

Holy Trinity News

Covid Edition 6

Friday 19th June 2020

'Love one another. As I have loved you, so you must love one another' John 13v34



It has been so lovely to have had almost all of Year 6 in and the majority of Year 1 in school this week. Our keyworker provision continues to grow and every classroom is being used to ensure we comply with the Government guidance to keep 2m distance and no more than 15 children in a 'bubble'.

I am sure, that like us, you are very disappointed that not all year groups can attend school at the moment. However, we will be continually reviewing the situation and will be working on ways to make sure that the transition will be as smooth as possible for all children.

On Monday 6th July, we will continue to have our Inset day and we will be delivering staff training and having a handover day to ensure teachers have time to discuss their classes with the new teacher. We will be discussing how we can 'meet' with the teacher as part of the transition process.

PARENTAL TELEPHONE CONSULTATIONS



These are available to be booked via Parent-Mail. However, please remember that teachers will be discussing your child's report and any achievements and progress from September to March.

We will be unable to discuss any plans for September as this is dependent on the Governments decisions for school opening.

Teachers will only be able to talk to you for no longer than 10 to ensure they keep to their timings.



SCHOOL MEALS

We are delighted to announce that as from Monday 22nd June, Caterlink are able to provide a hot meal at lunchtime. We do not have an actual menu, but

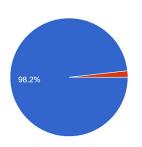
children will be offered a variety of foods starting with pizza on this coming Monday and including; spaghetti bolognaise, sausages, pasta on other days, fish fingers and chips on a Friday, and a roast dinner on a Wednesday.

QUESTIONNAIRE FEEDBACK

Thank you to the families that gave feedback to our online learning questionnaire. We had a good response.

No

Have you been able to access online learning? 57 responses

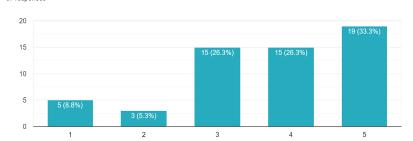


"We can't thank you enough for all the support during this time. We really appreciate staff commitment and positive energy during our zoom meetings and reading time videos. Also, letters were a real support for families at HT. We felt someone was thinking on us and our wellbeing beyond the academics. God bless you."

ACCESS

The majority of families have been able to access online learning.

How much support has your child needed? 57 responses



RESOURCES

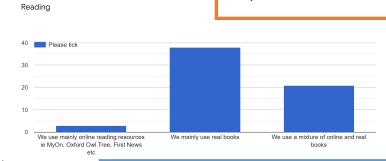
The majority of resources have been useful with the most useful being The White Rose and Oak Academy. A number of families hadn't used Pobble—a literacy writing material or the High Five French resource. These resources have been referenced mainly in KS2, however if you are interested, please have a look.

RECOMMENDED RESOURCES

There are some of the resources that have been recommended by other parents:

- Twinkl—especially PowerPoints
- Ruth Miskin's sounds (phonics)
- Kindle and Audible
- CGP books
- Six Senses Marine Biology lessons
- English Heritage videos
- Liverpool War museum lessons
- BBC Bitesize
- DaCapo Music
- Literacy Shed

I hope you will find some of those listed useful



READING

It appears that many children are using real books. We have been looking into ways of setting up 'Library Boxes' and will be giving you more information in the near future.

YOU SAID WE DID....

- Every child has at least one zoom session in a small group with their teacher and/or a TA
- We are in the process of setting up a library book swap box
- We have sent home topic books for children in Year 1 and Year 5 and are looking into extending this to other year groups
- We have put in place regular phone calls with the parent reps and teachers to continue to keep the lines of communication open

Might it be safe again soon to establish a library service? A pop up shed? Or have a web space where people can offer books? We have been giving away/ swapping informally with others by way of plastic "library" boxes outside our front doors - perhaps even just sharing those kinds of info?

Thank you. "

"I appreciate this is a totally new and

uncharted educational landscape we are in and I know you're all doing your best.

"I would value less online resources but focused on the children needs. Obviously direct interaction with the teacher (incl. virtual) is by far better."

I'm trying to keep screen time down "

"Without a doubt the zoom calls are the most successful aspect of the home learning provision and I am very pleased you have prioritised these. I'm sure they are not easy to arrange and conduct, but they definitely make the most impact and benefit in terms of social and learning and they just LOVE to see their teacher!!!! "

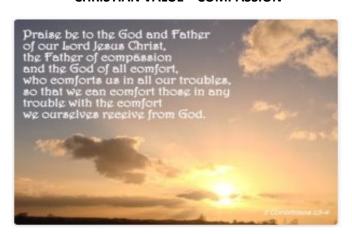
I would like to thank you again for your comments and feedback. We hope the changes will be useful. Just a reminder, all topics are on our website if you would like to follow the curriculum.

TERM DATES 2020-2021	
Autumn Term 2020	
First Half:	Tuesday 1st September to Friday 23rd October
Half Term:	Monday 26th October to Friday 30th October
Second Half:	Monday 2nd November to Friday 18th December
Spring Term 2021	
First Half:	Monday 4th January—Friday 12th February
Half Term:	Monday 15th February—Friday 19th February
Second Half:	Monday 22nd February—Thursday 1st April
Summer Term 2021	
First Half:	Monday 19th April to Friday 28th May
May Day Bank Holiday:	Monday 3rd May
Half Term:	Monday 31st May—Friday 4th June
Second Half:	Monday 7th June—Wednesday 21st July
INSET DAYS:	Tuesday 1st September
	Monday 2nd November
	Monday 19th April
	Friday 28th May
	Monday 5th July

UPCOMING DATES REMINDERS

INSET DAY—Monday 6th July
END OF TERM—Friday 17th July @ 1:30pm

CHRISTIAN VALUE—COMPASSION





Superstar Learning

Look at the fantastic work we are doing during our learning time

Nursery—Briony's Science Experiment



Lockdown poetry by Rohan Year 2

Some things are cool

> A fabulous fairy tale with an alternative ending by Daphne Y5



Reception have been reading the story of "Princess Mirror-Belle and the Dragon Pox." They had to draw a picture of their mirror self and this is Micole's

picture of her mirror self. Amazing!

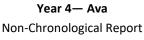


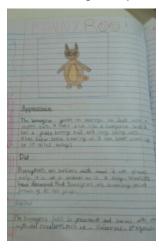
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Year 1—Coco

Year 3—Holly created this lovely picture using bubbles!







A fantastic drawing by Charlie—Year 6G



Grace—Y6E
Mandela stone

