Dear Parents/Carers,

This is second week's pack for Nursery Home Learning.

Please see below a timetable of activities created to support and inspire good early years practice and joy at a time of uncertainty. We hope you will find these Home Learning ideas helpful and realistic. The focus of the activities are to create opportunities for open ended play and support child led learning. Chose to do as many as you like and adapt them to suit your child's interests. We would like to welcome honest feedback and suggestions for other activities via Tapestry.

We hope you have settled into home learning mode as routine and predictability remain very important aspects for emotional wellbeing.

If there is a Tapestry logo against the activity, then this means that we would like you to take a picture/video of the finished activity and upload it onto Tapestry so that we can see the work. Rachel and I will respond with a comment for all activities uploaded. Please can you share these comments with your child, as this way they will continue to be motivated to do them and will feel being part of the class.

Thank you! We look forward to seeing all the children's activities.

Stay safe and healthy!
Best wishes, Ilga and Rachel

P.S. Message to the children - We miss you all very much!

Week 2: 30/03/20



## Home School Suggested Timetable Nursery class



32	7183			WITH.
	Daily P.E			
Monday	444-	Watch the video on 2D shapes.		Create a 10 frame using an old white sheet
<b>Maths</b>	+++-	https://www.youtube.com/watch?v=pfRuLS-Vnjs		and a marker pen. Puzzles and games are a great way of getting
<u>Day</u>	9AM - PE with Joe (30 min PE with the body coach youtube live streaming)	Go on a 2D shape hunt around your house. As you look around, talk about some shapes are bigger, smaller, patterns.  Take some photos of the shapes that you find and upload them onto Tapestry.  Ask your child to draw a picture of your house, discussing the shapes.		together and feeling enjoyment. This easy to make ten frame is so open ended that learning can happen anywhere and with anything. Why not create your own game where each player has a ten frame and a collection of objects they have found. Roll a dice and see who can fill theirs the quickest. This offers so many opportunities for quality interaction from the adult and a chance to
	https://www.yo utube.com/cha nnel/UCAxW1X T0iEJo0TYIRfn6r	Draw family members too!	support mathematical development. "Who has the more do you need to win the game? What would would we have if we added both players boards to types of objects around the child's interests.	happen if the other player rolled 5? How many
Art, craft	Parents can join in too! Please upload any pictures and/or videos on Tapestry.  https://www.k  Watch a v  Make a ca folding a puthe middle add little k chrysalis. explain it i	https://www.youtube.com/watch TAPESTRY Pa8 k Watch a video a lifecycle of a butterfly. Make a caterpillar to butterfly painting. Start by folding a piece of paper in half. Now paint only the middle bit and pretend it is a caterpillar. Then	This can be created on any scale you like. From c wings that your children can physically put on, filling cardboard of different shapes. If possible ta in the garden to take time noticing the beauty of Having discussions about what they see, identify flowers and having the opportunity to sme	to smaller versions or take a moment to go out of nature around of us. ng different leaves and
and building Day		add little bit more paint and pretend it's a chrysalis. Add more paint on either side and explain it is time for it to send the caterpillar to sleep inside the chrysalis. When closed press the	Alternatively open the window and focus on the senses of hearing and smell. Can you spot any butterflies?	

sleep inside the chrysalis. When closed press the paper for the paint to disperse. Open it out again

for a bit of magic creating a butterfly!

Wednesday		https://www.youtube.com/watch?v=3VpARNgbb	Make an alphabet Scrapbook Project!		
Finger gym day		Watch the video of Finger Aerobics – Fine motor activities and join in.  Alternatively, you can make a playough. Here is another great recipe. (If you want it to last for over a week, keep it in airtight container and in the fridge) Ingredients: 8 tbsp plain flour 2 tbsp table salt 60ml warm water 1 tbsp vegetable oil.  1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water and the oil. 2. Pour the water into the flour mix and bring together with a spoon. 3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, pliable dough.		and don't like, look at print having meaning. If you're logo examples from the internet. Make all of these lid even add photos of the oover coming weeks. It lell letter of the week!	
Writing and mark making Day		Write a letter to the children telling them how special and wonderful you think they are. Pop it an envelope and leave it for them to discover. Find the letter and read it together.  Talk about how it makes them feel and wonder together who they could send a letter to as an act of kindness or to say thank you. Don't forget to sign it. (Encourage your child to write their name on all of their work)	You might set up a letter sending/mark making station or tray with nice notepaper, ink stampers, stickers and gell pens.	The very hungry caterpillar likes to eat lots of different foods. What is your favourite food? Draw a picture of it and sound out a letter it begins with together. Have a go at writing the letter using lower case.	
Show and tell Day  Weekly		https://youtu.be/UCI2mu7URBC  Watch the video together with your child about pure sounds. Stop half way before going into diagraphs.  Say that todays letter makes the sound "U" Make sure you say it just like in the video. Think of things that you might find in your house. (Umbrella is a good one, not an unicorn).  Week - "The very hungry caterpillar!" If you have a co	This is how we write it: "Down and under, up to the top and draw the puddle" Practice writing in the air and on each others backs.  py read it throughout the week or look up an anim	https://www.youtube.com/watch?v=gKiGjmS8M NM Watch this video or download Alphablocks app on your tablet or phone. Meet the Alphablocks is for free. Let your child explore the different sounds! ated video on the youtube.	
reading tasks	<ul> <li>https://www.youtube.com/watch?v=75NQK-Sm1YY</li> <li>Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li> <li>Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&amp;query=&amp;type=book&amp;age_group=Age+3-4&amp;level=&amp;level_select=&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&amp;query=&amp;type=book&amp;age_group=Age+3-4&amp;level=&amp;level_select=&amp;book_type=&amp;series=#</a></li> </ul>				