

## Fractions

Fractions are confusing because they have lots of different meanings. They can be both numbers (e.g. Show me  $\frac{1}{2}$  on the number line) and operators (e.g. Find  $\frac{1}{2}$  of 12).



Some different meanings of fractions:

### An equal part of a whole unit calculation

These shapes are divided into 3 equal parts:



Each part is  $\frac{1}{3}$  of the whole. The number  $\frac{1}{3}$  is a fraction.

### Result of a division

3 apples shared between 4 people =  $\frac{3}{4}$



### Compare part of a set and the whole set

One out of the three balls is yellow [Proportion]

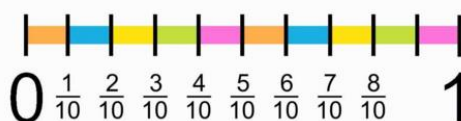


### Compare the sizes of two sets

Pastry contains flour and butter in the ratio 2:3



### A point between two whole numbers



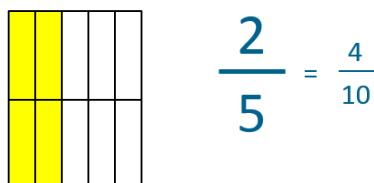
## Equivalent Fractions

We say two fractions are **equivalent** when they have **same value, different name**.

Here we have a whole split into 5 parts (fifths) with two parts coloured in:



Here we have a whole split into 10 parts (tenths) with 4 parts coloured in:



Can you still see  $\frac{2}{5}$ ?

So:  $\frac{2}{5}$  is equivalent  $\frac{4}{10}$  to

The same amount of the whole is coloured in; we just give it another name.

## Adding and Subtracting Fractions with the Same Denominator

Can you work out the following:  $3+5=?$       3 tens + 5 tens = ?      3 cars + 5 cars = ?

But what about this: 3 bananas + 5 apples = ?

This is only ever 3 bananas and 5 apples; I cannot combine them in the same Way that I could with the others. Why?

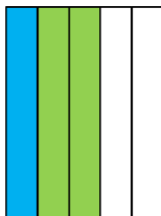
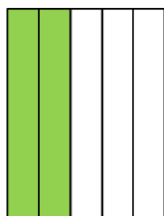
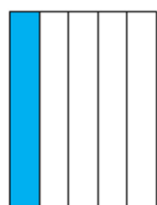
**You can only add (or subtract) with the same nouns.**

With fractions, our 'noun' is the denominator (bottom number of the fraction).

### **Example**

Here we have wholes split into 5 equal parts (fifths) so we are adding fifths:

One  $\frac{1}{5}$  and two  $\frac{1}{5}$  equals three  $\frac{1}{5}$



$$\frac{1}{5} + \frac{2}{5} = \frac{3}{5}$$

*"one fifth add two fifths is equal to three fifths"*

Subtracting fractions with the same denominators works exactly the same.

## Adding and Subtracting Fractions with Different Denominators

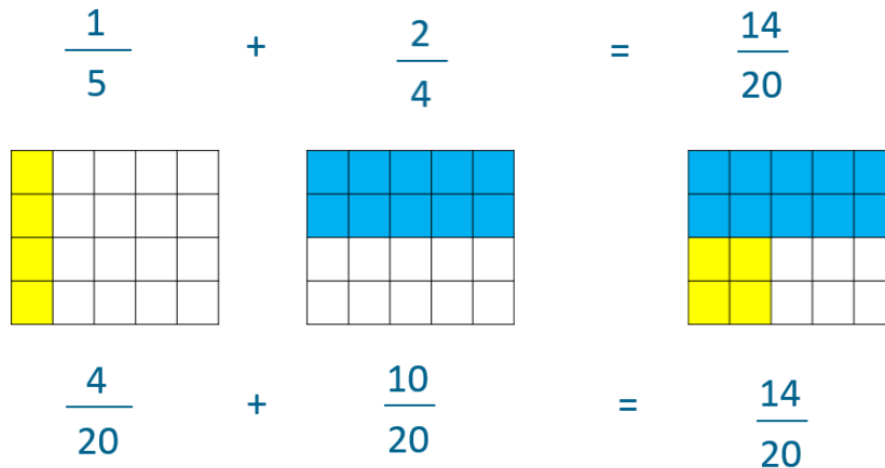
**You can only add (or subtract) with the same nouns.**

So how would I work this out?



In order to add these fractions, they need to have the same denominator.  
I need to find equivalent fractions.

I need to have a whole that can be split into both fifths and quarters - five equal parts and four equal parts. Well,  $5 \times 4 = 20$  so let's use twentieths (twenty equal parts).



Similarly, before you can subtract fractions with different denominators you need to find a common denominator.

### Multiplying a fraction by a whole number

This is best explained with an example:

$$3 \times \frac{2}{9} = ?$$

Think of this as “3 lots of two-ninths”.

