

Dear Parents/carers,

Wow, what a journey this lockdown has been!



This is now week 14 of home learning. When we first went into lockdown, I do not think that any of us imagined that 14 weeks later, we would still be home learning.

I would like to say a massive well done to all the children who have been amazing throughout this lockdown. It is not easy to stay motivated to do school work at home, but I have seen all your amazing efforts, so well done to everybody! I am very proud of you all!

But without all you amazing parents, the children would not be able to access any of their home learning. I know how challenging it has been, especially as many of you were also working from home. A massive THANK YOU to you all for your continued support with everything; including uploading work onto Tapestry for me to see, but also ensuring that your children were able to access the zoom lessons with me. This meant we could still stay connected (virtually) throughout this. I have thoroughly enjoyed it. This has certainly reminded me of just how much I love being in the classroom and teaching and how much I have missed the children.

For the final time this year, here is the home learning timetable along with some additional worksheets.

I would like to wish you all a well-deserved and restful summer break and I look forward to seeing you ALL in September.

Stay safe.

Best wishes, Mrs Man xxx's



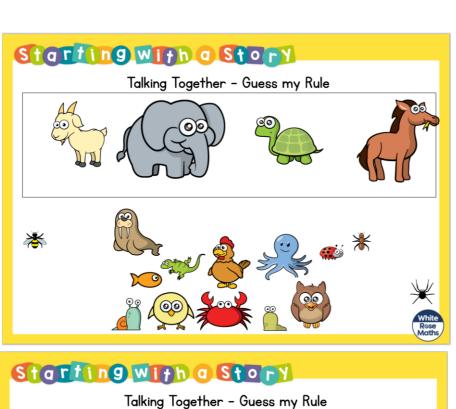
Week 14: 13/07/20



Home School Suggested Timetable Reception class



	Maths	Literacy
Monday	This week's maths is based on the story "How many legs" by Kes Gray Please see Tapestry for Carmen's final story time. Guess my rule! In order to do some more complex patterns we are going to look closely at some of the features of the animals! Who knows what might come along!	Have fun playing this phonics game. You need to turn over the cards and find the matching word with the matching picture. There are three levels to choose from. Have fun! https://www.twinkl.co.uk/go/resource/tg-ga-56-twinkl-green-week-recycling-with-emily-phase-3-phonics-pairing-game
	Talking Together Guess my Rule. Think about legs, feet, what kind of feet?	





Animal Patterns

Now we have got some of the different features of the animals it is time to put them into patterns. Can you identify the pattern? Remember its about picking out 1 feature of the animal not just looking at what that animal is!

Starting With a Story

Talking Together

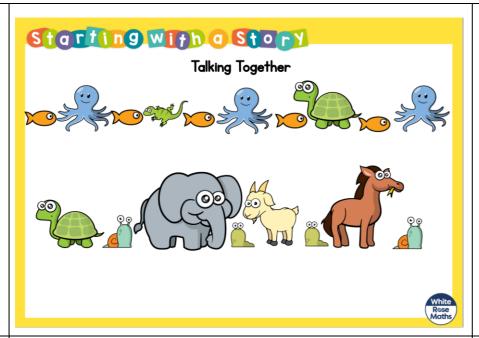
It's time to create your own patterns using the features of the animals.

What will you decide?

Could you invent your own with some different animals?

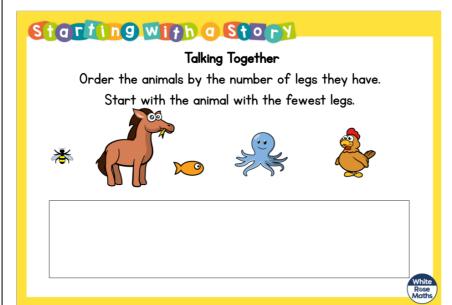


Talking Together Talking Together Talking Together Talking Together Talking Together



Ordering the animals!

Time to use your counting skills to order the animals from the fewest number of legs to the greatest! Get counting!



Make your own legs book!

You can do this with the people and animals in your house. (If you want it can be feet instead!)

These can be real or completely made up! You can include your pets. Include pictures or drawings to make your book come alive.









Starting with a Story

Talking Together

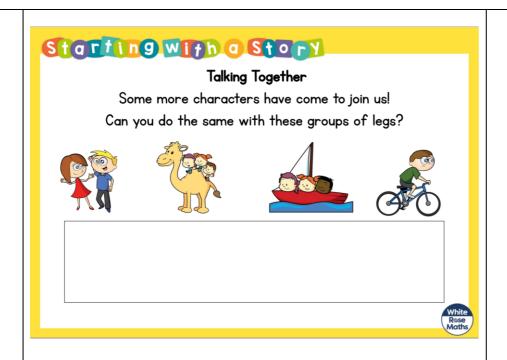
Some more characters have come to join us!
Can you do the same with these groups of legs?



