

Our Focus in Year 3 is
Local Area / London Cityscapes



Maths skills:

Specific objectives for key skills and knowledge as identified in the DfE 'Ready to Progress' document.

- Count in tenths.
- Equivalent fractions.
- Compare and order fractions.
- Add fractions.
- Subtract fractions.
- Quarter past and quarter too.
- Months and years.
- Hours in a day and telling the time to 5 minutes.

English skills:

Core Book/Books:

Particular focus on key skills in:
Comprehension, handwriting and vocabulary



- Use inverted commas for direct speech.
- Use apostrophes for possession including for plural nouns.
- Use conjunctions, adverbs and prepositions to express time and cause.
- Use precise verbs and complex sentences.
- Increase the legibility and quality of handwriting.

Religious Education

Big Question: What is Buddhism?

- Remember a religious story from Buddhism.
- Describe what a Buddhist might learn from the religious story of Siddhartha.
- Ask questions about the meaning and purpose of life.

Emotional well being and mindfulness

- Circle time, mindfulness activities and class bonding games.
- Zones of regulation daily
- Daily Mile

Geography

Big Question: what is local geography?

Knowledge:

- Economic activity in the local area.
- Describe how the locality of the school has changed over time.
- Explain own views about local area.

Skills:

- Maps of local area.

Science Skills

Big Question: why do we see history whenever we look at the stars?

- Recognise that light is needed in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous.
- Recognise that shadows are formed when the light from a light source is blocked and find patterns in the way that the size of shadows change.

D&T or Art

Big Question: Why is architecture so important?

London Cityscapes / Model Landscapes

- Replicate some of the techniques used by notable artists.
- Develop an awareness of great architects and their designs.
- Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines.
- Mix colours effectively.
- Use watercolour paint to produce washes for backgrounds then add detail.

Key Vocabulary we will learn

Light, see, dark, reflect, surface, natural, star, sun, moon, shadow, blocked, solid, artificial, torch, candle, lamp, sunlight, dangerous, protect eyes, light sources, source, shine, Buddhism, Buddha, suffering, greed, happiness, sacrifice, enlightenment, values, cityscapes, architect, architecture, locality, design, ball control, pass, throw, catch, roll bounce, dodge, target, aim, react.

P.E Focus:

Due to current restrictions outside PE will be a focus

Skills in Dodgeball:

- Send and receive the ball with control.
- Develop and practise striking skills.
- Send a ball at varying speeds.
- Increase accuracy when throwing and catching the ball.
- Improve consistency when throwing a ball at different heights.
- Understand how finding space can help in game situations.

Curriculum enrichment

French

Say hello and goodbye, Say how we feel and ask others, Say our name and ask others, Introduce members of our family, Count from 1 to 10 in French, Say how old we are

Music

- Music provided by DaCapo.

Pulse
Rhythm
Pitch
Co-ordination
Expressive Elements
Music Literacy

PSHE Skills—HeartSmart Focus

- To recognise and challenge stereotypes.
- To learn that the real me is the best me.
- To spot examples of shame.
- To learn about appropriate and inappropriate contact.
- To learn to build friendships based on truth.
- To learn how to keep ourselves and our friends with allergies safe.