



Y5 Home School Suggested Timetable

W/B 15th June 2020



Dear Children,

I hope you had a good weekend and are ready to begin this week's work. It was lovely to see you last week at the zoom lessons. You are working well and I have been giving you lots of Dojo points – keep up the good effort. The days, times and login details are the same this week. I look forward to seeing you then.

Computing – some of you have done lots of good work using coding. This week the computing software is changing. You have been set the task of making an interactive maze game using **2DIY 3D** on Purple Mask. The idea is; the player moves around the maze collecting coins and avoiding monsters. See if you can change some of the features to create your own maze with a theme e.g. haunted house.

For English we are continuing to use lessons provided by the Oak Academy (just follow the hyperlinks). You may have to accept cookies if you experience difficulties viewing the lesson. **Do not forget to do your writing on paper, then photograph it and post in your portfolio on Class Dojo.** For maths, visit the White Rose maths site.

Remember to join Father Marius on Wednesday for an assembly (10am using Zoom).

Make sure you are reading every day. We will continue guided reading using books from the myOn website.

Click here for free online books: <https://readon.myon.co.uk/library/search.html>

Have a good week

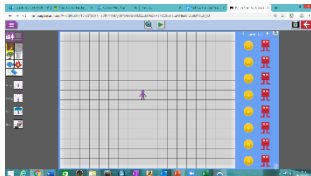


Best wishes, Miss Bright



Here are a few Zoom rules for you to follow:

I will do my best to:

- Be on time and prepared for my zoom call;
- Have an adult present in the room;
- Stay in one room during the Zoom;
- Turn on mute mode and leave it on until it is my turn to speak;
- Not change my background on the zoom call;
- Not change my name on the zoom call;
- Wear appropriate clothing;
- Be respectful to all;
- Not record zoom lessons.

	Maths	English	Topic								
Mon	<p><u>Maths</u> <u>LO: I can understand percentages</u></p> <p>Log on to White Rose maths home learning – Summer term week 8 Lesson 1 https://whiterosemaths.com/homelearning/year-5/</p> <p>For worksheets click here For the answer sheet click here</p> <p>If your child is working out of year group, please click here sheet answers</p>	<p><u>English</u> <u>L.O. I can do reading Comprehension focussing on Word Meaning</u></p> <p>Log on Oak academy site week 7 Lesson 1 https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-d83aa0</p> <p>Start watching the video. Mid way through you will need to stop the video and answer questions for yourself</p> <p>You will be looking at non-chronological</p> <div><p>A non-chronological is usually a non-fiction piece of writing which is not written in time order. It gives information about a specific topic.</p></div> <p>reports. You will answer questions about the text The Griffin. Note your answers on paper. Continue with the slideshow to mark your work.</p> <p>This week's spellings involve the rule i before e except after c.</p> <table><tr><td>deceive</td><td>ceiling</td></tr><tr><td>conceive</td><td>receipt</td></tr><tr><td>receive</td><td>conceit</td></tr><tr><td>perceive</td><td>deceit</td></tr></table> <p>There is quiz to do after the video – activity 4.</p> <p>If your child is working out of year group, please click here</p>	deceive	ceiling	conceive	receipt	receive	conceit	perceive	deceit	<p><u>Computing</u> <u>L.O. I can complete a series of tasks to make an interactive maze game.</u></p> <p>This week's computing challenge is to make a maze game using different software: 2DIY 3D SEE HELP SHEETS AT THE END OF THESE PLANS</p> <p>Log on to Purple Mash and complete the 2do task set. Choose the option My game</p>  <ol style="list-style-type: none">1) Change the floor2) Build walls or fences to create a maze3) Place the coins and monsters in the maze <p>Play the game. </p> <p>Move around the maze collecting coins. Challenge: Change the coins to something else e.g. cheese Change the monsters to something else e.g. cats. See if you can add sounds and movement to the rewards and the monsters</p> 
deceive	ceiling										
conceive	receipt										
receive	conceit										
perceive	deceit										