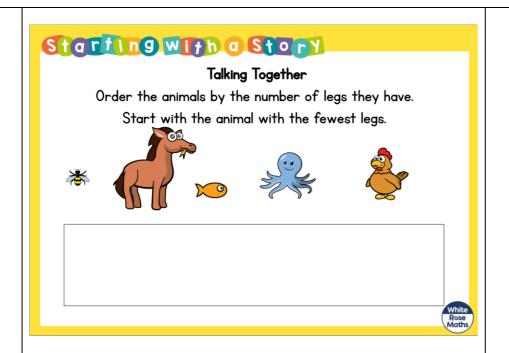










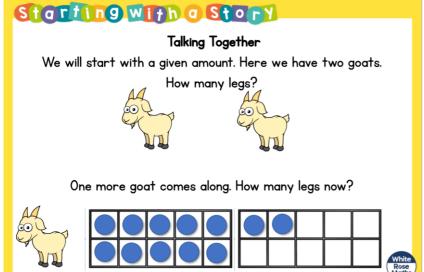


Animal combo addition!

Combine the legs to do some addition in 2 different ways.

First we will start with an amount and add another creature. Then we will add groups together!

Wednesday



Practise your phonics and blending by reading the ditty sheet below.

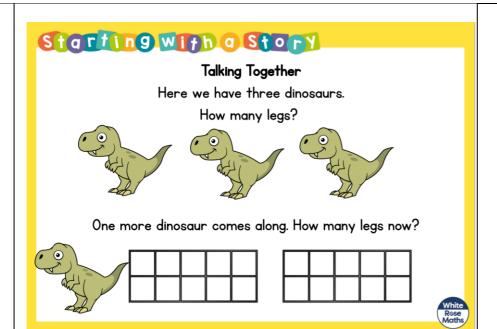
Choose one of the green words below to write a sentence.

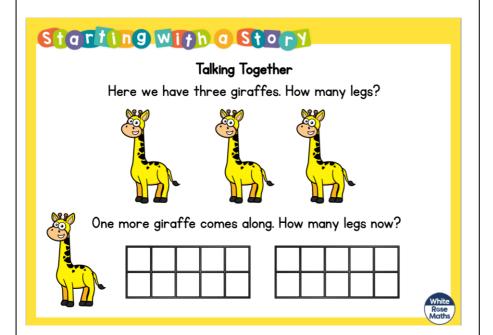


- I pi<u>ck</u> up a fat pen
- I pi<u>ck</u> up a red pen
- I pi<u>ck</u> up a bad pen



ember not to read the Ditty to your child first. our child reads the Ditty, be patient and give your child plenty of prais





Ditty 16: jam

Speed Sounds - read the sounds (not the letter name)

