



## Year 2 Home Learning Plan



Dear Year 2,



Welcome to our last week of home learning. I just wanted to say a huge thank you and well done for continuing to work so hard.

I have loved being your real and virtual teacher in Year 2 and I will remember this experience forever.

I wish you all a happy Summer holidays and will see you all in Year 3 in September.

### Maths

This week our maths topic is **Time**. Keep practising hard. Can you tell the time to 5-minute intervals?

Use the holidays to practise your key skills, number bonds, times tables, addition, subtraction, multiplication and division.

### English

Enjoy lots of holiday reading as you relax, try to keep practising your handwriting and spelling as much as you can too.

If you prefer not to follow Oak Academy, please see the activities attached.

**Thank you to those of you who have completed your letter to Miss Essery. Please remember to post them on Tapestry or bring them into school when you visit on Monday.**

**This week's handwriting join is aw**

This week's virtual house point winners were St Patrick's Team.  
Congratulations!



With lots of love from  
Mrs Huegdon x

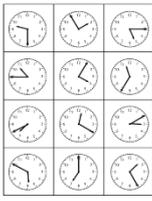
THANKS  
FOR  
BEING  
AWESOME

***"Love one another. As I have loved you, so you must love one another" John 13:32***



## Year 2 Home Learning Plan



	<b>English</b> <i>Focus – Writing a recount.</i> <b>If you are not following Oak Academy, ideas for different activities are attached to this plan.</b>	<b>Maths</b> <i>Link to PowerPoints for the week</i> <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> <i>Daily work sheets and answers are available on Tapestry and our school website.</i>
Monday 13.7	<b>I can retrieve information.</b>  <a href="https://classroom.thenational.academy/lessons/to-retrieve-information-8d2f92">https://classroom.thenational.academy/lessons/to-retrieve-information-8d2f92</a>	<i>This week's maths focus is time.</i> <b>I can tell the time to 5 minutes.</b> <b>Offline alternative</b> Look at a real clock and watch the minute hand move. Count the number of minutes around the clock, can you see how 5 minutes passes as the hand reaches each number. Tell the time at least 5 times during the day.
Tuesday 14.7	<b>I can retrieve information.</b>  <a href="https://classroom.thenational.academy/lessons/to-retrieve-information-ca89a9">https://classroom.thenational.academy/lessons/to-retrieve-information-ca89a9</a>	<b>I can measure time in hours and days.</b> <b>Offline alternative</b> How many days are there in a week? How many hours are there in a day? How many minutes are there in an hour? How many minutes are there in half an hour? How many minutes are there in a quarter of an hour?
Wednesday 15.7	<b>I can identify and use fronted adverbials.</b>  <a href="https://classroom.thenational.academy/lessons/to-identify-and-use-fronted-adverbials-c4b840">https://classroom.thenational.academy/lessons/to-identify-and-use-fronted-adverbials-c4b840</a>	<b>I can find durations of time.</b> <b>Offline alternative</b> Chose an activity e.g. Eating a meal or reading a book. Tell the time at the start of your activity and again at the end. Can you work out how long the activity took you?
Thursday 16.7	<b>I can map a recount</b>  <a href="https://classroom.thenational.academy/lessons/to-map-a-recount">https://classroom.thenational.academy/lessons/to-map-a-recount</a>	<b>I can compare durations of time.</b> <b>Offline alternative</b> Write these times in order from the shortest to the longest. 90 minutes                      one hour                      45 minutes
Friday 17.7	<b>I can write a recount</b>  <a href="https://classroom.thenational.academy/schedule-by-year/year-2">https://classroom.thenational.academy/schedule-by-year/year-2</a>	<b>Friday challenge</b>  Complete the Friday challenge time sheets on the maths worksheets.  <a href="https://nrich.maths.org/7377">https://nrich.maths.org/7377</a>  

**“Love one another. As I have loved you, so you must love one another” John 13:32**



*English alternatives to Oak Academy.*

*Watch the short film on the Literacy Shed*



*"There was once a boy, quite ordinary like any other, he lived in an old forest cabin with his mute grandmother. There weren't many things a lonely, young boy like him could do so he went for long forest walks hoping he would find something new"*

<https://www.literacyshedplus.com/en-gb/resource/the-black-hat-5-7>

***"Love one another. As I have loved you, so you must love one another" John 13:32***

*Writing ideas:*

- *Character description*
- *setting description*
- *diary entry*
- *time conjunctions*

### Writing Alliterative Noun Phrases

A noun phrase is a sentence that contains a noun and a word (adjective) to describe the noun.

**Out of the magical black hat came...**

adjective adjective adjective noun  
An **amazing**, **agile**, **aerodynamic** **bird**.

pronoun adjective adjective noun  
It had **wonderful**, **wide** **wings**.



Now try and write some of your own, remember use adjectives that begin with the same letter!

Sentence starters

**A...     An...     It had...     It was a...**

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Literacy Shed clip and link: <https://www.literacyshed.com/blackhat.html>

Clip: The Black Hat

The Literacy Shed © 2017

**Resource 3a**

## Challenge 1

**Out of the magical black hat came....**

An \_\_\_\_\_

A \_\_\_\_\_

It had \_\_\_\_\_

It had \_\_\_\_\_

A \_\_\_\_\_

It had \_\_\_\_\_

It had \_\_\_\_\_

A \_\_\_\_\_

Can you include **alliterative noun phrases** in your creature description?

**Don't forget capital letters and full stops!**



Literacy Shed clip and link: <https://www.literacyshed.com/blackhat.html>

Clip: The Black Hat

The Literacy Shed © 2017

Resource 5b

UNIT  
**18**

Name \_\_\_\_\_ Date \_\_\_\_\_

Focus



**A** Trace and write the pattern and the letters.

W W W W W

a w a w

e w e w

e x e x

**B** Trace and write the words.

paw paw

saw saw

dew dew

new new



Diagonal join to Set 4 letters

Book 1B



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*“Love one another. As I have loved you, so you must love one another” John 13:32*



**UNIT**  
**18**

Name \_\_\_\_\_ Date \_\_\_\_\_

**Extension**

**A** Trace and write the letters and the words.

ux ux

ex ex

taxi taxi

six six

**B** Trace and write the sentence.

I can send a text.

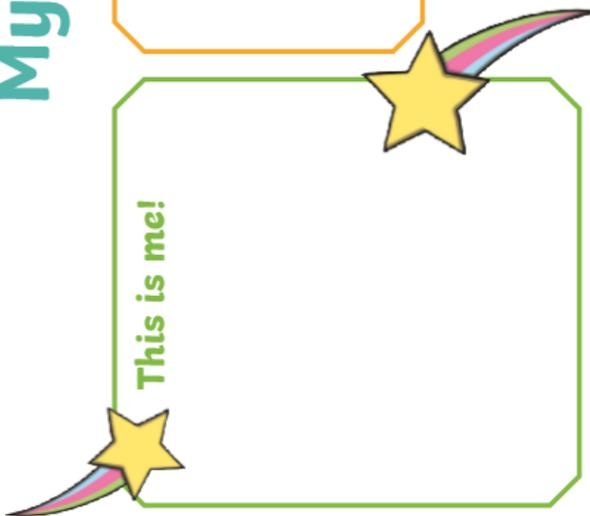


**Diagonal join to Set 4 letters**



# My School Year Memory Page

**This is me!**



**Greatest school trip**



**Best outdoor classroom activity**



**Favourite book I have read**



**My teacher**

**Funniest memory**



**Best classroom activity**



**New friends**

