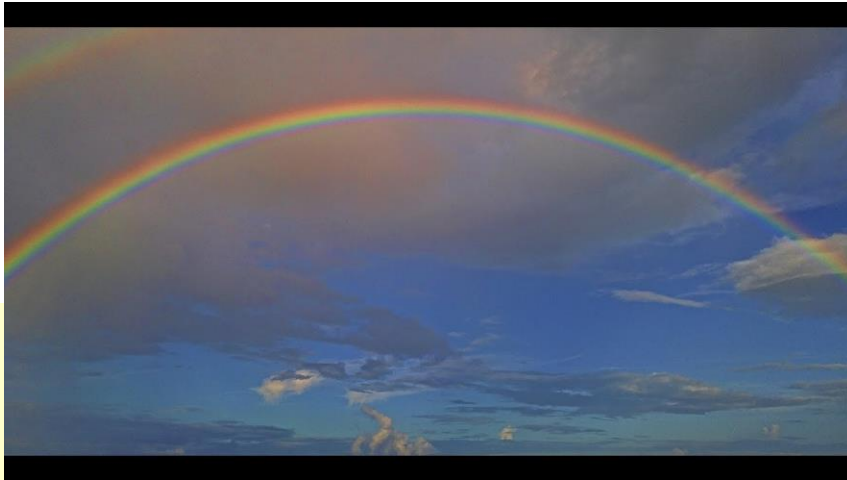




***“Love one another. As I have loved you, so you must love one another.”
John 13v34***

Meet the Teacher 2020



Year 1

Teacher Mrs Man (W -
F) and Mrs Christou
(M- W) Learning
Support
Assistant Dave

Communication

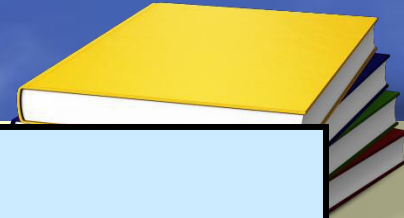
ClassDojo—this is a class ‘noticeboard’ where teachers can post reminders and messages from the class teacher, ie PE days, non-school uniform day, general class reminders, etc.

ParentMail— any formal communications from the school ie newsletters, forms and letters.

Google Classroom— an online learning platform where we will set homework and will be used during any local lockdown or self isolation.



General Timetable



| Event | Days |
|---------------------|--------------------------------|
| PE Days | Tuesday & Friday |
| Homework out | Thursday via Google classrooms |
| Homework returned | Monday |
| Class Teacher cover | Ilga (Wednesday PM) Science |

Homework



| Year Group | Activity |
|------------|---|
| Rec | Regular reading 15 minutes learning activity High Frequency words to learn in the Summer Term |
| Y1 | Regular reading 15- 20 minute learning activity |
| Y2 | Regular reading 20 - 30 minutes learning activity spellings to learn |
| Y3 | Regular reading Up to 40 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project |
| Y4 | Regular reading Up to 60 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project |
| Y5 | Regular reading Up to 75 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project |
| Y6 | Regular reading Up to 90 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project Additional homework may be set ranging more widely over the curriculum. in the spring term revision for SATs will form the main part of homework |

Curriculum Maps and Topics



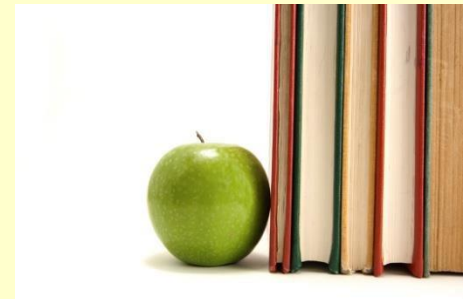
Please see our school website for curriculum maps.

These are being developed in line with changes and current restrictions and will be available soon.

Reading in KS1



- When should I read with my child?
- How often should I read with my child?
- Do I need to fill in their Home Reading Diary?
- When will my child be heard reading at school?
- One reading book and diary sent home on Tuesday, returned Friday (for 72 hour quarantine) Book bags to be brought in on Tuesday and Friday only.
- Library books returned on TUESDAY (will be quarantined in library)



Maths on our website



The screenshot shows the website for Holy Trinity C of E Primary School, East Finchley. The URL is www.holytrinityceschool.org/maths. The page features a navigation menu with links to HOME, ABOUT US, ADMISSIONS, CHILDREN'S PAGE, COMMUNITY, CURRICULUM, GOVERNORS, HTSA, PARENTS, PREMIUM FUNDING, and POLICIES. The CURRICULUM link is highlighted, and a dropdown menu is open, showing options for EYFS, Maths, RE and Collective Worship, Music, Results, and Special Needs. The Maths option is selected, leading to a page titled "Maths is fun" with a colorful illustration of two children and the text "Maths is fun". Below this, there is a section titled "National Curriculum Aims for Maths" which states that all children should develop fluency and reasoning skills. A green box titled "Our Approach" explains the Concrete Pictorial Abstract (CPA) approach, emphasizing the use of physical resources like Numicon, blocks, and counters to bring maths to life.

www.holytrinityceschool.org/maths

School PUPIL TRACKER

Holy Trinity C of E Primary School East Finchley

HOME ABOUT US ADMISSIONS CHILDREN'S PAGE COMMUNITY CURRICULUM GOVERNORS HTSA PARENTS PREMIUM FUNDING POLICIES

Maths is fun

Maths

- EYFS
- Maths
- RE and Collective Worship
- Music
- Results
- Special Needs

Holy Trinity we believe all children can believe in Maths. We don't believe there are people who "just can't do maths".

Doing Maths is like playing a musical instrument - it takes practice. Your Maths brain is like any other muscle that gets better the more you use it.

National Curriculum Aims for Maths

All children should develop:

- Fluency - quick and accurate recall of key facts like times tables and number bonds, choosing appropriate strategies to solve a calculation
- Reasoning - noticing the structure of numbers,

Our Approach

To help everyone understand new ideas in Maths, we use the Concrete Pictorial Abstract (CPA) approach:

Concrete - we use physical resources to bring the maths to life e.g. Numicon, blocks, counters

On our website we have calculation guidance, videos, helpful apps and website links

Learn by Heart

- We also need to know key number facts
e.g. number bonds, times tables
- Daily practice is important
- Look on our website for ideas to help



Behaviour



- *Behaviour Policy is available on the website.*
- *Focus on positive reinforcement;*
- *“Catch children in not out!”*
- *Star of the Day (No special toy to be sent home during current restrictions)*
- *Class Dojo and raffle prizes*



Uniform Reminder



- Please make sure ALL clothes are named
- No Jewellery except for studs and watches
- Long hair should be tied back (boys and girls)
- No trainers, school shoes only
- No nail varnish
- Coat with hood
- Waterproof shoes

Fruits and Snacks



Children in Reception and KS1 are provided with fruit for their snack time.



Additional Points



- Water bottles
- Trainers for PE
- Arrive 'Just in time.'
- Masks