

THE POWER OF READING — PARENT WORKSHOP



AIMS OF THE WORKSHOP

1 ❤️

2



3



CAN YOU READ THIS?

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huamn mnid deos not raed ervey lteter by istlef,
but the wrod as a wlohe. Azanmig huh?

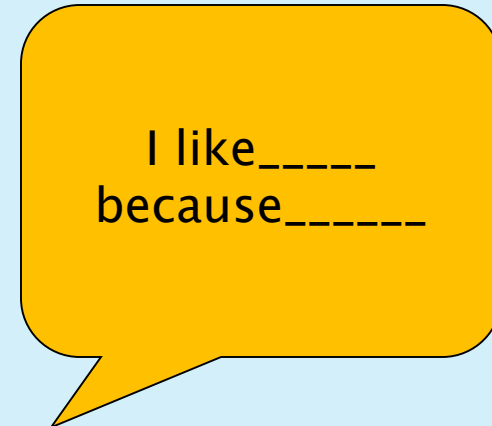
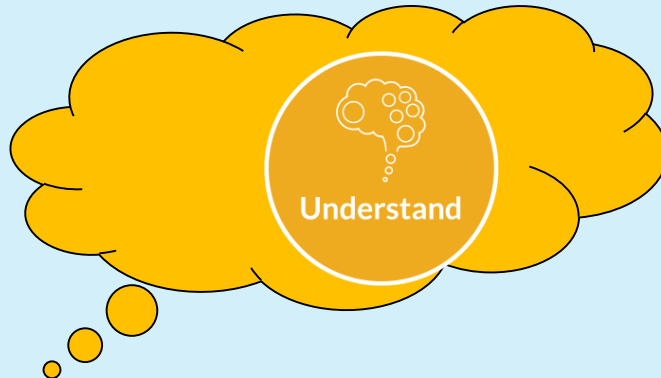
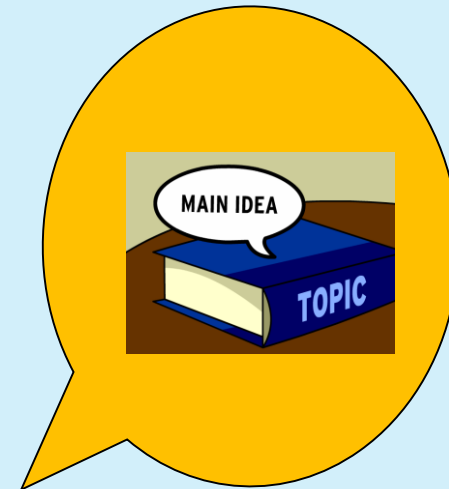
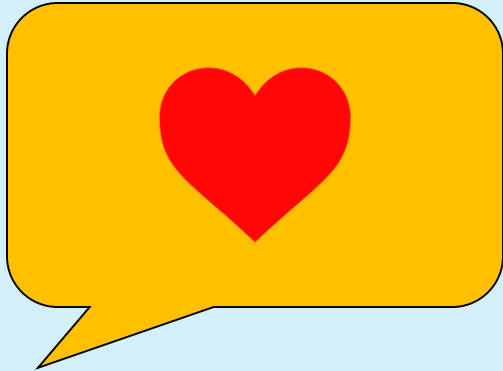
The ability to read is one of the strongest predictors of future success.



This slide and next: Are librarians really worth it?
<http://www.ccsd.net/schools/watson/libraryre>

OUR CHILDREN AS READERS:

- What Do We Want for Our Children?



THE POWER OF READING!

Children who read for pleasure
made more progress in maths,
vocabulary and spelling
between the ages of 10 and
16 than those who rarely read.

Brown & Sullivan 2013

Meaning:

- enjoyment
- understanding
- information

Broadens experiences

Imaginations

Vocabulary

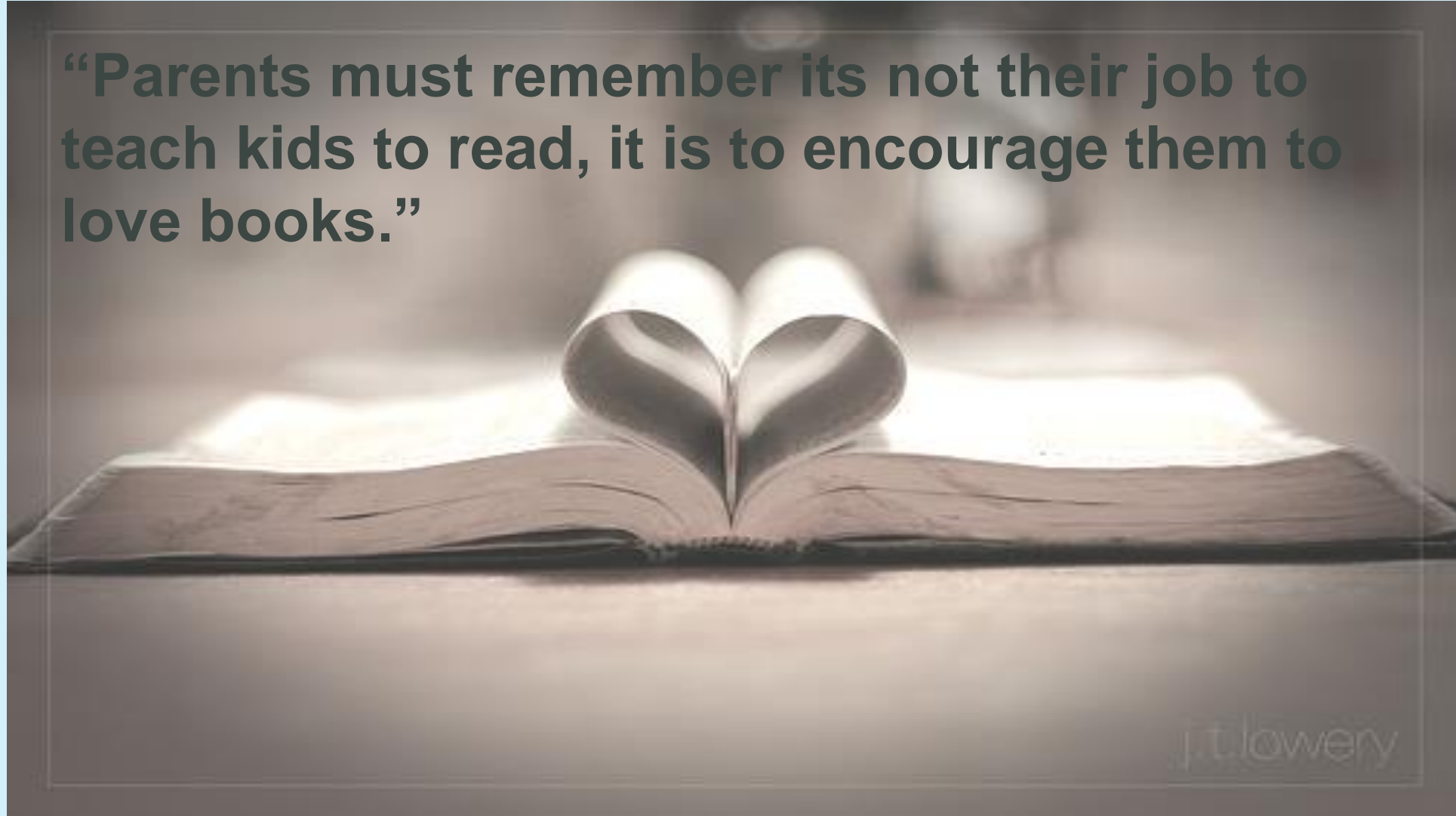


Michael Jordan can teach you to how to throw the perfect foul line shot, but if you don't ever **practise** the skill, his instruction is worthless.

When children **voluntarily** read, they practise and enforce what is taught in the classroom.



“Parents must remember its not their job to teach kids to read, it is to encourage them to love books.”



Michael Rosen 2012

The background image is a collage with a warm, orange-yellow, textured appearance. It features several clock faces: a large one on the right with Roman numerals, a smaller one on the left, and another at the bottom right. A dark silhouette of a tree is positioned in the lower-left area. The overall composition suggests a theme of time and its passage.

**We need time for
reading...**

HOW CAN I HELP AT HOME?

We are what we
REPEATEDLY DO.
Success is not an
action but a
HABIT.

ARISTOTLE

Daily reading opportunities – time?
journey? Waiting for siblings to get ready
in the morning?

Reading to an adult/ being read to

Quiet environment?

Younger siblings?



Talk

FAMILY BOOK CLUBS

- At year 6?
- Rhythm/expression
- Importance
- More complex texts
- Language



Book club (popcorn, biscuits) male role models

ACTIVITY

Discuss with the person sitting next to you how you could create a routine in your house to set aside reading time.

- ▶ Where could they read?
- ▶ What would be the best time?
- ▶ Would you need to occupy or read to younger siblings to create a quiet environment?



