

Pupil Premium 2018

Number of pupils and pupil premium grant (PPG) received (September 2017)	
Total number of pupils on roll (Reception – Year 6)	259
Total number of pupils eligible for PPG inc EYFS PP	68 (Sept 2017)
Amount of PPG received per pupil	£1320
Looked After Pupil Premium Grant	£1900
Early Years Pupil Premium Grant	£300 1800
Total amount of PPG received	£89,760

July 2018	All (END of YEAR data)	Boys	Girls	FSM	SEN Support	Statement	EAL
No.	68	35	33	26	21	1	22
%	100%	52%	48%	38%	31%	1.5%	32%

Summary of planned PPG spending 2017/18
<p>Objectives in spending PPG:</p> <ul style="list-style-type: none"> - Support families to arrive on time and increase attendance - To increase the % of disadvantaged children meeting expected outcomes at the end of Y6 and Y2 - To narrow the gap in attainment in maths, reading and writing - To increase % of attainment maths - To ensure children have positive attitude towards learning
<p>Summary of spending:</p> <ul style="list-style-type: none"> • Out of class Deputy Headteacher with 50% teaching commitment with the role of Closing the Attainment Gap • Achievement Coach from 'Achievement for All' supporting staff development and initiatives targeted at closing the gap • Out of class Deputy Headteacher with 50% teaching commitment with the role of Closing the Attainment Gap • Support pupil progress in academic and personal outcomes by improved attendance, behaviour and family support through: <ul style="list-style-type: none"> ○ Family support worker (4 days a week) ○ Additional EWO time • Raising Attainment with a focus on Maths – more support assistants in maths groups in particular Y4 (Bulge classes), Y5 and Y6 • Targeted Literacy and Maths support with Deputy Headteacher

- Targeted teaching assistant support Reception-Year 6
- Small group and/or One to one tuition for identified children
- Pay for support staff to lead particular interventions (Dragon Writers) and for materials for interventions (Power of 2)
- Boosters before and after school to target Maths in Y6
- Subsidy for access to chargeable extra-curricular activities, educational visits, afterschool club and child care within and outside of normal school hours
- Additional Educational Psychologist Time
- Additional High Incident Support Team (HIST) hours
- HEWs Support – counselling for those children with emotional needs
- Speech and language intervention

Pupil Premium/Disadvantaged 2018 - Review

Pupil Premium Grant Expenditure: Impact Report 2018

Performance of disadvantaged pupils at the end of Year 6 Key Stage 2 SATs (pupils eligible for free school meals or in local authority care for at least six months)			
<i>Raise Online Unvalidated Data, Nov 18</i>	2016 (15 children)	2017 (8 children)	2018 (9 children)
% of disadvantaged pupils achieving expected standard in reading + writing + maths	33%	75%	78%
% of all pupils achieving expected standard in reading + writing + maths	64%	77%	80%
% of disadvantaged pupils achieving expected standard in reading	67%	88%	89%
% of all pupils achieving expected standard in reading	69%	91%	90%
% of disadvantaged pupils achieving expectations in writing	73%	75%	78%
% of all pupils achieving expected standard in writing	79%	82%	83%
% of disadvantaged achieving expected standard in pupils maths	47%	75%	89%
% of all pupils achieving expected standard in maths	62%	100%	87%

Performance of disadvantaged pupils at the end of Year 2 Key Stage 1 SATs (pupils eligible for free school meals or in local authority care for at least six months)			
	2016 (15 children)	2017 (11 children)	2018 (9 children)
% of disadvantaged pupils achieving expected standard in reading + writing + maths	59%	50%	56%
% of other pupils achieving expected standard in reading + writing + maths	69%	90%	86%
% of disadvantaged pupils achieving expected standard in reading	71%	36%	67%
% of other pupils achieving expected standard in reading	84%	100%	100%
% of disadvantaged pupils achieving expected standard in writing	59%	36%	56%
% of other pupils achieving expected standard in writing	78%	100%	91%
% of disadvantaged pupils achieving expected standard in maths	71%	45%	67%
% of other pupils making expected standard in maths	75%	100%	91%

Performance of disadvantaged pupils at the end of Year 2 Key Stage 1 SATs (pupils eligible for free school meals or in local authority care for at least six months)			
<i>Barnet Data</i>	2016 (15 children)	2017 (11 children)	2018 (9 children)
% of disadvantaged pupils achieving age related progress in reading	94%	71%	89%
% of other pupils achieving age related progress in reading	92%	96%	85%
% of disadvantaged pupils achieving age related progress in writing	88%	43%	67%
% of other pupils achieving in age related progress in writing	80%	87%	95%
% of disadvantaged pupils achieving age related progress in maths	94%	57%	67%
% of other pupils achieving age related progress in maths	72%	78%	95%

Performance of disadvantaged pupils in the Year 1 Phonic Screening (pupils eligible for free school meals or in local authority care for at least six months)					
	2014 (5 children)	2015 (15 children)	2016 (10 children)	2017 (8 children)	2018 (7 children)
% of disadvantaged pupils achieving phonic standard	40%	66%	70%	88%	86%
% of other pupils achieving phonic standard	96%	85%	95%	95%	87%

Performance of disadvantaged pupils at the end of Reception (pupils eligible for free school meals or in local authority care for at least six months)					
	2014 (12 children)	2015 (6 children)	2016 (8 children)	2017 (6 children)	2018 (5 children)
% of disadvantaged pupils achieving good level of development	55%	67%	75%	50%	80%
% of not disadvantaged pupils achieving good level of development	52%	82%	77%	68%	83%