Tues**Maths**

LO: I can understand percentages as fractions and decimals

Log on to White Rose maths home learning – **Summer term week 8**

Lesson 2

<https://whiterosemaths.com/homelearning/year-5/>

Worksheets can be found [here](#)
Answers [here](#)

If your child is working out of year group, please click [here](#) [sheets](#) [Answers](#)

English

Reading Comprehension

L.O. I can do reading

Comprehension focussing on word meaning and fact retrieval

Log on Oak academy site week 7 Lesson 2

<https://classroom.thenationalacademy/lessons/reading-comprehension-word-meaning-and-fact-retrieval>

Start watching the video. Mid way through you will need to stop the video and answer questions for yourself

You will be looking at non-chronological reports.

You will answer questions about the text.

Note your answers on paper. Restart the video to mark your work.

There is another quiz to do after the video – activity 4.

Spelling

Referring	Preferred
Referred	Transferred
Referral	Transferring
Referring	Transferral

If your child is working out of year group, please click [here](#)

Project – Maya

L.O. I can explain the religious beliefs of the Maya people, understand how they worshipped, name some of the main gods and know what they represented to the people.

This week you are going to be learning about the religion of the Mayas.

Lesson 1

You will be answering these sorts of questions:

1. Why do you think the Maya people thought the gods needed their blood?
2. Can you think of any other civilisations that did this, or can you think of any stories about giving blood for the gods?
3. Would you like to have been a Maya priest? Why/why not?
4. Do you think people ever refused to do what the priest said? What do you think happened to them if they did not follow orders? Etc.

Work your way through the slide show and click on the link to watch a video from BBC bitesize

<div>Wed</div> <div>Zoom Assembly with Fr Marius 10am</div>	<div>Maths</div> <div><u>LO: I can add decimals with the same number of decimal places</u></div> <div>Log on to White Rose maths home learning – Summer term week 8 LESSON 3</div> <div>https://whiterosemaths.com/homelearning/year-5/</div> <div>Worksheets can be found here Answers here</div> <div>If your child is working out of year group, please click here sheet answers</div>	<div>English</div> <div><u>L.O. I can identify the features of - chronological report</u></div> <div>Log on Oak academy site 7 Lesson 3</div> <div>https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text-d0fb0a/</div> <div>Do the introductory quiz to get going.</div> <div>Again, start watching the video to learn</div> <div><div><div>Key features of a Non Chronological Report.</div><div><div>Modal Verbs</div><div>Relative Clause</div><div>Facts and Figures</div><div>Expanded Noun Phrase</div></div></div></div> <div>about the key features of non-chronological report writing –</div> <div>Mid way through you will need to stop the video and find the main activity (your independent task). Note your answers on paper. Restart the video to mark your work.</div> <div>Do not forget the quiz at the end Activity 4</div> <div>If your child is working out of year group, please click here</div>	<div>Music</div> <div><u>L.O. I can clap along with rhythms and learn to sing a new song</u></div> <div>This week you will continue doing activities created by DaCapo Lesson 6.</div> <div>Watch their video on you tube https://www.youtube.com/watch?v=YRNerjdoqTA&feature=youtu.be</div> <div>Clap out rhythms to match the teacher, then copy the teacher’s hand signs as you sing notes along the scale. Next is rhythm cards and finally singing. This week’s song Maths Homework</div> <div>Finally, there is a tricky clapping and plastic cup rhythm to learn.</div> <div><div><div>Clap clap ta - ble top clap UP DOWN</div><div>Clap upsidetop top bottom swap slap DOWN</div></div></div>
<div>Thur</div>	<div>Maths</div> <div><u>LO: I can add decimals with different number of decimal places</u></div> <div>Log on to White Rose maths home learning – Summer term week 8 LESSON 4</div> <div>https://whiterosemaths.com/homelearning/year-5/</div> <div>Worksheets can be found here Answers here</div> <div>If your child is working out of year group, please click here sheet answers</div>	<div>English</div> <div><u>L.O. I can complete work on SPaG focusing model verbs</u></div> <div>Log on Oak academy site Lesson 7 lesson 4</div> <div>https://classroom.thenational.academy/lessons/spag-focus-modal-verbs</div> <div>Do the introductory quiz to get going.</div> <div>Again, start watching the video to learn about how model verbs are used within text.</div> <div><div><div>Modal Verbs</div><div><div>can cannot must must not</div><div>could could not</div><div>may may not shall shall not</div><div>might might not</div><div>will will not should should not</div><div>would would not</div></div></div></div> <div>Mid way through you will need to stop the video and find the main activity (your independent task). Note your answers on paper. Restart the video to mark your work.</div> <div>Do not forget the quiz at the end Activity 4</div> <div>If your child is working out of year group, please click here</div>	<div>Project – Maya</div> <div><u>L.O. I can create a fact file about some of the Mayan gods</u></div> <div>Lesson 2 – Creating a fact file Continue to read the slide show. Read the information about some Maya gods on the slides. Take notes on the gods’ names and meanings, appearances, and other facts/features so you can write a Maya Gods Fact File of your own.</div> <div>Use the sheets at the end of these plans to help you</div>