RELUCTANT READERS

all reading is valid

series of books

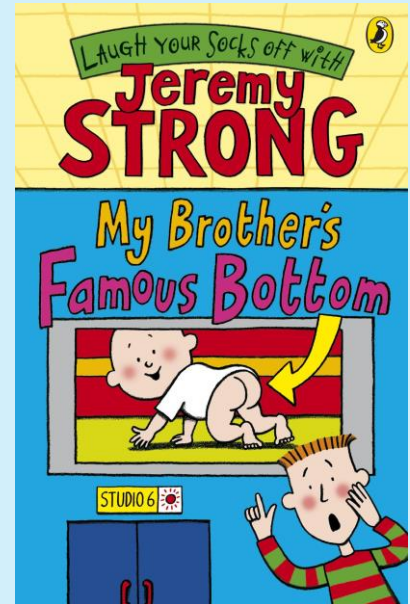
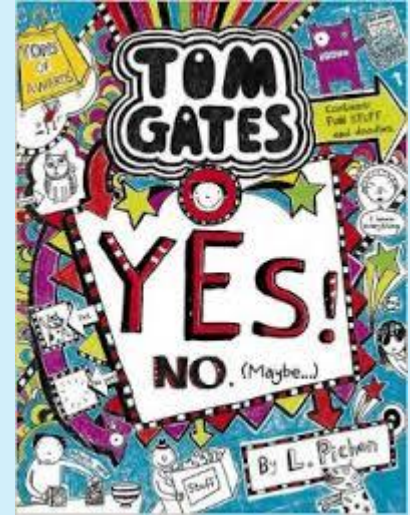
topics of interest

Research authors -
<http://www.jeremyststrong.co.uk/>

Talk

TV

Films



PICTURE BOOKS (INFERENCE)



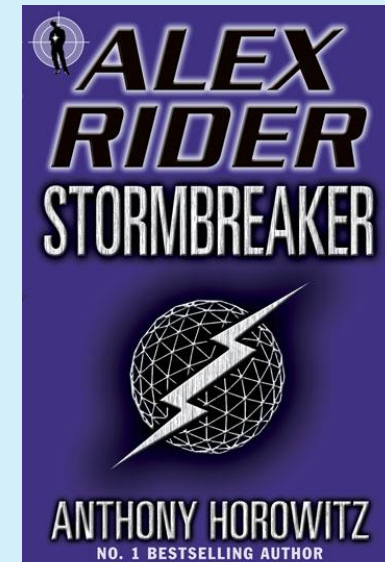
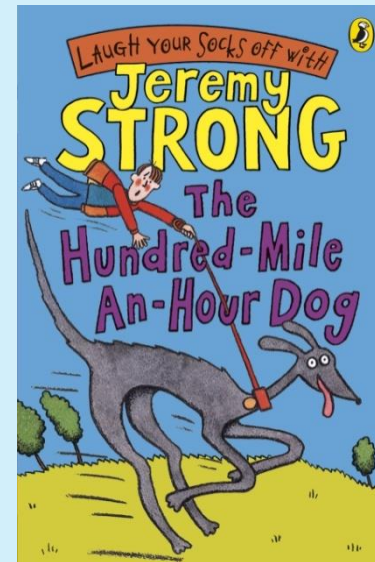
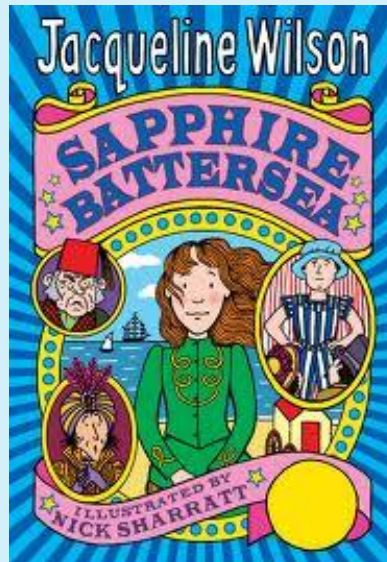
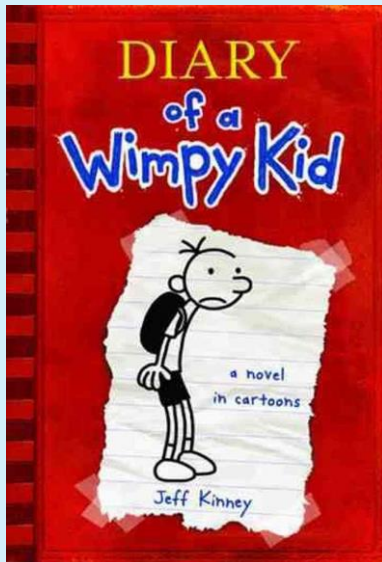
CHOOSING THE RIGHT BOOK

