

Our Focus in Year 6 is Viking Raids and Invasions



Maths skills:

Specific objectives for key skills and knowledge as identified in the DfE 'Ready to Progress' document.

- Place value of numbers up to 10 million
- Understanding the value of each digit
- Extending understanding of the 4 operations and solving problems in context
- Comparing and ordering numbers to ten million
- Negative numbers in context and for solving problems
- Compare fractions with different denominators, including fractions greater than 1

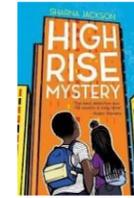
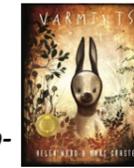
English skills:

Core Book/Books:

Particular focus on key skills in:

Comprehension, handwriting and vocabulary

- Grammar and punctuation skills including: parenthesis, relative clauses, modal verbs, proof-reading for spelling and punctuation errors
- Figurative/descriptive techniques e.g. simile, alliteration, metaphor, personification and Onomatopoeia
- Comprehension of narrative texts using VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve and Summarise)



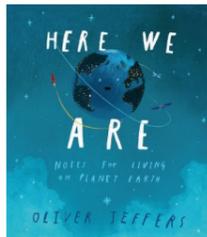
Religious Education

Big Question: What can we learn from wisdom?

- How is life like a journey?
- How do we feel when people leave us?
- What do Christians believe happens after we die?
- How does the Christian community respond to bereavement?
- What do other religions believe happens after we die? How do they respond to bereavement?
- How do we remember people who have died?

Emotional well being and mindfulness

- Here We Are by Oliver Jeffers —whole school project (sense of belonging to one community and being appreciative of what we have)
- Circle time, mindfulness activities and class bonding games.



History Skills and Knowledge

Big Question: What impact did the Vikings have on Britain?

- Viking raids and invasion
- Resistance by Alfred the Great and Athelstan, first King of England
- Describe the social, ethnic, cultural or religious diversity of the past
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children
- Select suitable sources of evidence, giving reasons for choices
- Understand the concepts of continuity and change over time, representing them, along with evi-

Science Skills

Living things and their habitats- micro-organisms

Big Question: how do we classify living things?

- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models.
- Present findings in written form, displays and other presentations.
- Use test results to make predictions to set up further comparative and fair tests.
- Use simple models to describe scientific ideas, identifying scientific evidence that has been used to support or refute ideas or arguments.

Art

Big Question: how can I use lines to represent movement?

- use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight)
- use a choice of techniques to depict movement, perspective, shadows and reflection
- choose a style of drawing suitable for the work (e.g. realistic or impressionistic)
- use lines to represent movement

Key Vocabulary we will learn

- Invasion
- Norse
- Voyage
- Trading
- Integer
- Infer
- Hypothesis
- Difference (mathematical)
- Ominous

P.E Focus: cricket and athletics

Due to current restrictions outside PE will be a focus Skills in Athletics

Choose the appropriate speed to run at for the distance to be covered

- Develop the appropriate throwing technique to meet the demands of the task
- Choose the appropriate jumping technique to meet the task

Skills in Cricket

- Use skills and tactics to outwit opponents when fielding
- Work as part of a team that covers the area to make it hard for the batter to score runs
- Hit the ball with varying speed, height and direction

Curriculum enrichment

French

- Revise Greetings and Numbers
- Introduction of new vocabulary
- Call and respond
- Remember and use in context

Music

- Music provided by DaCapo
- Walk a pulse and clap the rhythm of a song
- Sing already known songs tunefully and with confidence.

PSHE skills—HeartSmart Focus

- Don't forget to let love in!
- Empathy. Exploring the importance of others and how to love them well.
- Forgiveness. Learn how to process negative emotions, disappointment and hurt.
- Identity. Learn how to be authentically you and how to communicate truth well.
- Learn how to develop and maintain a growth mind-set.