

Meet the Teacher 2019



Year 1

Teacher Mrs Christou

Learning Support Assistant

Kat Hepworth, Dave
Cullinan

Holy Trinity's Christian Vision

Our vision is to create a family rooted in love for one another where children and adults can flourish and achieve their potential to reach their own spiritual, academic and personal goals.

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"Love one another. As I have loved you, so you must love one another"
John 13v34



“Love one another. As I have loved you, so you must love one another.” John 13v34

School Values

Associated with our Christian Vision

Autumn term - Koinonia (fellowship)

Jesus and his disciples gathered in fellowship the night before Jesus died.

Spring term – Forgiveness

In predicting Judas' betrayal and Peter's denial, Jesus demonstrated forgiveness for all mankind to be fulfilled the following day.

Summer term – Compassion

Christ set an example of service to all as he washed his disciples' feet.

Transition from Reception to Year 1

- Transition time for all children in Year 1
- Focus group activities
- Structured learning
- Independent learning
- Access to outside learning area and other facilities

General Timetable



Event	Days
PE Days	Tuesday & Friday
Homework out	Friday
Homework returned	Tuesday
Show & Tell	When they are 'Star of the Day'
Spelling Test	Starts in spring term
PPA Day	Wednesday PM (Mrs Davidson) Monday and Thursday PM (Ms Sawers)

Homework



Year Group	Activity
Rec	Regular reading 15 minutes learning activity High Frequency words to learn in the Summer Term
Y1	Regular reading 15- 20 minutes learning activity (spellings to learn in spelling sentences)
Y2	Regular reading 20 - 30 minutes learning activity spellings to learn in spelling sentences
Y3	Regular reading Up to 40 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project
Y4	Regular reading Up to 60 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project
Y5	Regular reading Up to 75 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project
Y6	Regular reading Up to 90 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project Additional homework may be set ranging more widely over the curriculum. in the spring term revision for SATs will form the main part of homework

Maths on our website



The screenshot shows the website for Holy Trinity C of E Primary School, East Finchley. The URL is www.holytrinityceschool.org/maths. The page features a navigation bar with links: HOME, ABOUT US, ADMISSIONS, CHILDREN'S PAGE, COMMUNITY, CURRICULUM, GOVERNORS, HTSA, PARENTS, PREMIUM FUNDING, and POLICIES. The 'CURRICULUM' link is highlighted, and a dropdown menu is open, showing options: EYFS, Maths, RE and Collective Worship, Music, Results, and Special Needs. The 'Maths' option is selected. Below the navigation bar, there is a large banner with the text 'Maths is fun' and an illustration of two children. To the right of the banner, there is a quote: 'Holy Trinity we believe all children can believe in Maths. We don't believe there are the people who "just can't do maths".' Below the banner, there is a section titled 'National Curriculum Aims for Maths' with the text 'All children should develop:' and a list of bullet points: 'Fluency - quick and accurate recall of key facts like times tables and number bonds, choosing appropriate strategies to solve a calculation' and 'Reasoning - noticing the structure of numbers, making connections between different mathematical concepts'. To the right of this section, there is a green box titled 'Our Approach' with the text 'To help everyone understand new ideas in Maths, we use the Concrete Pictorial Abstract (CPA) approach:' and a paragraph: 'Concrete - we use physical resources to bring the maths to life e.g. Numicon, blocks, counters'.

www.holytrinityceschool.org/maths

School PUPIL TRACKER

Holy Trinity C of E Primary School East Finchley

HOME ABOUT US ADMISSIONS CHILDREN'S PAGE COMMUNITY CURRICULUM GOVERNORS HTSA PARENTS PREMIUM FUNDING POLICIES

Maths is fun

Holy Trinity we believe all children can believe in Maths. We don't believe there are the people who "just can't do maths".

Using Maths is like playing a musical instrument - it takes practice. Your Maths brain is like any other muscle that gets better the more you use it.

National Curriculum Aims for Maths
All children should develop:

- Fluency - quick and accurate recall of key facts like times tables and number bonds, choosing appropriate strategies to solve a calculation
- Reasoning - noticing the structure of numbers, making connections between different mathematical concepts

Our Approach
To help everyone understand new ideas in Maths, we use the Concrete Pictorial Abstract (CPA) approach:

Concrete - we use physical resources to bring the maths to life e.g. Numicon, blocks, counters

On our website we have calculation guidance, videos, helpful apps and website links

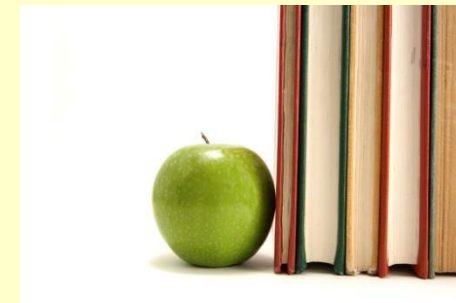
Reading



- When should I read with my child?
- How often should I read with my child?
- Do I need to fill in their Home Reading Diary?
- When will my child be heard reading at school?

STAY AND READ/LEARN

- Wednesday 9 – 9.20



Curriculum Maps and Topics

This year we will covering topics including...

Animals

Materials

Plants

Seasons

Continents and oceans

United Kingdom and Tokyo (Olympics)

Toys

Great Fire of London

History of the seaside



Behaviour



- Behaviour Policy is available on the website or from the school office
- Rewards and Sanctions
- Focus on positive reinforcement;
- “Catch children in not out!”
- Children have sticker reward system, a whole class Mr potato head and Buzz

Uniform



Winter Uniform

Infant Boys

Grey trousers

White polo shirt

Jumper*

Plain grey socks (winter only)

Black/navy shoes (no open toes)

Infant Girls

Navy pinafore dress/skirt/trousers

White polo shirt

Jumper*/Navy cardigan

White/navy socks/ navy or red tights

Black/navy shoes (no open toes)

Summer Uniform

Infant Boys

Grey shorts

White polo shirt

School Jumper *

Plain grey socks

Black/navy shoes (no open toes or logo'd shoes)

Infant Girls

Blue checked dress

School Jumper*

White/navy socks

Black/navy shoes (no open toes or logo'd shoes)

Navy/grey tailored knee length shorts

Outdoor Curriculum



- Physical activity is a vital aspect of children's development
- Appropriate clothing is vital

- **PE Kit (all pupils)**

- Navy blue shorts
- Red T-shirt
- Plimsolls
- Red Sports bag

- **Outdoor wear**

Navy Waterproof Jacket School Navy
Fleece(*optional*)
Sun hat (*summer only*)
Book Bags Navy or Red

- **Sporting Activities and Educational visits**

Uniform Reminder



- Please make sure ALL clothes are named
- No Jewellery except for studs and watches
- Long hair should be tied back (boys and girls)
- No trainers, school shoes only (No Logos)
- Children can bring in white, blue or black trainers for PE
- No nail varnish

Book Bags

- *Please buy a school book bag from the office. It is available in Blue or Red.*
- *Rucksacks are for junior classes only.*



Fruits and Snacks



Children in Reception and KS1 are provided with fruit for their snack time.



Lunches are also free for KS1



Any Questions?

