

Dear Parents/carers,

Below is a suggested timetable of activities for your children to be doing at home. Some activities may require the use of a laptop/tablet/phone.



If there is a Tapestry logo against the activity, then this means that I would like you to take a picture/video of the finished activity and upload it onto Tapestry so that I can see the work. I will respond with a comment for all activities uploaded. Please can you share these comments with your child, as this is the only way they will continue to be motivated to do these activities.

I will also be giving out 'house points' via Tapestry for the children to be collecting as an additional incentive. If you were not at school to collect a sheet of 'house points' then please just ask your child to make their own. These will look like a coloured circle (in the colour of their house.)

Your child can find a special box, jar to decorate and keep the house points safe for the week.

Please send me a message via Tapestry should you have any questions about any of the activities set.

I look forward to seeing all the children's activities.

Stay safe and healthy.

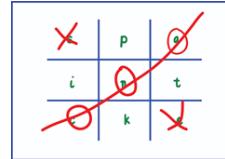
Best wishes, Mrs Man



Home School Suggested Timetable Reception class



| | Daily P.E | Maths | Literacy | Other areas of learning |
|----------------|--|---|--|--|
| Monday |  <p>9AM – PE with Joe (30 min PE with the body coach)</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJoOTYIRfn6rYQ</p> <p>Parents can join in too! Please upload any pictures and/or videos on Tapestry.</p> | <p>Watch the video on 2D shapes.</p> <p>https://www.youtube.com/watch?v=pfRuLS-Vnjs</p> <p>Go on a 2D shape hunt around your house. As you look around, talk about some shapes are bigger, smaller, patterns. Also use the language, sides, corners/vertices to describe them.</p> <p>Take some photos of the shapes that you find and upload them onto Tapestry.</p>  | <p>Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house. Can they label their family members using their phonic knowledge?</p>  | <p>Find out everyone's favourite song in your family- Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?</p>  |
| Tuesday | . | <p>Play 'Guess the Shape' with a friend or family member. Describe a shape, remembering to say how many sides and corners it has and to be specific, e.g. "It has 4 sides. It has 4 corners. It has 4 equal sides." See who can guess the most shapes correctly.</p> | <p>https://www.phonicsplay.co.uk/PictureMatch.html</p> <p>Play 'Pick a Picture' on the link above. Choose either 'Phase 1' and/or 'phase 2'</p> <p>Choose 'phase 3' for a challenge!</p> | <p>Look closely at a picture of a butterfly. Make a butterfly print painting. Fold a piece of paper in half. Open it out again, and on one half draw the wing of a butterfly. Decorate it with thick paints. Then fold the paper over and you will have a symmetrical butterfly!</p>  |

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|-----------------------------|---|--|---|---|
| Wednesday | | <p>What places, animals or objects can you draw using only 2D shapes? Can you make a train using rectangles, circles and squares? Can you make a rocket using rectangles, triangles and circles? What else can you make?</p> <p>Go</p>  | <p>Play phonics noughts and crosses. Draw out a grid and write a letter, digraph, trigraph in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square.</p>  | <p>Draw a picture of themselves doing their favourite/special activity with a special person. They could label or write a sentence about their picture.</p>  |
| Thursday | | <p>Cut some different shapes out of paper and attach some sticky tape/blu tack to the back of the shapes. See how many different things you can make with the shapes. You can move the shapes around to makes lots of different pictures if you use blu tack.</p>  | <p>The very hungry caterpillar likes to eat lots of different foods. What is your favourite food? Draw a picture of it and write a sentence to tell me all about it.</p>  | <p><u>What is so special about Easter?</u> Make a multi-coloured cross using finger paints/colouring/decorating with different colours. You might want to put a heart at the centre of the cross to show that it is a sign of God's love.</p>  |
| Friday | | <p>Go into your garden or a park near your house and collect some sticks, pebbles and leaves. See what 2D shapes you can make using them. Which shapes are easiest to make using the sticks? Which objects are best for making a circle?</p> | <p>Play phonics noughts and crosses. Draw out a grid and this time write a tricky word in each part of the grid. Take it in turns to name the tricky word that is written in the grid. If you say it correctly you can add your nought or cross in that square.</p>  | <p>If you can, go on a bug hunt! Look under stones and wood, in long grass and in the bark of trees. What can you see? Remember to be gentle and put the bugs back where you found them. Take some photos of what you found. And upload it onto tapestry.</p>  |
| Weekly reading tasks | <ul style="list-style-type: none"> Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+5-6&book=1&book_type=&series= With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. Phonics play tricky word trucks: phase 2 tricky words and phase 3 tricky words https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html <p>Username: march20 Password:home</p> | | | |