



## Year 2 Home Learning Plan



Dear Year 2,

Welcome to a new week of home learning. I hope that you enjoyed the sunshine, I have loved seeing your smiling faces on Zoom.

### Maths

This week our new maths topic is **Measures** (weight and volume), here are some helpful links to sites which will support your understanding. This topic is perfect for practical work at home too. Measure ingredients for a cake, measure the amount of juice needed to make squash, weigh yourself, experiment with the capacity of different containers.

Here are some good links for this topic

<http://www.ictgames.com/mobilePage/capacity/index.html>

<http://www.ictgames.com/mobilePage/mostlyPostie/>

<https://www.bbc.co.uk/bitesize/topics/zt9k7ty>



### Reading

**Please keep reading**

<https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub>



**Go to My Class Login**

**HTPSN2**

**Simba**

### English

If you prefer not to follow Oak Academy, please see the activities attached.

This week's handwriting join is ig

This week's virtual house point winners were St David's Team. Congratulations!



### Keep up the wonderful work

Sending lots of love

Mrs Huegdon xx



***"Love one another. As I have loved you, so you must love one another" John 13:32***



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	<b>English</b> <b>Focus – Writing a character description.</b> <b>If you are not following Oak Academy, ideas for different activities are attached to this plan.</b>	<b>Maths</b> <b>Link to PowerPoint for the week</b> <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> <b>Daily work sheets and answers are available on Tapestry and our school website.</b>
Monday 29.6	<b>I can retrieve information – Chapter 2</b>  <a href="https://classroom.thenational.academy/lessons/to-retrieve-information-dee248">https://classroom.thenational.academy/lessons/to-retrieve-information-dee248</a>	This week's maths focus is measure – weight and volume. <b>I can measure mass in grams.</b> <b>Offline alternative</b> If you have scales at home, practise weighing different objects using grams, read the scale carefully. Can you estimate the weight first? If not look at different food packs and tins. Can you find the printed weight in grams? Compare your findings. Pasta – 500g   Barbecue sauce – 450g My pasta is heavier than my barbeque sauce.
Tuesday 30.6	<b>I can make inferences.</b> <a href="https://classroom.thenational.academy/lessons/to-make-inferences">https://classroom.thenational.academy/lessons/to-make-inferences</a>	<b>I can measure mass in kilograms.</b> <b>Offline alternative</b> Can you find anything at home which is weighed using kilograms? This may be heavy! How many bags of sugar are equal to 3kg?
Wednesday 1.7	<b>I can add detail to expanded noun phrases.</b> <a href="https://classroom.thenational.academy/lessons/to-add-detail-to-expanded-noun-phrases">https://classroom.thenational.academy/lessons/to-add-detail-to-expanded-noun-phrases</a>	<b>I can compare volume.</b> <b>Offline alternative</b> Have fun with water. Fill containers showing full, half full, one quarter full, one third full. How could you measure this exactly?
Thursday 2.7	<b>I can add detail to expanded noun phrases.</b> <a href="https://classroom.thenational.academy/lessons/to-add-detail-to-expanded-noun-phrases-adeb68">https://classroom.thenational.academy/lessons/to-add-detail-to-expanded-noun-phrases-adeb68</a>	<b>I can measure using millilitres.</b> <b>Offline alternative</b> Can you find things at home which are measured in millilitres or litres? Compare your findings. My milk bottle holds 1.136 litres My olive oil bottle holds 1litre. The milk bottle has more <b>capacity</b> .
Friday 3.7	<b>I can write a character description.</b> <a href="https://classroom.thenational.academy/lessons/to-write-a-character-description-579790">https://classroom.thenational.academy/lessons/to-write-a-character-description-579790</a>	<b>Friday challenge</b> <a href="https://nrich.maths.org/6971">https://nrich.maths.org/6971</a> Thirsty? See the Friday challenge printed on this week's worksheets.

