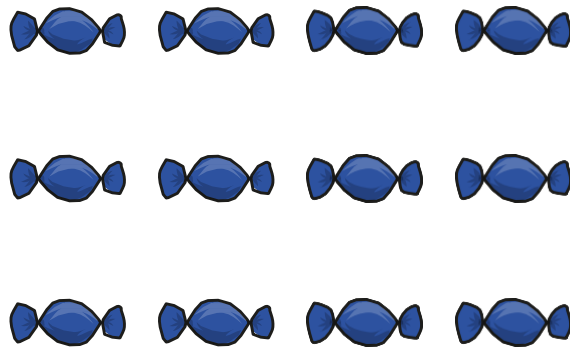


Make arrays



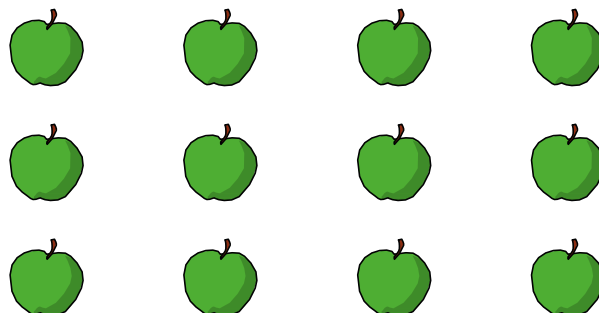
1 Circle each row of sweets.



How many rows are there?

There are rows.

2 Circle each column of apples.



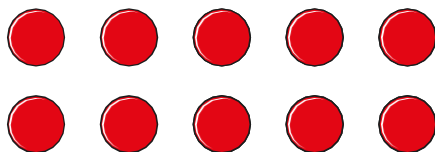
How many columns are there?

There are columns.



3

Make this array.



Complete the sentences.

a) There are counters in each row.

There are rows.

There are counters altogether.

b) There are counters in each column.

There are columns.

There are counters altogether.

Make your own array.

How many rows are there?

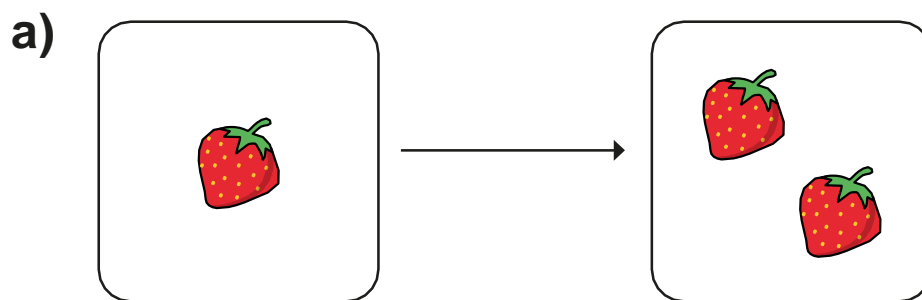
How many columns are there?



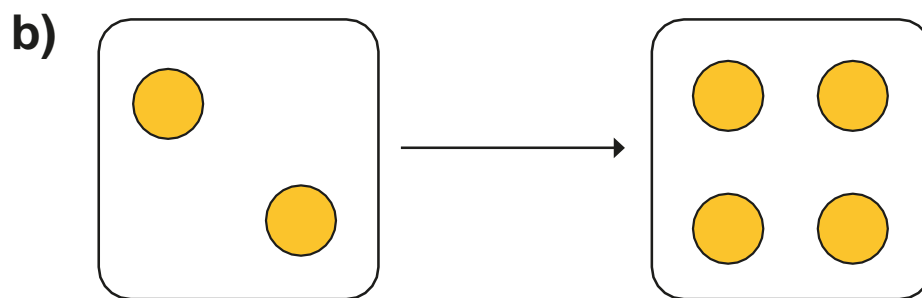
Make doubles

1 Complete the sentences.

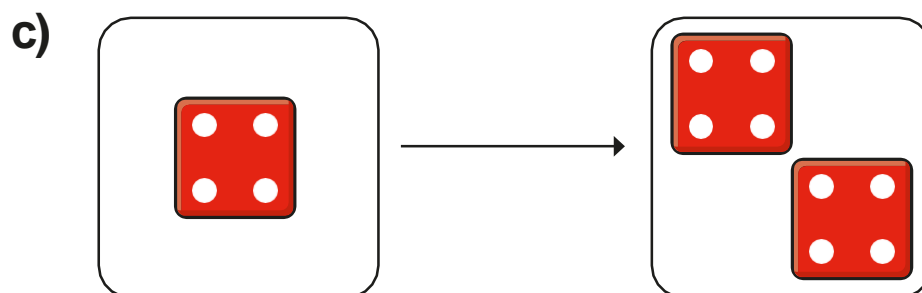
Use the pictures to help you.



