

Holy Trinity C of E Primary School  
East Finchley  
London, N2 8GA



## Homework Policy

## **Introduction**

Learning at home is an essential part of good education. Regular homework is important, since it gives pupils the opportunity to practise at home the tasks done in class, and helps them work towards improving important skills. It also encourages children to become confident and independent in their learning, which will help throughout their time at school and, later, in adult life. Homework activities are an important part of the home/school partnership. All children are expected to take part in a variety of homework tasks to enhance and support their work in class.

The homework policy is designed:

1. To ensure consistency of approach throughout the school.
2. To ensure progression towards independence and individual responsibility.
3. To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
4. To extend and support learning.
5. To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.

## **How staff at Holy Trinity support this policy:**

- by providing a range of homework tasks and activities to consolidate and extend learning in class;
- by ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability;
- by communicating with parents and keeping them informed of children's progress, projects and topics to be studied, and their child's individual targets.

## **How parents can help to support children:**

- provide somewhere peaceful for children to work without the distractions of television, other family members and pets;
- provide a suitable place, equipped with a comfortable chair, clear table space, good light;
- provide encouragement and support to children when they require it;
- support the school in explaining to children that homework is valued and aids learning;
- encourage pupils and praise them when homework is completed;
- be actively involved in the homework of younger children in particular;
- sign and date their child's homework when they are satisfied that it is of an acceptable standard.

**Pupils are expected to:**

- make full use of all the opportunities they are presented with;
- tackle home tasks promptly and with a positive attitude;
- take pride in presentation and content, acknowledging the high personal standard expected;
- be organised so that necessary books and equipment are not left at school;
- take responsibility for handing in the completed task on the agreed day.

In order to allow for the child's other activities at least four nights will always be provided to complete homework (unless advised otherwise by the class teacher).

**Feedback for pupils, parents or carers and teachers**

It is important that feedback is given to pupils as quickly as possible. This is given in a number of ways:

- immediately by parents or carers;
- discussion in class where homework is a part of the class work;
- through tests such as tables or spellings;
- individual comment from teacher on written assignments;
- pupils reviewing the work done in small groups;
- presentation of homework in class and school assemblies.

Teachers are interested to know how children carried out activities, whether they were too hard/ too easy/ interesting, etc. The homework diary/reading record book is an ideal place for parents, carers and teachers to record any comments. Parents may also comment on whether the time allocation was appropriate or whether the activity was too short/too long. As with all school activity, parents are invited to discuss any queries with their child's class teacher.

## Homework Guidelines

It is expected that children will spend at least the following times on homework activities:

YEAR GROUP	HOMEWORK ACTIVITY
<b>RECEPTION</b>	<b>10 minutes reading per night</b> <b>15 minutes learning activity</b> <b>High Frequency words to learn in the Summer Term</b>
<b>1</b>	<b>10 minutes reading per night</b> <b>15 – 20 minutes learning activity</b> <b>from November spellings to learn</b>
<b>2</b>	<b>10 minutes reading per night</b> <b>20 - 30 minutes learning activity</b> <b>spellings to learn in spelling sentences</b>
<b>3</b>	<b>15 minutes reading per night (this may be the child reading independently)</b> <b>20 minutes literacy activity</b> <b>20 minutes numeracy activity</b> <b>spellings to learn in spelling sentences</b> <b>occasional long term humanities project</b>
<b>4</b>	<b>20 minutes reading per night (this may be the child reading independently)</b> <b>20 minutes literacy activity</b> <b>20 minutes numeracy activity</b> <b>spellings to learn in spelling sentences</b> <b>occasional long term humanities project</b>
<b>5</b>	<b>25 minutes reading per night (this may be the child reading independently)</b> <b>20 minutes literacy activity</b> <b>20 minutes numeracy activity</b> <b>20 minutes science/topic activity</b> <b>spellings to learn in spelling sentences</b>
<b>6</b>	<b>25 minutes reading per night (this may be the child reading independently)</b> <b>20 minutes literacy activity</b> <b>20 minutes numeracy activity</b> <b>20 minutes science/topic activity</b> <b>spellings to learn in spelling sentences</b>  Additional homework may be set ranging more widely over the curriculum. in the spring term revision for SATs will form the main part of homework.

At certain times of the year these guidelines will not be followed e.g. when the children are preparing for productions. If there are variations you will be informed.

These timings are in line with the Government's recommended time allocation, based on current good practice, as set out in *Homework: Guidelines for Primary Schools and Secondary Schools*