Exciting new places

Identity as a reader

Library/Waterstones

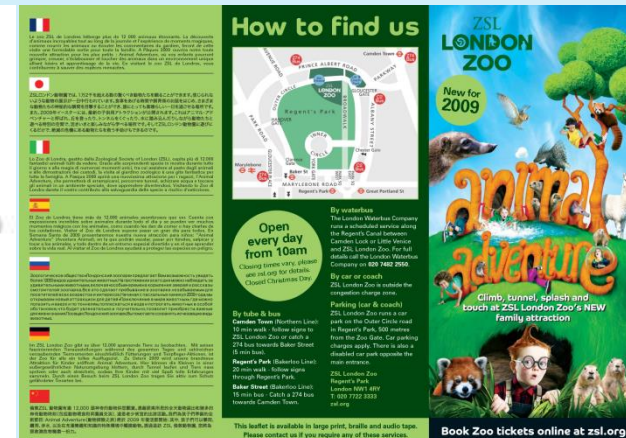
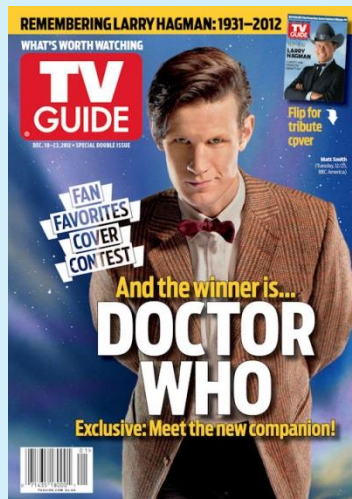
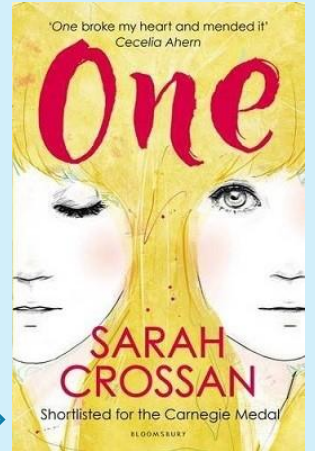
You don't dislike reading – you just haven't found the right book



READING EVERYTHING!

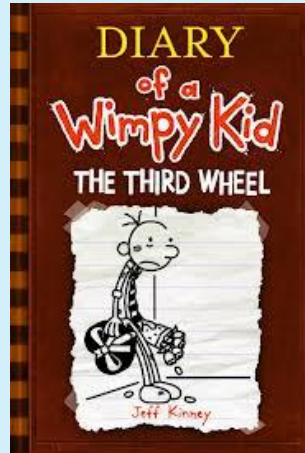
Reading around the home: stories, information books, comics, magazines, internet pages, newspapers, leaflets and flyers.

Encourage and praise you child when they are reading and let them see you enjoy reading too.

