

Our Focus in Year 3 is

Local Area / London Cityscapes



Maths skills:

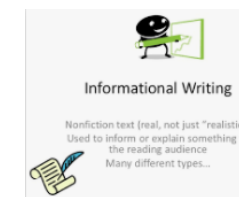
Specific objectives for key skills and knowledge as identified in the DfE 'Ready to Progress' document.

- Turns and angles.
- Right angles in shapes.
- Compare angles.
- Horizontal and vertical.
- Parallel and perpendicular.
- Recognise and describe 2D and 3D shapes.
- Make 3D shapes.
- Measure and compare mass, capacity, volume and temperature.

English skills:

Core Book/Books:

Particular focus on key skills in:
Comprehension, handwriting and vocabulary



- Use paragraphs to group related ideas.
- Use subheadings to label content.
- Use expanded noun phrases to inform.
- Use relative clauses to add further detail.
- Increase the legibility and quality of handwriting.

Religious Education

Big Question: Who is Jesus?

- Describe different names and character attributes for Jesus, particularly His claim to be “The Bread of Life” and explain what He means by this.
- Reflect on how the words of Jesus help Christians to understand how they can know Him.
- Think about what sustains them in their lives.
- Understand that Christians believe that Jesus is like a light in their lives, bringing them hope and clarity when things seem difficult or ‘dark’.

Emotional well being and mindfulness

- Circle time, mindfulness activities and class bonding games.
- Zones of regulation daily
- Daily Mile
- Celebrating differences—” its’s good to be me”

History

Big Question: what is the oldest church in London?

Knowledge:

- Local history study—a study of an aspect of a site.

Skills:

- Describe changes that have happened in the locality of the school throughout history.

Science Skills

Big Question: what would the world be like without plants?

- Identify and describe the functions of different flowering plants: roots, stem, leaves and flowers.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the role of flowers in the life cycle of flowering plants.

D&T or Art

Big Question: Why is architecture so important?

London Cityscapes / Model Landscapes

- Replicate some of the techniques used by notable artists.
- Develop an awareness of great architects and their designs.
- Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines.
- Mix colours effectively.
- Use watercolour paint to produce washes for backgrounds then add detail.

Key Vocabulary we will learn

Compass, Direction, Map, Symbol, parking, nature, reserve, campsite, place of worship, golf course, cycle trail, train station, foot-path, motorway, main road, houses/ housing, cottage, detached, bungalow, semi-detached, flats, terraced, caravan, Jesus, human, divine, gospel, symbolism, Christian, body, mind, spirit, protection, guidance, spiritual, God, teachings, nourish, sustain, prophecy, belonging, eternal.

P.E Focus:

Due to current restrictions outside PE will be a focus

Skills in Athletics:

- Show control, coordination and consistency when running, throwing and jumping.
- Apply and develop a broader range of skills.
- Describe how their bodies feel when exercising.
- Develop technique.
- Recognise what they do well and what they find difficult.

Curriculum enrichment

French

Say names of farm animals; add 's' to make plural, use 'Voici' and describe animals, use more adjectives; revise colours, read and listen to a story in French, retell a story.

Music

- Music provided by DaCapo.

Pulse
Rhythm
Pitch
Co-ordination
Expressive Elements
Music Literacy

PSHE Skills—HeartSmart Focus

- Learn to build friendships based on truth.
- Describe situations where they get stuck.
- Suggest ways to persevere when they are stuck.
- Identify areas of their lives where they are doing well.
- Identify areas of their lives where there have been setbacks.
- To build resilience.
- To manage change.