

Our Focus in Year 4 is  
Our Local Area



**Maths skills:**

*Specific objectives for key skills and knowledge as identified in the DfE 'Ready to Progress' document.*

- Word and reasoning problems
- Pounds and pence
- Ordering money
- Adding and subtracting money
- Hours, minutes, seconds
- Years, months, weeks, days
- Telling the time to 5 minutes and to 1 minute
- 24 hour clock— am and pm
- Analogue to digital 12 and 24 hour

**English skills:**

**Core Book/Books:**



*Particular focus on key skills in:*

**Comprehension, handwriting and vocabulary**

- Story writing
- Creating settings, characters and plot in narratives
- Expanded noun phrases
- Using fronted adverbials
- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Organising paragraphs around a theme

**Religious Education**

**Big Question** What does it mean to be a Hindu?

- Know about the importance of family in Hinduism
- Understand about Hindu values.
- Understand how Karma makes Hindus behave.
- Identify important areas in a Mandir and understand why the Mandir is important to Hindus.
- Order by order of importance reasons for pilgrimage and explain why Hindus believe pilgrimage to be important.
- Share their understanding of what it means to be a Hindu.

**Emotional well being and mindfulness**

- Zones of Regulation focus on our feelings
- Meditation
- Daily Mile
- Ukulele lessons

**History or Geography Skills and Knowledge**

**Big Question:**

**Knowledge**

- Understand how some human and physical characteristics have changed over time.

**Skills**

- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- Identify human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use

**Science Skills**

**Big Question:** What makes something a solid, liquid or a gas?

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C), building on their teaching in mathematics
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**D&T or Art**

**Print**

- Use layers of two or more colours.
- Replicate patterns observed in natural environments.
- Make printing blocks (e.g. from coiled string glued to a block).
- Make precise repeating patterns.

**Key Vocabulary we will learn**

- Reincarnation
- Pilgrimage
- Karma
- Deity
- Chanting
- Mantra
- Human geography
- Physical geography

**P.E Focus:**

*Due to current restrictions outside PE will be a focus*

Skills in athletics

- Sprint over a short distance up to 60 metres.
- Run over a longer distance, conserving energy in order to sustain performance.
- Use a range of throwing techniques (such as under arm, over arm).
- Throw with accuracy to hit a target or cover a distance.
- Jump in a number of ways, using a run up where appropriate.
- Compete with others and aim to improve personal best performances

Skills in tennis

- Forehand and backhand strokes
- Returning the ball
- Playing a rally

**Curriculum enrichment**

**French**

- Say where we live
- Ask and answer questions about where we live
- Tell the time using the 24-hour clock
- Practise using more adjectives
- Use adverbs
- Ask and answer questions to describe ourselves

**Music**

- Using rhythms
- Identify number of heartbeats in a song
- Mirror a partner's movements
- Identify and write line and space notes

**PSHE skills—HeartSmart Focus**

- 'No Way Through' isn't True!
- Endurance Expedition
- Habits – Help or Hinder
- Dreamers
- Changing Me!
- Reflection