Wednesday 8th June 2016

Welcome to Holy Trinity School



Reception Meeting 2016/17

Foundation Stage

Foundation stage is based on the children learning through different experiences. This is delivered through adult-led and freely-chosen or child initiated activities both indoor and outside.









Early Learning Goals

Throughout Reception the children are working towards 7 areas of learning;

There are 7 main areas of Learning

- PRIME areas
 - Personal, social and emotional
 - Physical development
 - Communication and language
- SPECIFIC areas
 - Literacy
 - Mathematics
 - Understanding the world
 - Expressive arts and design





Observations

Ongoing assessment is an integral part of the learning and development process.

This is achieved through observation of the children in their day-to-day activities and careful planning to help them make progress towards the early learning goals. These are shared with you on our on-line learning tool 'Tapestry'.

As well as written observations we take photos and work samples.





Literacy

Phonics

"Being able to read is the most important skill children will learn during their early schooling"

Letters and Sounds

Each day the children will be learning a different sound.

Reading

We read with the children at least twice a week individually or in a small group.



Please make sure your child brings in their reading book and reading diary every day.

Once a week the children will visit the school Library where they will choose a book. Please share this book with your child and encourage your child to draw a picture in their Reading Diary.

Reading little and often for example, 5 minutes every night is a very good way to support your child's reading.





Writing











Mathematics













Understanding the World













Tapestry

- At Holy Trinity we share your child's 'learning journeys' through a piece of educational software called 'Tapestry'. By logging on with a secure username and password you will be able to view all of your children's observations, photographs and even videos from their time in Reception.
- Staff will reference your child's learning to the EYFS profile so you will know which area
 of learning your child is achieving in and the age-band they were working in for that
 activity. All of this information is stored on a highly secure server which is monitored
 closely.
- In order for your child's Learning Journey to be created please complete the slip we will send home providing your e-mail address as we will set up an account enabling you to access your child's Tapestry account. (Please note each parent only has access to their own child's Learning Journey)
- In addition to viewing our contributions, we encourage you to add to it by uploading photos and comments about your child and their achievements at home.



Start Dates

Monday 12th September or Thursday 15th September

The date your child is starting is shown on your 'pack'

School Uniform





Please make sure all your child's items are clearly named.

First Day

- Please bring your child to the Junior Playground (around the back of the school)
- They will need to bring
 - Packed lunch (if they are not having school dinners)
 - Book bag
 - PE kit (which they will leave at school)
- Please make sure your child knows if they are having a packed lunch or a school dinner
- The children line up with their teacher and will go into class when the whistle blows at 8.50
- Parents are welcome to go in with their children for the first week only while they are settling in
- For their first week the children will finish at 12.30 and taken to the office area to meet with you

Home learning

Home learning activities will be sent on a Thursday and will need to be returned to school completed by the following Monday. Sometimes the children will be sent home 'sound' homework which will reinforce the letters we have been learning in class.

During the week the children will come home with a library book. Please share this with them.

How can you help?

- Suggestion in pack to prepare children for Reception
 - Doing buttons and zips ready for PE
 - Independent dressing
 - Cutting up food
 - Trialling different foods in preparation for school dinners or packed lunch
 - Toileting