<u>shck</u> etgaoijm dnu sp

Green Words - read these words by blending the sounds together

di<u>sh</u> tu<u>ck</u> si<u>ck</u> get pot jam in pan am

Red Words - read these words but tell your child the word if they get stuck

I of

I get a pot of jam

I get a dish of jam

I get a pan of jam

I tuck in

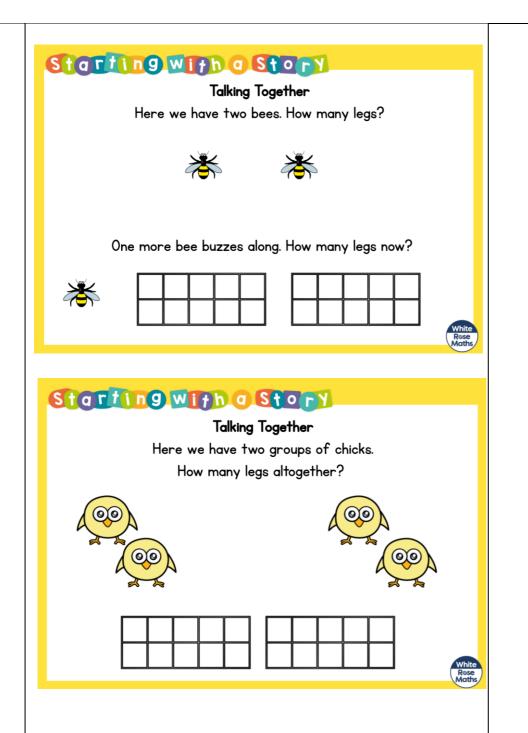
I am sick

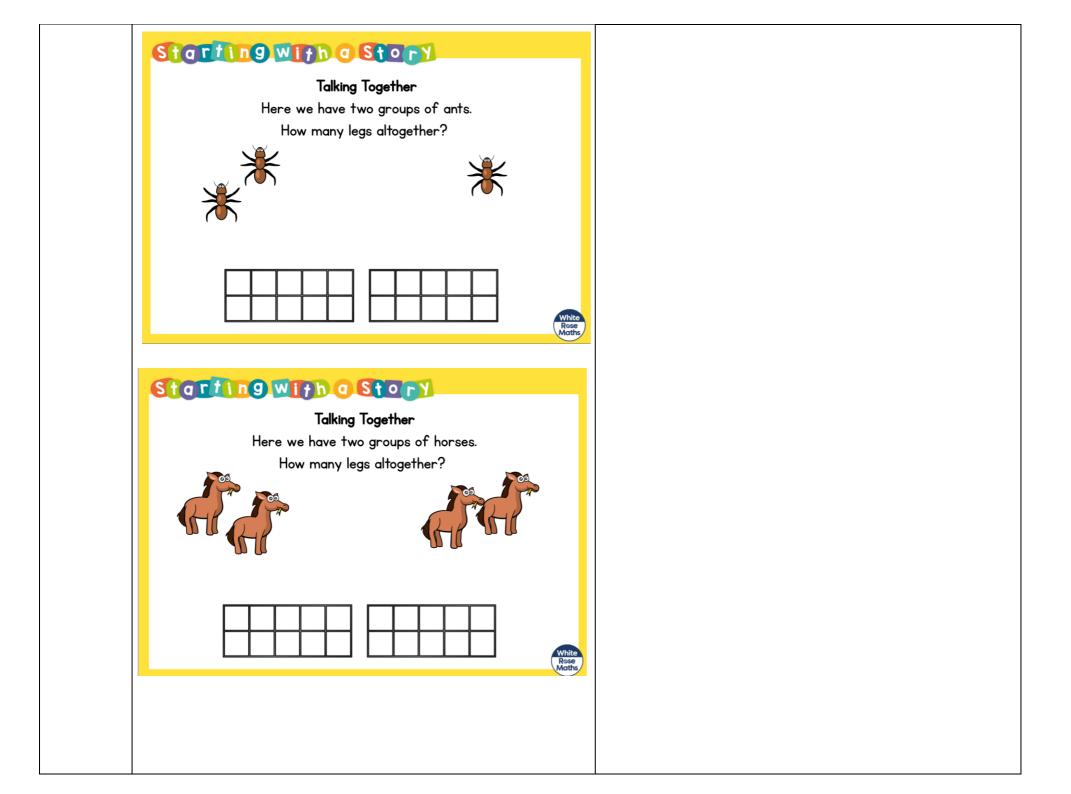


Remember not to read the Ditty to your child first.

As your child reads the Ditty, be patient and give your child plenty of praise.

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Leggy subtraction!

What will happen if someone or something leaves our leggy party?

Starting With a Story

Talking Together

Here we have two dinosaurs. How many legs?





One dinosaur goes away. How many legs now?







Thursday

Starting with a Story

Talking Together

Here we have three different creatures. How many legs?

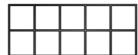






The hen goes away. How many legs now?







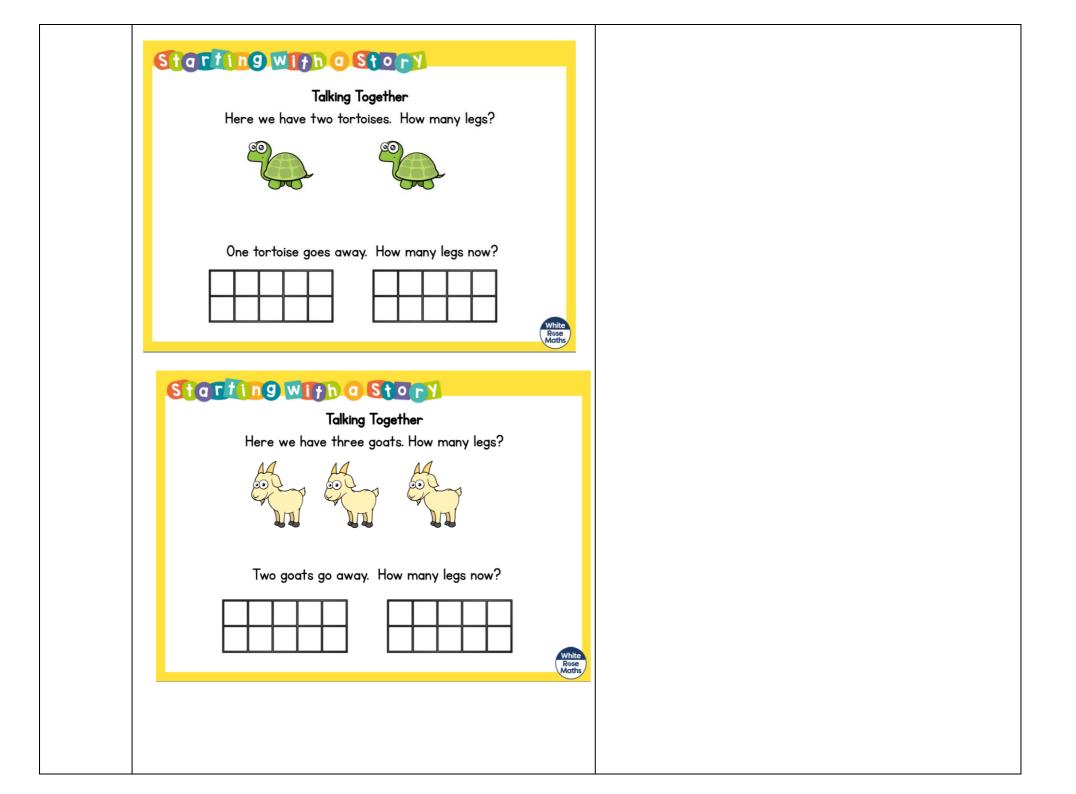
Look at all the animals in the story "How many legs"



