

Holy Trinity C E Primary School

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12th March 2021

BACK TO SCHOOL

Number 24

Thank you for your continued support in assisting the safe return of all of our pupils into school. It has been fantastic to see whole classes reunited, working and learning together again. We have been adapting our start and finish times to reduce waiting times, while also keeping children within their own class bubbles. To ensure the safety of the children on arrival, can we ask the following:

- Please arrive at the specified time for your class. Do not arrive early or late, as this can cause mixing of bubbles and your child may need to wait to enter the school building.
- Please stay with your child until the class teacher arrives.
- If you are dropping off at the front of school, can all parents and carers **stand behind the barriers**, spaced out on the roundabout. No parents are to cross the barriers as this is where the children line up.
- Once your child is taken into school, please leave the drop off area to allow for more space for the next class bubble.
- On your way to school, please be aware of social distancing so that children and parents can pass safely on pathways.

Thank you again for assisting us and keeping the children and each other safe.

Start and Finish Times				
Year Group	Start Time	Entrance	Finish Time	Entrance
Nursery	9:00am	Back Gate	12:00pm or 3:30pm	Front Gate
Reception	8:50am	Back Gate	3:15pm	Back Gate
Year 1	8:45am	Front Gate	3:15pm	Front Gate
Year 2	8:55am	Front Gate	3:25pm	Front Gate
Year 3	8:50am	Front Gate	3:20pm	Front Gate
Year 4	9:00am	Front Gate	3:25pm	Back Gate
Year 5	8:45am	Back Gate	3:20pm	Back Gate
Year 6	8:55am	Back Gate	3:30pm	Back Gate



RED NOSE DAY

Please remember that next Friday 19th March, we will be celebrating Red Nose Day, children can come to school wearing clothes that simply, 'Make me feel happy.'



Be prepared to share your favourite joke in Holy Trinity's 'Power of Funny' joke competition and bring in a dessert spoon on Friday to take part in our 'Nose and Spoon' fun run! (Have your jokes ready for Monday please)

Please bring in £1 to support this charity and help to create smiles and laughter.

REMEMBER, as we continue to keep our children and staff safe during these times, please **do not** bring Red Noses into school this year.



WORLD BOOK DAY

It was lovely seeing the children in all their different costumes on Wednesday. The staff took part in a version of the 'masked reader' and the children had to guess who was reading the story extract. The children also had to work out which bookcase belonged to which member of staff.

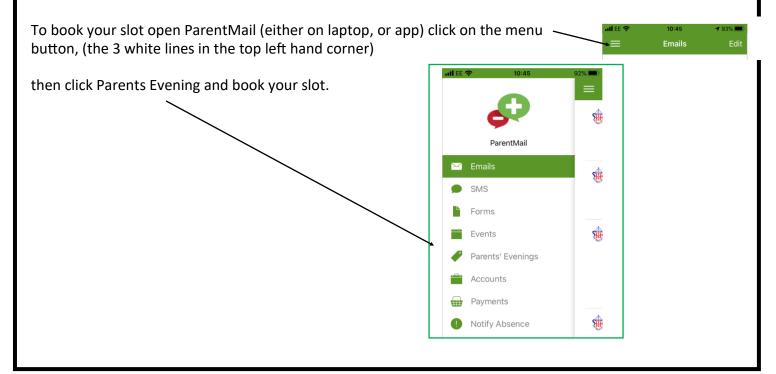




Next Wednesday 17th March, children in St Patrick's house can come dressed in an item of green to celebrate St Patrick's Day.

PARENTAL CONSULTATIONS

These will take place during the first week back after Easter, via Zoom on Wednesday 21st and Thursday 22nd April. You will be able to book your appointments on ParentMail from next Wednesday 17th March. If your child has SEN Support you will be invited to a separate meeting with Mrs Wharton and your child's class teacher. Again these can be booked on ParentMail (from Monday).



FEEDBACK ON REMOTE LEARNING

Thank you to all of the families that gave us some feedback on your experiences of remote learning during lockdown. It has been very useful to reflect on what the children have benefited from, as well as the challenges they faced. This has helped us prepare for their return and make adaptations where we could to help ease them back into school life.

We are aware that during remote learning, pupils have benefited from developing a range of new skills. Parents and carers also shared what has been positive for them.

Please find some of comments given on the next page:

What have been the positive aspects of online learning and lockdown for your child?

- One to one learning. Challenging as it has been I have loved getting to really understand how best my child absorbs and learns new things.
- Gaining independence in learning, self motivation and developing research skills.
- It's been great for him to continue to have a flexible schedule of which he works on .
- The online learning gave some structure to the day, and with regards to the lockdown itself the positives was having the whole family together.
- She's become more confident in her own abilities.
- More time together as a family.
- The registrations offered a chance to connect with the teachers and his class.
- She's become more independent and more resourceful
- We are really proud of him for learning a good routine and becoming quite self-sufficient. He improved his typing as well and is quite well versed in computer skills for learning/working purposes (rather than game playing) now.

