

## Lesson 1: Reading Comprehension Summary

### Let's look at a letter together



So that you are aware, I have been looking up to Beige Crayon, who for some reason, will not stop crying recently. Why don't you have a good scribble with him instead of me? I know he would be eternally grateful since it is very rare he leaves the box. Before I disappear, I want you to know that I am still here by your side, just ready to be used sparingly!

Your short and stubby friend,

Blue Crayon.



### Comprehension - Summary

1. How would you summarise the main idea of the letter?  
Choose one.  
(1 mark)

- a) Some crayons are being used more than others and some crayons feel this is not fair.
- b) The crayons love their job and just want to be best friends.
- c) All the crayons are not happy with their job and they are jealous.



## Comprehension - Summary

2. What would be another suitable summary for the letter? Choose one.

(1 mark)

- a) The crayons enjoy creating colourful pictures.
- b) The crayons want equal opportunities.
- c) The crayons are so unhappy they cry.

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## Comprehension - Summary

3. Look at the whole letter and number these events in order.

The first one has been done for you. (1 mark)

The Blue Crayon wants to be used sparingly.

The Blue Crayon is being worn down.

The other crayons are jealous.

The Blue Crayon is the favourite in the pack.

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## Comprehension - Word Meaning

It's your faithful, beloved friend Blue Crayon here. We must have a chat very soon because I have a number of important questions to ask you. Despite the fact I have enjoyed you utilising my wonderful colour, I am now so short and stubby! Why do you think it's ok to wear me down more than the other crayons?

4. How can the paragraph above be summarised?

(1 mark)

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### Comprehension - Word meaning

It's your dedicated, conscientious friend Green Crayon here. We need to talk because I have a few concerns that need addressing. Even though I love my job, I am worried that there are some potential problems brewing in the crayon box!

1. Tick the word that is a synonym for **worried**. (1 mark)

joyful ( )      anxious ( )      shocked ( )      upset ( )

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### Comprehension - Word Meaning

- 2) What does the word **resign** mean in the text?

Tick the correct definition. (1 mark)

Definition	Tick 1
To carry on working.	
To quit your job.	
To change your job.	

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## Comprehension - Word Meaning

3. Draw a line to match each word to its correct definition. (2 marks)

issue

devoted to a task

workload

a problem

dedicated

the amount of work to be completed

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## Comprehension - Word Meaning

As a hardworking member of the crayon crew, I am more than happy with my workload of colouring crocodiles, dinosaurs, trees and frogs. I would like to congratulate you on your creative, detailed drawings, but I have a slight issue with how neatly you colour in.

4) Which word could the writer have used to replace **congratulate**? (1 mark)

argue ( ) criticise ( ) praise ( ) remind ( )

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## Comprehension - Word Meaning

For a long time, the crayons have lived in harmony although that is now not the case. I need your help to resolve an ongoing issue between Yellow Crayon and Orange Crayon. Before this gets out of hand, please could you settle the argument of who should be the colour of the sun?



5) In the final sentence, which word tells you that the Green Crayon wants the argument between the Orange and Yellow Crayon **resolved**? (1 mark)



## Lesson 3: Identifying the features of a text

### Key Features of a Text

Duncan's Box of Crayons  
Duncan's Classroom  
Rainbow Primary School  
England  
CRA YON



Duncan  
2 Rainbow Road  
England  
COL OUR

**Dear Duncan,**

'Dear Duncan' is an example of which feature of the structure of a letter?  
(1 mark)

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### Key Features of a Text

It's your trusty, loyal friend Red Crayon here. We need to talk before I decide to leave your crayon box once and for all. Unfortunately for you, the current situation in your box of crayons is not one of peace and happiness. Some of the crayons seem to be content whilst others feel frustrated and dejected. They are starting to begrudge one another, which is causing a lot of tension amongst the crayons!

2) 'trusty, loyal friend' is an example of which feature of a letter?  
(1 mark)

3) What punctuation mark has been used at the end of the final sentence in the text above? (1 mark)

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## Key Features of a Text

Despite obviously being your favourite, I must object to the unnecessary amount of time you use me each week. When I first started to colour for you, I loved helping you with your pictures of fire engines, apples and strawberries. However, I'm not sure if you realise that you now use me constantly! Since you have started to use me for the largest arc in all the rainbows, I feel this is just too much. I bet you haven't even considered that I work holidays too. I have to colour all the Santas and the love hearts when it is Christmas and Valentine's Day!

4) Which feature of a letter does the following sentence contain? 'When I first started to colour for you, I loved helping you with your pictures of fire engines, apples and strawberries.' (1 mark)

6 Expanded noun phrase ( ) Question sentence ( ) Subordinate clause ( )



## Key Features of a Text

Despite obviously being your favourite, I must object to the unnecessary amount of time you use me each week. When I first started to colour for you, I loved helping you with your pictures of fire engines, apples and strawberries. However, I'm not sure if you realise that you now use me constantly! Since you have started to use me for the largest arc in all the rainbows, I feel this is just too much. I bet you haven't even considered that I work holidays too. I have to colour all the Santas and the love hearts when it is Christmas and Valentine's Day! Do you really think that's fair? Because of this, I need to ask you to give me some time off from colouring.