Double 1 is

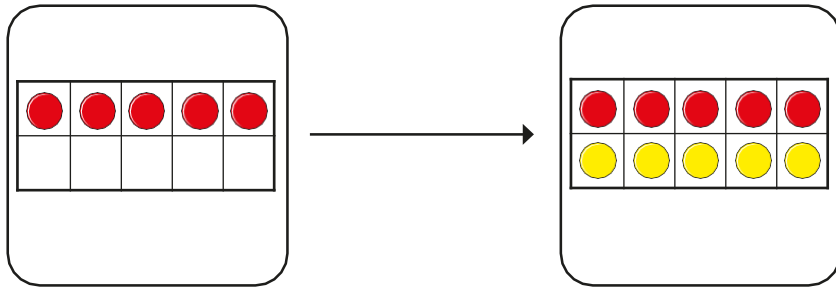


Double 2 is



Double is

d)



Double

is

2

Match the doubles to the additions.

Double 3

Double 6

Double 10

Double 7

$6 + 6$

$7 + 7$

$3 + 3$

$10 + 10$

3

Fill in the gaps.

a) Double 15 is

b) Double 11 is

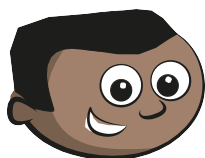
c) Double 12 is

d) Double 20 is

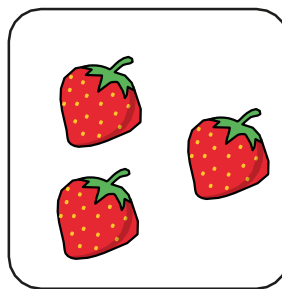
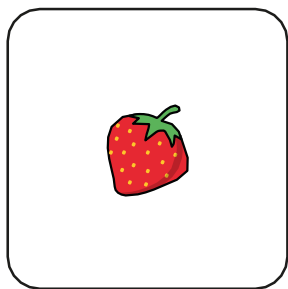
e) Double is 8

f) Double is 16

4



I have doubled the number of strawberries.



Do you agree with Mo? _____

Talk about it with a partner.

Make equal groups – sharing

1 Rosie and Amir are sharing some sweets.



a) Draw lines to share the sweets equally.

b) How many sweets does each child get?

Each child gets sweets.

8 sweets shared equally between 2 is



2 Five children share some grapes.



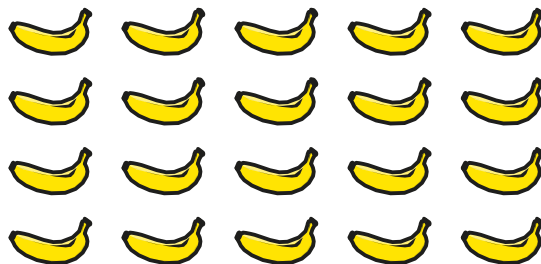
a) Draw lines to share the grapes equally.

b) How many grapes does each child get?

Each child gets grapes.

10 grapes shared equally between 5 is

3 Ron needs to share 20 bananas between 5 boxes.



How many bananas will there be in each box?

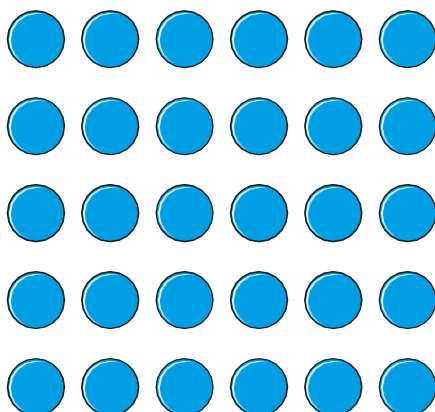
20 bananas shared between 5 boxes is

There will be bananas in each box.



**4**

Use 30 counters.



- a)** Share the counters between 2 friends.

How many counters does each friend get?

- b)** Share the counters between 5 friends.

How many counters does each friend get?

- c)** Share the counters between 10 friends.

How many counters does each friend get?