Fri

Maths

LO: I can solve Friday's challenge

Log on to White Rose maths home learning – **Summer term week 8 LESSON 5**

<https://whiterosemaths.com/homelearning/year-5/>

If your child is working out of year group, please click [here](#)

English

L.O. I can write non-chronological report

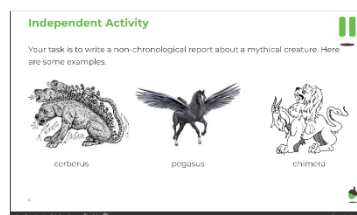
Log on Oak academy site week 7 lesson 5

<https://classroom.thenational.academy/lessons/write-a-non-chronological-report/>

Do the introductory quiz to get going.
Today you will be tested on the spellings

The longer writing task is to plan and write a non-chronological report about a mythical creature. You need to use all the features identified in Wednesday's lesson and the SPaG practised yesterday. **Your report must have least 4 paragraphs with subheadings – Introduction, Appearance, Habitat and diet, Personality.**

Use the sheets at the end of this plan to help you.



Images to think about when planning your report or you could create your own creature.

To be successful...

Feature	Example
Capital letters and full stops	Griffin, it, the creature
Third person	Worldwide, there are thousands of different mythical creatures.
Present tense	Can, could, will, would
Modal verbs	Mythical creatures, extremely dangerous predator, griffin shows an impressive wingspan,
Expanded noun phrases	

Use the success criteria to check that you have completed the task correctly.

Do not forget to post your work on class Dojo to share it with me.

If your child is working out of year group, please click [here](#)

Project – Maya

L.O. I can create a Mayan headdress

Lesson 3 – Art and design

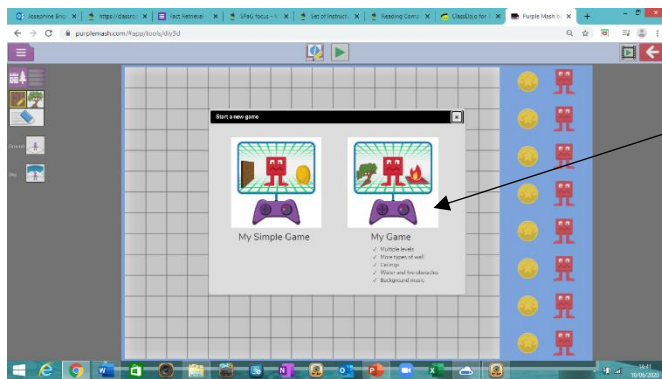
During festivals, the Maya priests would dance, sing, bang drums and make lots of noise on the steps of the temples while wearing brightly coloured clothing and headdresses containing the feathers of exotic birds. This ritual dance was thought to scare away demons and demonstrate the priest's power and authority to the gods.

Can you design and create your own headdress for a Maya priest to wear during his festival dance?

