continuation of a story.</p> <p>You should now have written your story. Go back and read through each section initially checking your spellings, grammar and punctuation. Use a dictionary or dictionary.com to check some of you spellings you are not sure of. Any spelling mistakes you have identified, practice 3 times.</p> <p>Then move onto reading and editing each sentence. Can any words you've used or sentences written to be up levelled to make it better? Have you included all of the success criteria within your work? If not were can you include this?</p>	<p><u>History</u></p> <p>LO: I can research using different sources the fashion from the WW1 and 2 era.</p> <p>Using different websites and sources you are going to research what fashion was like during the War era.</p> <p>Think about what the women and men may have been doing for jobs. Did this have an impact on the fashion and clothes people wore?</p> <p>What might the women have worn?</p> <p>What was the culture around clothing in that era? Did they throw clothes away as soon as they became frayed?</p>
<p><u>Friday</u></p>	<p>Revision – Division</p> <p>Create a poster showing your knowledge of Division so far.</p> <p>What are the different words we can use that means divide a number?</p> <p>What does the Divide sign look like?</p> <p>What are the different methods we can use to Divide a number? Can you demonstrate them on your poster?</p> <p>Make this colourful and bright so you can refer back to it if you are stuck on a question.</p>	<p>LO:I can redraft my continuation of a story.</p> <p>Using and practising your neatest handwriting, you are to redraft including all of the changes you've made of your story on the next clean page of your book.</p>	<p><u>Timetables, Handwriting and Spellings</u></p> <p>I can practice the timetables I'm least confident with, practice some of the statutory spellings given in my neatest handwriting.</p> <p>-Use Maths frame multiplication check, TT rockstars, Top marks, daily 10 to be practicing your timetables. Select 5- 10 spellings from the spelling list to practice using your neatest handwriting. Ensure decending letters go below the line and ascending letters go to the top of the line above.</p>