Sort the animals into whether they live on land or water. Draw or write where they live in the correct column.

Animals in the water





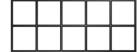








The elephant goes away. How many legs now?







Starting with a Story

Talking Together

Here we have three creatures. How many legs?

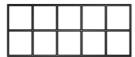






The fish swims away. How many legs now?









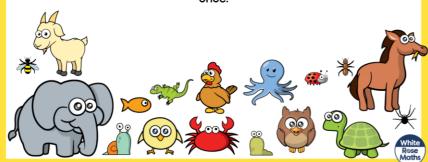
I am Game!

We will tell you how many creatures or characters our number is. Your leggy mission is to find the combination of animals.

Starting With a Story

Talking Together

We will give you the special number of legs. Combine the creatures to make the number of legs. You might use I creature or 2 or 3 to make the number of legs we need! You can only use each creature once.



Friday

Talking Together We are 2 creatures. We have 0 (no) legs.

Your favourite memory

This is your last official day in Reception. Write down one of your favourite memories of being on Reception.

It could be something you remember seeing or something you did that you remember fondly.















Daily phonics

https://www.youtube.com/channel/UCo7fbLgY2oA cFClg9GdxtQ?mc cid=5b8869f543&mc eid=3d2b84ebff

- Join in the Set 1 Speed Sounds live lessons, Monday to Friday, at 9.30am
- Join in the Set 2 Speed Sounds live lessons each day, Monday to Friday, at 10am
- Join in the Set 3 Speed Sounds live lessons, Monday to Friday, at 10.30am

Physical Activities

9AM – PE with Joe (30 min PE with the body coach)

Monday, Wednesday and Saturday

https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ

Go Noodle (families) - https://family.gonoodle.com/

Active at Home (London Sport)

https://londonsport.org/covid-19/stayinworkout-resources/sporttech-and-fittech-solutions/

Weekly reading tasks

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+5-6&book=1&book_type=&series="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+5-6&book=1&book_type=&series="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+5-6&book=1&book_type=&series="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+5-6&book=1&book_type=&series="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+5-6&book=1&book_type=&series="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+5-6&book=1&book_type=&series="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+5-6&book=1&book_type=&series="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+5-6&book=1&book_type=&series="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+5-6&book=1&book_type=&series="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+5-6&book=1&book_type=book&age_group=Age+5-6&book=Age_gr
- https://readon.myon.co.uk/library/browse.html Choose a book from here to read. There are lots of different books for you to choose from.

Oak National Academy

The government and the DFE have created this learning platform that all parents can access for free.

If you would like some more activity ideas for your child, then you can have a look here.

https://www.thenational.academy/online-classroom

Theatre

Barnet's very own Chickenshed Theatre have launched Tales TV, perfect for 0 – 6 year olds. Episodes are 10 – 15 minutes long and are aired every Tuesday and Thursday morning. Tune in and support them, as like so many theatres up and down the country, they need all the help they can get. https://www.chickenshed.org.uk/Event/tales-tv

The fabulous Unicorn Theatre have just launched their first digital theatre experience - Anansi and the Spider Re-spun. They've adapted the classic West African and Caribbean tales for Unicorn Online. The first episode was launched on 30th May. Check it out here – it's terrific: https://safeYouTube.net/w/vdek