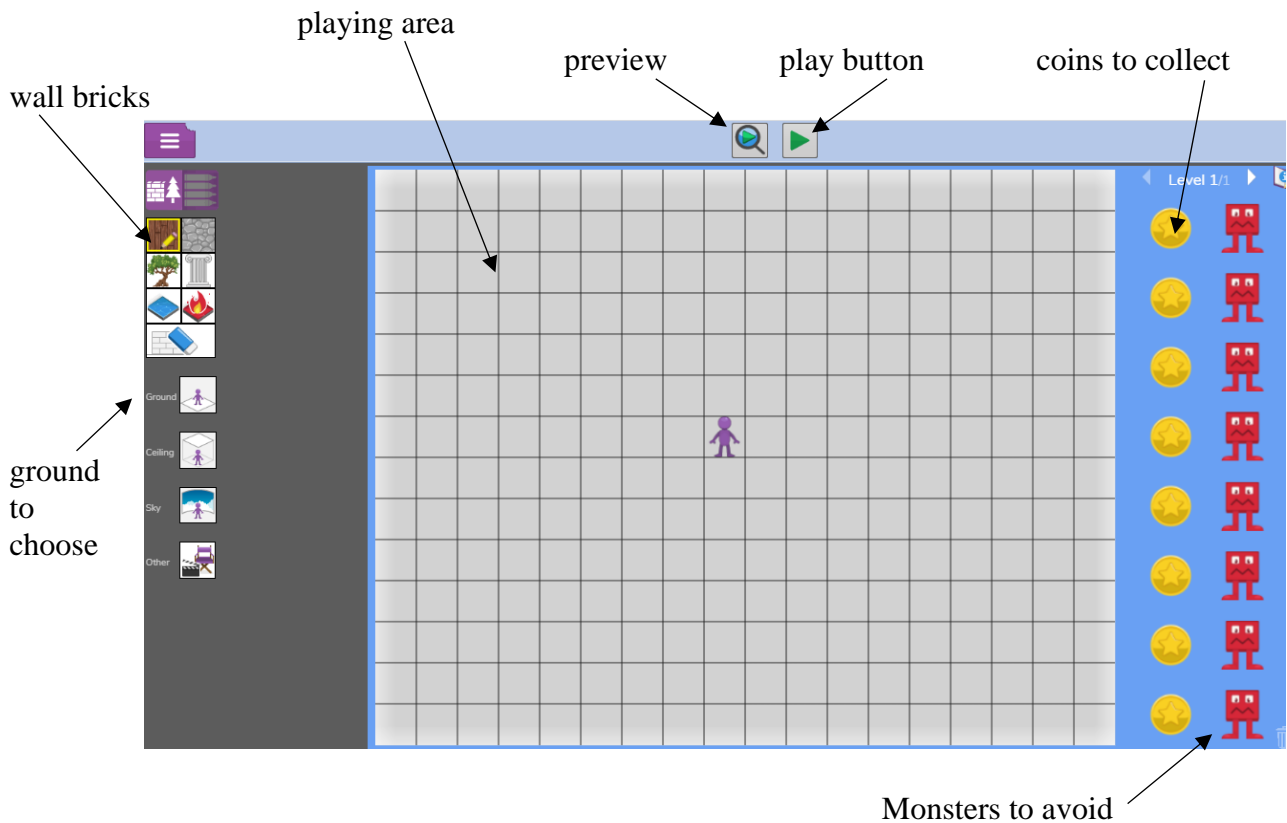
Look at the images at the end of these plans and research on the internet for designs ideas.

You will need to think of materials you could use instead of feathers from exotic birds.

Computing – Game design

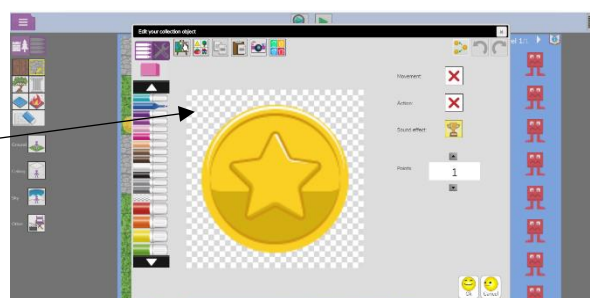


Select My Game



1. Once you have selected your ground, create the maze by choosing a wall and clicking on the squares where you want them.
2. Next click and drag the coins and monsters on to the maze.
3. Test you game by playing a preview.