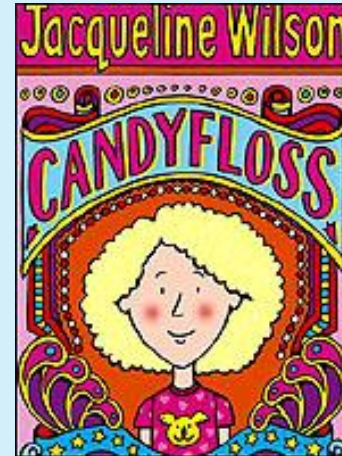


AUTHORS FOR RELUCTANT READERS

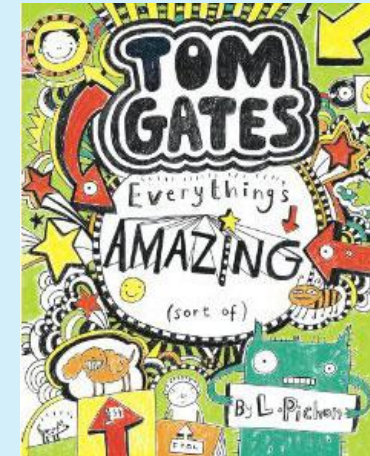
Jeff Kinney



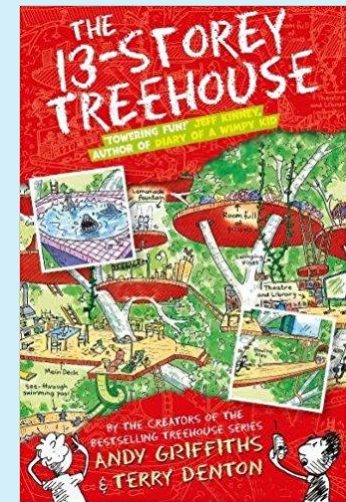
Jacqueline Wilson



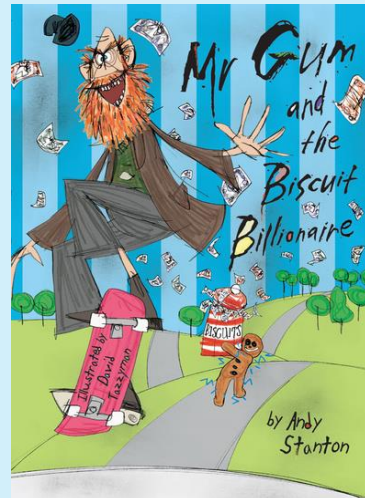
Liz Pichon



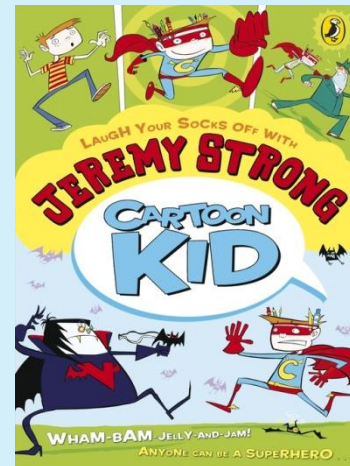
Andy Griffiths
& Terry Denton



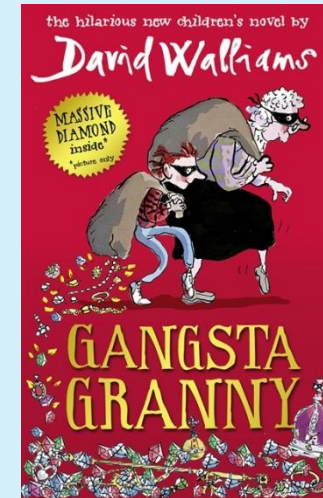
Andy Stanton



Jeremy Strong



David Walliams



Also Google
the Roald
Dahl Funny
Prize

BUYING BOOKS

Books can be expensive. You may find offers at following places:

www.amazon.co.uk - look on the marketplace

www.thebookpeople.co.uk - look for collections of books for discounts

Book Club magazines – discounted books are available to order with free delivery to school

Age appropriate? At back of book, ask assistant, internet

Dyslexic friendly books <https://www.barringtonstoke.co.uk/>



Useful Websites for Recommendations

CLPE – core books is free to use. You need to register.

<https://www.clpe.org.uk/corebooks>

Kate Greenway and Carnegie Medal

<http://www.carnegiegreenaway.org.uk/carnegie-current-shortlist.php>

The Children's Book Council of Australia

<https://cbca.org.au/winners-2017>

Book Trust (scroll to bottom of page and look up book finder)

– for specific age groups

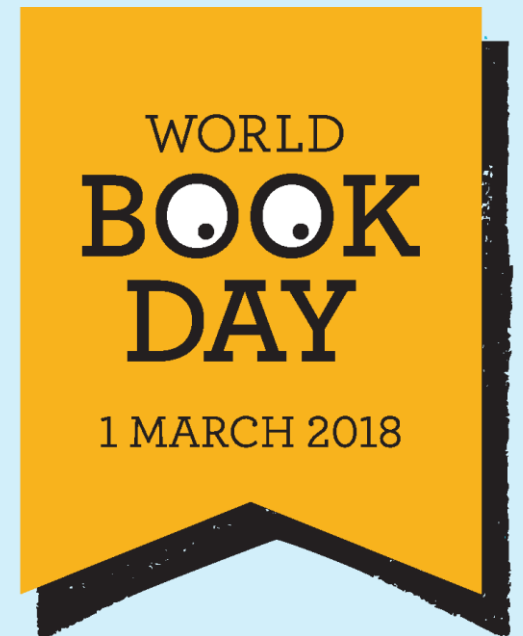
<https://www.booktrust.org.uk/books/bookfinder/bookfinder-results/#!?cat=2541&sortOption=Relevance&pageNo=1&pageSize=12>

<http://www.worldbookday.com/>

World Book Day/Inspiration/ Reading Ideas You'll Love

World Book Day/Inspiration/ Parent Book Finder

Note: we are
celebrating
WBD on 7th
March



Audiobooks

<https://www.audible.co.uk/>

Range of famous authors and stars reading children's books and short stories for kids of all ages.