**“Love one another. As I have loved you, so you must love one another” John 13:32**



[Link to other subject ideas](#)



*English alternatives to Oak Academy.*

*Watch the short film on the Literacy Shed*

*Caterpillar Shoes is a story about a caterpillar. He is very hungry; all he does all day is walk and eat and walk and eat. On every pair of feet, a pair of tiny shoes he wears!*



<https://www.literacyshed.com/caterpillar-shoes.html>

*Writing ideas:*

- *Retell the story using description to describe the different creatures.*
- *Write a fact file for each of the creatures.*
- *Write a non-chronological report about a mini beast.*
- *Design a pair of shoes for a mini beast*
- *Use persuasive language to persuade, create a persuasive advert for their design.*

*Can you answer the comprehension questions about the film? (See attached)*

*Remember to use full sentences and correct punctuation, you may want to write the answers neatly on paper rather than the work sheet provided.*

*Maths*

- *Create venn/carroll diagrams to sort the creatures. Number of legs, wings and legs etc*
- *Make symmetrical patterns*
- *Show subtraction as caterpillar gives away the shoes.*

*Science*

- *Studying life cycle of butterflies*
- *Minibeast studies.*

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### Responding to Caterpillar Shoes

Why did the caterpillar wear shoes on his feet?

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Which shoes did the caterpillar give to the woodlouse?

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Why do you think the spider was given the slippers?

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What shoes was the grasshopper given?

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What reasons did the beetle give for liking her new shoes?

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What happened to the caterpillar after he gave all his shoes away?

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How many animals were given shoes in total?

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***Use this plan to research a chosen mini beast. Turn your plan into a fact file like the snail example on the next page.***

### Researching Mini-Beasts

Name	
Classification	
Appearance	
Diet	
Movement	
Habitat	
Reproduction	
Interesting Facts	

Literacy Shed clip and link: <http://www.literacyshed.com/caterpillar-shoes.html>

Clip: Caterpillar Shoes

The Literacy Shed © 2017

**Resource 7a**

***“Love one another. As I have loved you, so you must love one another” John 13:32***



### Mini-beasts

Have you ever thought about the small creatures which live all around us? In our gardens, in our parks and in our streets, many different creatures live secret lives. We pass by them every day without even knowing! Read on if you want to learn more facts about one of these amazing everyday animals...the snail!

#### **Appearance**

The body of the snail is long, moist and slimy.

Normally, their soft bodies are protected by a hard shell. Snails also retreat into their shells and seal the entrance in dry weather, to protect their body from from drying up.



#### **Habitat**

Snails can be found in gardens, in ponds and even in the sea. They belong to a group of animals with a soft body called molluscs which are related to oysters, clams, and other shellfish.

#### **Diet**

A snail uses a rough tongue called a radula to grind up food. Snails can cause serious damage to crops. They eat living plants, as well as decaying plants, and they also chew on fruits and young succulent plant barks.

#### **Did you know?**

Depending on the species of snail, they can live to be 25 years old. Be careful next time you are in the garden!

UNIT  
**16**

Focus

Name \_\_\_\_\_ Date \_\_\_\_\_



**A** Trace and write the pattern and the letters.

ic ic ic ic

id id

ig ig

in in

**B** Trace and write the words.

lid lid



dig dig

Stig Stig

Diagonal join to Set 1 and 2 letters

Book 1B



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*"Love one another. As I have loved you, so you must love one another" John 13:32*



**UNIT**  
**16**

Name \_\_\_\_\_ Date \_\_\_\_\_

**Extension****A** Trace and write the words.

big bigger

dig digger

bid bidder

**B** Trace and write the sentence.

The big digger hid a lid.

Stig made it bigger and bigger.



Diagonal join to Set 1 and 2 letters





## Word Match Up Spelling Activity

1. Join up the two parts of the sentences with one of the words from the box down the side of the page.

Jake held up his certificate \_\_\_\_\_.

In the middle of winter, it can be \_\_\_\_\_ cold outside.

The moon shone \_\_\_\_\_ in the black velvet sky.

A \_\_\_\_\_ figure stood still in the churchyard.

The fan looked \_\_\_\_\_ at his idol on the stage.

\_\_\_\_\_, the clown had a big orange wig, huge blue shoes and a purple nose.

A strange looking ghost hovered \_\_\_\_\_ into the darkened room.

James waited \_\_\_\_\_ for his exam results.

The hikers walked \_\_\_\_\_ into the thick mist.

I'll \_\_\_\_\_ be going to the party if I start to feel better.

proudly

ghostly

blindly

bitterly

brightly

spookily

adoringly

amusingly

anxiously

certainly

2. Now choose 5 of the words. Write each word into a sentence below.

*Don't forget capital letters and full stops!*

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