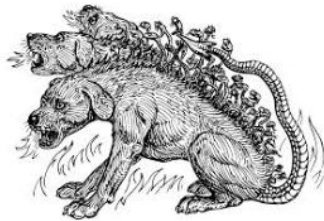
4. You can change the coins and monsters to other images by clicking on them when they are on your maze. You will get this menu screen
5. From here you can change the picture add sounds and movement. Explore to create your own game.



English – writing task: A non-chronological report about a mythical creature

Independent Activity

Your task is to write a non-chronological report about a mythical creature. Here are some examples.



cerberus



pegasus



chimera

Independent Activity

Or create your own. Here I have the head of a mountain goat, body of a spider monkey and tail of an African lion.



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Independent Activity

Your task is to write your own non-chronological report about a mythical creature

Structure

Introduction - give some more information about mythical creatures

Appearance - What does it look like and how do specific features help the creature.

Habitat and diet - where in the world can they be found and what do they eat that can also be found in that habitat

Personality - how is your creature different to others

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Don't forget to think about:

- Third person
- Present tense
- Modal verbs
- Conjunctions
- Pronouns and synonyms
- Adverbs and adverbials
- Expanded noun phrases
- Relative clauses
- Rhetorical questions



Modal Verbs

These can express meanings such as **certainty**, **ability**, **possibility** or **obligation**.

can	could	will
would	may	might
shall	should	must

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Adverbs

Uplevel your vocabulary by using a thesaurus or choose from the list below.

swiftly	energetically	rapidly
viciously	gracefully	menacingly
ferociously	elegantly	hungrily

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Vocabulary

Uplevel your vocabulary by using a thesaurus or choose from the list below.

intimidating	aerodynamic	hybrid
talons	agility	protruding
swift	agile	athletic

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To be successful...



Feature	Example
Capital letters and full stops	
Third person	Griffin, it, the creature
Present tense	Worldwide, there <u>are</u> thousands of different Mythical creatures.
Modal verbs	Can, could, will, would,
Expanded noun phrases	Mythical creatures, extremely dangerous predator, griffin shows an impressive wingspan,

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Project – The Maya Lesson 2



Maya Gods Fact File

Your challenge is to produce an information page about Maya gods.

You will need to write an introduction to Maya religion and gods and then choose 3 of the gods to write a description about. You can cut out the pictures of the gods or draw your own.



Kimi	Itzamna	Chac
Ix Chel	Maize God	K'inich Ahau



Maya Gods Fact File

FACTS

Interesting Facts about the Maya religion: _____

Maya Gods: _____



Project – The Maya

Lesson 3 – Maya headdress for a priest



How to make a headdress

You will need:

- A strip of strong paper or card, long enough to fit around your head.
- Craft feathers, coloured paper, scissors, tape, glue.

What to do:

1. Cut a long strip of strong paper or card measuring about 5cm wide. Hold it up around your head so you can measure how long it needs to be. Cut it to length but don't tape it together just yet.
2. Next, take the coloured card and draw the outline of a feather. It should be about 30cm long and 5cm wide but varying the measurements slightly will give a realistic effect. For each feather, make small triangular cuts at random intervals on the edge to make a realistic effect. Vary the colour and size of the feathers you cut.
3. You could also use craft feathers to build up layers of real and paper for an interesting effect.
4. Stick your feathers to the strip of paper you cut at the start. Try to overlap them, putting longer ones to the back.
5. Feathered headdress details could be intricate. Specific size and colour would be used in layers, with details added for interest.
6. Geometric patterns were also popular. Use squared paper to create Mayan-inspired patterns. You could use the squares, combine them to make rectangles or halve them to make triangles. Remember to vary the sizes.
7. Once dry, place the strip of paper around your head and secure the ends with tape.

