Our Focus in Year 5 is The Maya



Summer Term 2

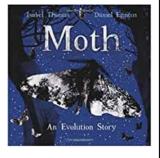
Maths skills:

- Measuring and drawing angles
- Angles on a straight line, in a triangle and full rotation
- Properties of regular and irregular polygons and 3D shape
- Co-ordinates and translation
- Symmetry and reflection
- Measures—metric and imperial conversion
- Time 12hr and 24hr conversion
- Timetables

English skills:

Core Book/Books: Moth—an evolution story

 Using this book, which describes human's influence upon the natural environment and its consequences, children will



have the opportunity of developing the key writing skills of recount and discussion.

- Writing opportunities include research and reporting, instructions, diary and letter writing. [Non-Fiction]
- Practise Y5 spelling, punctuation and grammar understanding the terminology and application in writing.

Religious Education

Big Question What Does It Mean To Be a Sikh?

- What does it mean to belong to a community?
- What are the key teaching of the Sikh faith?
- What is the role of the Gurdwara in the Sikh community?



What it means to be a Sikh and its link to Islam.

WOW moment:

Go-Ape class trip

 Through the physical challenges of ropes, obstacles, platform and zip wires children will have the opportunity to develop self-confidence and team build-

Enrichment and well being

- Activities to boost physical and mental wellbeing
- Sports day and Sports Roadshow.
- Euro 2021 competition
- Music festival
- 'Go Green Party' eco activities with Ilga

Key Vocabulary we will learn

Science: life cycle, mammal, process, development, reproduce, genes, genetics, puberty, changes

History: society, religion, political,

technology, culture, civilisation, ritual, sacrifice, invaders, explores, codex, cacao, hieroglyph

History or Geography Skills and Knowledge

Big Question: How did the Mayan people live?

- Establish when the Mayan civilisation existed and compare with European history
- Describe the social, ethnic, cultural or religious beliefs
- Use sources of evidence to deduce information about the past
- Seek out and analyse a wide range of evidence in order to justify claims about the past
- Describe the main changes in a period of history
- Use dates and terms accurately in describing events using terms such as: social, religious, political,

Science Skills

Big Question: How do plants and animals ensure the continuation of their species? (cont.)

Living things and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animal
- Describe the changes as humans develop to old age.

D&T or Art - Painting

- To take inspiration from the greats (classic and modern)
- create a colour palette based upon colours observed in the natural or built world
- use the qualities of watercolour and acrylic paints to create visually interesting pieces
- combine colours, tones and tints to enhance the mood of a piece
- use brush techniques and the qualities of paint to create texture
- develop a personal style of painting, drawing upon ideas from other artists

P.E Focus:

Due to current restrictions outside PE will be a focus

Skills in Athletics

- Practice, refine and master skills in: running, jumping, throwing and catching (in the context of athletics)
- Develop balance, agility, coordination, strength and power in a range of activities
- Focus on self-improvement

Non Stop Action

Skills in Rounders

Curriculum enrichment

French provided by Madam Elena

- Name everyday foods
- Name different musical instruments
- Tell the time accurately
- Describe activities at the beach
- Answer questions about the weather
- Spell days of the week
- Prepare and perform a short dialogue

Music provided by DaCapo

PSHE skills

Toolbox—methods of regulating emotions (ZONES OF REGULATION PRACTICE DAILY)

- Circle time games— enhance confidence and resilience (Go Ape)
- Celebrating differences

Heart Smart—'No Way Through isn't True'

(resilience and perseverance)

- No way through
- The Egg in the flask experiment
- Success is not always what you see
- Hope Light