Comments on challenges parents/children faced or what would support their child's return to school:

Ways to engage younger pupils in zoom calls—If a class bubble has to close, this is something we can follow up on and look into to ensure younger pupils are able to benefit from interaction with staff members and their peers.

Parents would like to know more about where the children are and any gaps—This will be a focus of parents evening after assessments have been carried out.

Social interaction—We will be building in more opportunities in class for group work and collaborative tasks, as well as extended playtimes to spend more time with the friends.

Normality of being back at school - reassurance—This is the main focus for each class teacher, to settle the children back into class and school routines. We will also be reassuring children and keeping an eye out for any children that look like they may need a little more support while readjusting to being back in class.

Patience if not following school rules—All classes have been focusing on re-establishing class and school rules, as we would when children start back after a summer holiday.

Clubs for socialisation and being outdoors—We will be following all government guidance and restarting outdoor clubs when possible. Some sports clubs outdoors have already started. The pupils will also have longer outside with the current timetable of extended playtimes.

Particular lesson activities that may have been missed e.g. group projects, science experiments, hands on learning, map reading—As part of our Covid Recovery curriculum, we are keeping track of any skills or practical experiences that the children will have missed out on while learning from home. We will build this into our curriculum over the rest of the academic year.

Stretch and engage the children in their learning—Pupils will be supported and challenged as part of our ongoing differentiation in class.

Playtime and sport—We recognise the benefit of playtime and sport on pupils' wellbeing. As mentioned, they will be having extra playtime and sport is built into the curriculum.

Lessons reviewed to reflect missed learning—This is constantly under review and curriculum has been adopted since September to accommodate missed learning and focus on key skills. This will continue this academic year and in long term planning for subsequent years. Many areas of the curriculum revisit key skills and knowledge, so this will be addressed.

HTSA NEWS

We hope you will take part in our first Holy Trinity Virtual Balloon Race Great prizes to be won including Amazon vouchers!

Log on to www.balloonrace.com/holytrinity to design your balloon and add your message onto the balloon tag which will be seen by all when you log into the leaderboard

during the event!

The last day to buy balloons is Wednesday 24th March

The money raised will be used to support the children's well being and mental health through increasing their options for outside play. We are going to work with the School Council children to put the funds toward equipment for outside breaktimes.

If you have any issues at all with your balloon purchase please email GetHTSA@yahoo.com

Thank you very much for your support as ever and good luck!

Picture No

Please join the Holy Trinity School 2nd hand uniform - Whatapp group

The idea is that you share ONE photo of the item you want to sell, plus a pick up location. Once sale is agreed buyer transfers £1 per item (suggested minimum) to the school using the Parent Pay HTSA button. What could be simpler?

There are some basic rules which will be signposted in the group description once joined, please read carefully.

Here is the link to join the group https://chat.whatsapp.com/IoGVOx8HZIfChsBCmfkXqZ



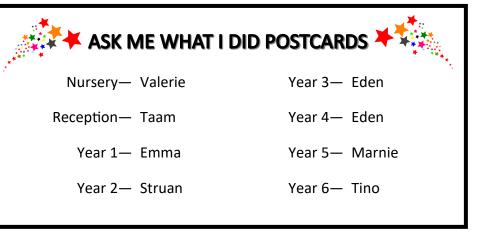


Children have the right to research what life would be like on Mars from the Internet, the media, books and other sources. This research should be available for children to read in their own languages.









COMMUNITY NEWS

FRIENDS OF MARKET PLACE

A Friends group has been formed to protect and help upgrade Market Place playground in light of new concerns about its future and we would like to make sure Holy Trinity parents are aware of this and that we can count on their support. Holy Trinity pupils and families for a large part of the playground users and it is an important part of our community.

Friends of Market Place Playground is a new group formed to promote, protect and improve Market Place Playground, with support from Grange Big Local.

Our first step is to present our own petition to the next Finchley Residents Meeting demonstrating the depth of local support for Market Place Playground as an open space, which benefits the physical and mental well-being of our growing community.

If you would like to sign the petition and support the work of Friends of Market Place Playground please email friendsofmarketplace@gmail.com



CLOSURE OF EAGANS CLOSE—BARNET HIGHWAYS SERVICE

Please remember to complete the consultation survey regarding the School Street closure of

Eagans Close during drop off and pick up times. Barnet are

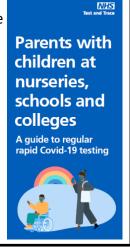
proposing to install ANPR cameras at the entrance to Eagans Close to ensure traffic does not enter during these times.

The consultation went live yesterday and can be found by visiting the Barnet Engage public consultation website

at www.engage.barnet.gov.uk.



Please find the complete leaflet attached to this newsletter



AND FINALLY.....

We would like to wish all our Mother's a very restful and enjoyable Mother's Day this Sunday. You deserve it!! You have all gone above and beyond during the past year, whether you are a key worker and your children have been coming into school, or you are a 'stay at home' mum, or a 'working' mum (all mum's work!) and have been supporting your children with their school work in a way you have never had to before...

You are Fantastic—Never Forget It!