<http://www.worldbookday.com/storytime-online/>
world book day – story time online

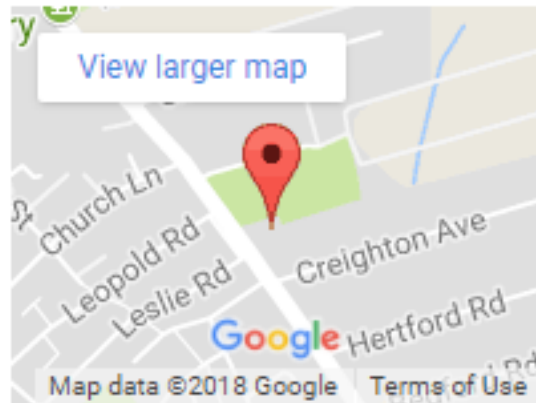
<http://www.storynory.com/>

Audio with text

- Alone or together
- In car?
- Too tired to read?



East Finchley library



226 High Road, Finchley, London, N2 9BB

- Telephone: 020 8359 3815
- Email: east.finchley.library@barnet.gov.uk

You can apply online or pick up a membership form from the library

You can renew items online, by phone and in person

You can usually keep items for 21 days

| | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|------------------------------------|---------------|-----------|-----------|-----------|-----------|---------------|--------|
| Library staff available | 9am – 12.30pm | | 2pm - 8pm | 2pm - 5pm | | 9am - 12.30pm | Closed |
| Self-Service hours | 12.30pm – 5pm | 9am – 5pm | 9am – 2pm | 9am – 2pm | 9am – 5pm | 12.30pm - 5pm | Closed |

AN EXTRACT TAKEN FROM A COMPUTER MANUAL



According to the previous ATA/IDE hard drive transfer protocol, the signalling way to send data was in synchronous strobe mode by using the rising edge of the strobe signal. The faster strobe rate increases EMI, which cannot be eliminated by the standard 40-pin cable used by ATA and ultra ATA.

UNDERSTANDING (COMPREHENSION)

Moving from learning to read to reading to learn

- ▶ Decoding - taught at school
- ▶ Comprehension – questioning!

TALKING ABOUT BOOKS

It is not a test

Don't bombard your
child with too many
questions



TELL ME: THE BASIC QUESTIONS

Handout

Likes

What did you like about the book/story/picture?

Dislikes

Was there anything you disliked about it?

Puzzles

Was there anything that puzzled you?

Connections and patterns

Does it remind you of anything? Did you notice any patterns?

CHANGE THESE QUESTIONS SO THAT THE ANSWERS CANNOT BE *YES* OR *NO*.

- | | |
|---|---|
| • Do you like this book?  | • What do you like about this book? |
| • Do you like this character?  | • What do you think of this character? |
| • It's a good story isn't it?  | • Why do you think this is a good story? |
| • Do you like reading?  | • What's great about reading? |
| • Are you good at reading?  | • Why are you a good reader? |
| • Do you like this kind of story?  | • What is it about these stories that you like so much? |

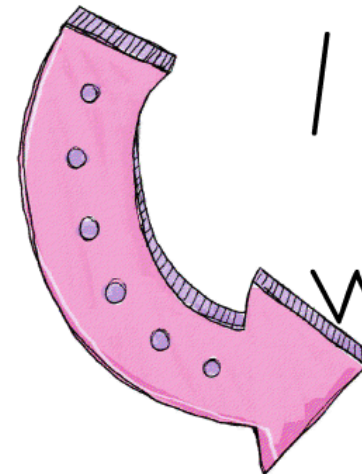
QUESTION TYPES TO DEVELOP COMPREHENSION

Literal questions

Inference questions

COMPREHENSION

I understand
what I read.



LITERAL QUESTIONS



► Key questions

Literal questions often begin with who, what, where or when.

Who is the main character?

Where does the story take place?

INFERENCE QUESTIONS



Key questions

What will happen next and why?

What clues in the story led you to think that?

How do you think that character feels?

Why do you think this?



TASK

Talk to the person next to you – what will you take away and implement from this morning



ANY QUESTIONS?





Have fun reading with your child

