

Our Focus in Reception Is  
**Fairytales**



Spring Term 1

**English Skills**

**What makes a story?**

- Recall a familiar story beginning, middle and end. structure
- Use pictures and words to record a simple story.
- Perform stories in various ways (song, dance and drama)
- Know that information can be retrieved from books and computers.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Children read and understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Write own name and other things such as labels, captions.
- Attempt to write short sentences in meaningful contexts

**Religious Education**

**Big Question: Why Do Christians Believe Jesus Is Special? (Incarnation)**

Key concepts/ideas explored in this unit:

- Incarnation
- What it means to love.
- The identity of Jesus.
- The Lost Sheep.
- Story of the feeding of the 5000.
- Jesus being lost in the temple.
- The paralysed man.

**Maths skills: Comparing numbers, Mass and Capacity**

- Comparing numbers to 5

*Children continue to understand that when comparing numbers, one quantity can be more than, the same as or fewer than another quantity.*

- Composition of 4 and 5

*Children will continue to develop the understanding that all numbers are made up of smaller numbers.*

*Use a part-whole model to show number composition*

- Compare Mass

Use the language of heavy, heavier than, heaviest, light, lighter than, lightest to compare items.

- Compare Capacity

*Build on understanding of full and empty to show half full, nearly full and nearly empty. Provide opportunities to explore capacity using different materials such as water, sand, rice and beads.*

**Phonics**

**All children will;**

Learn Set 2 sounds:

ay ee igh ow (as in blow) oo (as in zoo)  
oo (as in look) ar or air ir ou (as in out) oy

- Read books at Red Ditty level, then Green level and then Purple level, in order.

**Some children will;**

Learn Set 3 sounds:

ea (as in tea), oi (as in spoil), a-e (as in cake), i-e (as in smile), o-e (as in home), u-e (as in huge) , aw (as in yawn), are (as in care), ur (as in nurse), er (as in letter), ow (as in brown), ai (as in snail), oa (as in goat), ew (as in chew), ire (as in fire), ear (as in hear), ure (as in pure)

- Read books at Pink level, then Orange level and then Yellow level, in order.

**Physical Development**

- Show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Handle tools, objects, construction and malleable materials safely and with increasing control.
- Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

**Understanding the World**

**Big Question: What do plants need to grow?**

- Develop an understanding of growth, decay and changes over time.
- Show care and concern for living things and the environment.
- Look closely at similarities, differences, patterns and change
- Investigate the parts of plants and begin to name them
- Talk about the things plants need to grow well
- Sequence the stages of a plant growing

**Personal, Social & Emotional Development**

**Big Question: Why am I special?**

- Describe self in positive terms and talk about abilities.
- Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Understand that own actions affect other people
- Initiates conversations, attends to and takes account of what others say.
- Play co-operatively, taking turns with others

**WOW moment:**

**Fairy-tale day!**



**Hook**

We received an invite to a ball at the palace! We will have a fancy dress competition, perform our own fairy-tale, bake fairy cakes and have a royal ball!