In other words:

$$3 \times \frac{2}{9} = \frac{2}{9} + \frac{2}{9} + \frac{2}{9} = \frac{6}{9}$$



Once we understand the concept, there is a quick trick we can use:

Multiply the numerator by the whole number.  
The denominator stays the same.

$$3 \times \frac{2}{9} = \frac{6}{9}$$

Now,

$$24 \times \frac{1}{4} = \frac{24}{4} = 6 \text{ (if we simplify our answer)}$$

Consider,

$\frac{1}{4}$  of 24

To work this out, we can imagine sharing 24 sweets between 4 people ( $24 \div 4$ ) = 6

So, finding a fraction of a number is the same as multiplying the number and the fraction...

$$24 \times \frac{1}{4} = \frac{1}{4} \times 24 = \frac{1}{4} \text{ of } 24$$

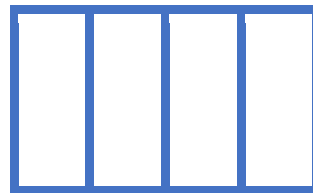
## Multiplying fractions (Easier)

Example:  $\frac{1}{4} \times \frac{1}{3}$

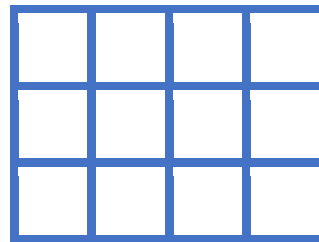
Step 1: When dealing with fractions we always need to first consider our “whole”



Step 2: My first fraction to multiply is  $\frac{1}{4}$  so I need to split my whole into 4 equal parts

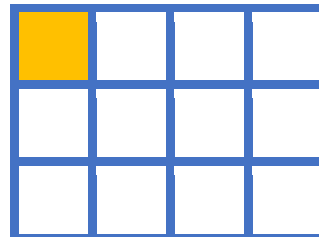


Step 3: Now split each of those quarters into 3 equal parts (since my other fraction is  $\frac{1}{3}$ )



How many equal parts do I have now? 12

Step 4: I want one of those thirds (one of the three equal parts) and one of those quarters (one of the four equal parts)



So how many twelfths have I got? 1

So:  $\frac{1}{4} \times \frac{1}{3} = \frac{1}{12}$

*Quick rule: Multiply the numerators together and multiply the denominators together*

### Multiplying fractions (Harder)

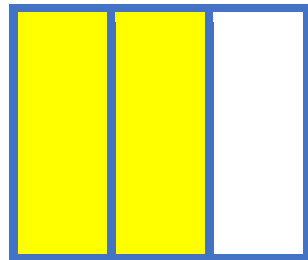
Example:

$$\frac{2}{3} \times \frac{3}{5}$$

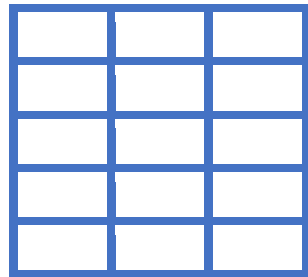
Step 1: When dealing with fractions we always need to first consider our "whole"



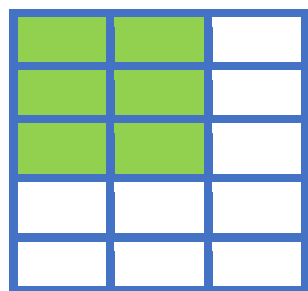
Step 2: My first fraction to multiply is  $\frac{2}{3}$  so I need to split my whole into 3 equal parts and I want 2 of them



Step 3: Now split each of those thirds into 5 equal parts (since my other fraction  $\frac{3}{5}$  has a denominator of 5)  
How many equal parts do I have now? 15



Step 4: Just looking at the  $\frac{2}{3}$  of my shape (that I coloured yellow above), I want three of those 5 equal pieces (as my fraction is  $\frac{3}{5}$ )



So how many fifteenths have I got?  
6

So: 
$$\frac{2}{3} \times \frac{3}{5} = \frac{6}{15}$$

*Quick rule: Multiply the numerators together and multiply the denominators together*

### Dividing a fraction by a whole number

Example:  $\frac{1}{4} \div 2$

**Step 1:** First we must specify what our 'whole' is



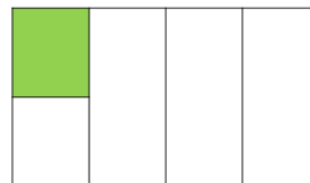
**Step 2:** I need to split my whole into four equal parts



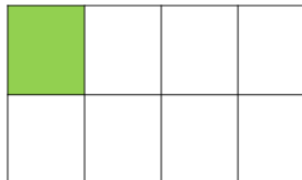
**Step 3:** My fraction is  $\frac{1}{4}$  so I want one of my four equal parts



**Step 4:** Let's divide by quarter by 2 (split it into two bits)



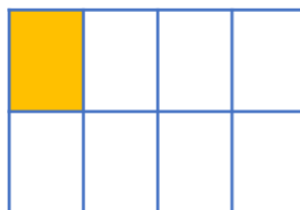
**Step 5:** In order to know what to call my new part, all the parts must be the same size. When we divide all the quarters by 2, we have 8 equal parts altogether.  
That means my green section is  $\frac{1}{8}$



So  $\frac{1}{4} \div 2 = \frac{1}{8}$

Let's make a connection...

$$\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$$



$\times \frac{1}{2}$  is the same as  $\div 2$