

What to expect for remote learning during class or school closure

This Guide is to help give you an idea of what to expect when your child's bubble or the school is closed and remote learning is in place.

To ensure that the children continue with their education when self-isolating or during a class/school closure, we have put in place procedures to make sure they have access to teaching and learning through the following ways.

Structure of the day

We will provide Maths and English work and at least one other subject, such as topic, RE and PE. There will be a morning and afternoon registration. This will be a live session and will be an opportunity for the children and teacher to 'meet', take the attendance register and explain the outline of the day.

We are very aware that many families will be working from home and may not be able to support their children all the time. We therefore will create a proposed timetable for you and your child to follow however the timings can be adapted if needed. Children who are in the Juniors (year 3 - 6) should be able to access the work independently or with some guidance from yourself. However, those children in the infants find it harder to concentrate and may need a little more support. For the majority of teaching we will create short videos to support the learning which means that you will have flexibility for your child to complete the work in your own time if needed. This also means that it can be repeated, paused, stopped and reviewed as many times as needed.

- Regular breaks are very important and we will use a mix of online and offline activities.
- The class teacher or another member of staff will take a register in the morning and in the afternoon. Please make sure your child is ready and attends each registration. If your child is not in attendance at the registration, it may be marked as an unauthorised absence.
- During the registration, the children will have their learning and activities explained to them and where they can find resources.
- In a similar way to the school day, we want the children to have regular breaks of at least 20 minutes and a lunch break of at least an hour.

Preparation for learning

During the period of isolation/closure we would like the children to engage in their learning as much as possible. To help prepare them for learning we will

- Expect the children to **wear their school uniform** to help them to get in the correct mindset for learning
- Arrive on time for the **morning and afternoon registration** this is how we can mark attendance
- Be prepared for learning by **having an electronic device ready that can access Google Classrooms**. The following devices can access Google Classrooms; a tablet for example a kindle fire, ipad or samsung tablet and/or computer or laptop

- As part of our Safeguarding Procedures, please **make sure the device has a camera** that displays a clear image and has sound
- Please make sure the environment that your child is in is **suitable for working** i.e. in a living room, kitchen or family space
- Have a **pen/pencil** and something to write on

Marking and Feedback

Once your child has completed and uploaded their tasks or activities (handed in) to Google Classrooms, the class teacher or another member of staff will provide marking or feedback for Maths and English. Depending on the work set, this may be a mark to acknowledge this has been seen or specific feedback to support learning.

Children can ask their teacher questions about their learning through Google Classroom. This can be done through the assignment on the 'instruction' page, through the 'class comments' function. The rest of the class will be able to see any questions posted on the stream, which may be helpful for others that have a similar question.

The teachers will monitor Google Classroom for questions between 11am-12pm and 2.30pm-3.30pm around their other commitments of preparing the next day's learning, so your child may not receive immediate feedback.