5) **Find** and **copy** a question sentence from the text above. (1 mark)

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## *SPaG focus: subordinate clauses*

### *What are subordinate clauses?*

*A subordinate clause is a clause that cannot stand alone as a complete sentence but is linked to the main clause using a subordinating conjunction.*

**because**

**when**

**since**

**although**

**until**

**while**

**where as**

**after**

**even though**

**if**

**as soon as**



## *Examples of Subordinate Clauses*

Subordinate clauses contain a subject noun and a verb.

*I played outside until it started to rain.*

*Jessica was a little bit scared as the ride was spinning quickly.*

*We watched television after we had finished our meal.*

*Because he attended art club, Max stayed behind after school.*

*When I finished my school work, I played out in the garden.*



## Your task: answer the following questions

1. Underline the subordinate clause in the sentences below.

- a) We need to talk before I decide to leave your crayon box once and for all.
- b) Some of the crayons seem to be content whilst others feel frustrated and dejected.
- c) Because of this, I need to ask you to give me some time off from colouring.

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2. Match the main clause and the subordinate clause. Just remember, the subordinate clause can go at the beginning or end of the sentence.

Main clauses	Subordinate clauses
it was good to be busy	because I have some concerns
we need to talk	although now they argue a lot
please settle the argument between Yellow and Orange	when I first started to colour for you
the crayons previously lived in harmony	before it gets out of hand

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## Your task: answer the following questions



3. Tick the sentences with the correct use of a subordinate clause.

- a) I would really appreciate you taking more care unless you would prefer me to resign?
- b) It's your dedicated, conscientious friend Green Crayon here.
- c) When it comes to all things green, I feel that things are going well!

4. Extend these sentences by adding a subordinate clause to the beginning. The first one has been done for you.

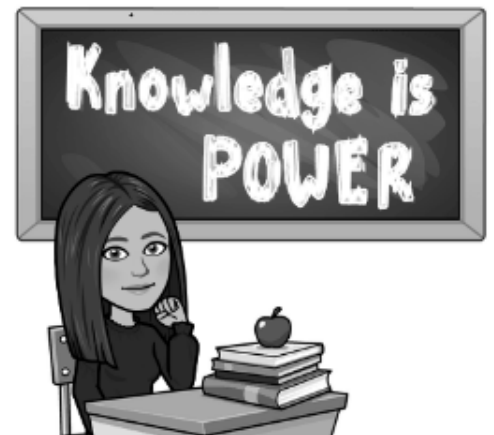
- a) **As a hardworking member of the crayon crew,** I am more than happy with my workload.
- b) \_\_\_\_\_, I am more than happy with my workload.
- c) \_\_\_\_\_, I am more than happy with my workload.



## Lesson 5: Write a Letter

### Key features of a letter

- Structure of a letter
- Adjectives/expanded noun phrases
- Conjunctions
  - Co-ordinating (and, but, yet, so...)
  - Subordinating (because, that, when...)
- Question marks
- Exclamation marks
- Subordinate clauses
- Feelings and emotions

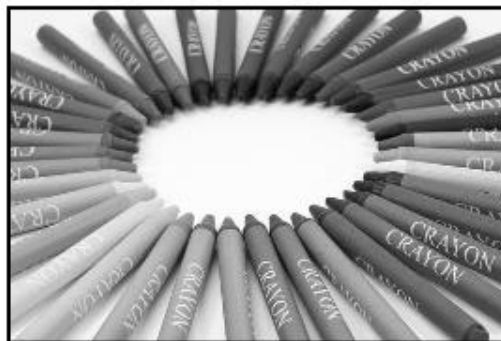


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### Your Turn - Planning

**Which colour crayon do you want to write a letter from?**

**Why are they writing to Duncan?**



**What do they like about colouring?**



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## Your Turn - Planning



**What is their reason for wanting to quit?**

**How do they feel and why?**

**What do they want Duncan to do?**

**How can he solve their problem?**



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## To be successful...

Feature	Example
<b>Structure of a letter</b>	Sender's address, recipient's address, greeting, main text, sign off.
<b>Adjectives/expanded noun phrases</b>	concerned, trusty, loyal, dedicated, conscientious friend, overworked, exhausted friend...
<b>Conjunctions</b>	Co-ordinating (and, but, yet, so, nor, for...) Subordinating (because, that, when, if, although...)
<b>Subordinate clauses</b>	Even though I love my job, / because I have a few concerns that need addressing, / Before it gets out of hand, / whilst others feel frustrated and dejected...
<b>Question marks</b>	Do you think that is really fair? Could you please sort this out? What are you going to do about it?
<b>Exclamation marks</b>	There are some potential problems brewing in the crayon box! I am furious! It is driving us all crazy!



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