

Pupil Premium 2016

| Number of pupils and pupil premium grant (PPG) received (September 2015) | |
|--|---------------------------|
| Total number of pupils on roll (Reception – Year 6) | 259 |
| Total number of pupils eligible for PPG inc EYFS PP | 76 (Sept 2015) |
| Amount of PPG received per pupil | £1320.00 |
| Total amount of PPG received | £100, 080.00 (TBC) |

| July 2015 | All (END of YEAR data) | Boys | Girls | FSM | SEN Support | Statement | EAL |
|-----------|------------------------------|-------|-------|-------|-------------|-----------|-------|
| No. | 76 | 40 | 36 | 29 | 12 | 1 | 1 |
| % | 100% | 52.6% | 47.4% | 38.2% | 16% | 1.7% | 23.7% |

| Summary of planned PPG spending 2015/16 |
|---|
| <p>Objectives in spending PPG:</p> <ul style="list-style-type: none"> - For % of disadvantaged children meeting expecting outcomes at the end of Y6 and Y2 to be at least in line or above national percentage for 2016 - To narrow the gap in attainment in maths, reading and writing - To increase the rate of progress in maths and reading for all children - To ensure children have positive attitude towards learning |
| <p>Summary of spending:</p> <ul style="list-style-type: none"> • Raising Attainment maths groups - Year 4 in class support (teacher) 5 and 6 maths splits • Targeted teaching assistant support Year R-Year 6 • Additional TA support in EYFS • Targeted Year Literacy support • Subsidy for access to chargeable extra-curricular activities, educational visits and child care within and outside of normal school hours • One to one tuition • Support pupil progress in academic and personal outcomes by improved attendance, behaviour and family support through: <ul style="list-style-type: none"> ○ Family support worker ○ EWO time • Additional family support (9.00 – 9.30 to support children arriving late and 3 afternoons) • Additional Educational Psychologist Time • Additional Speech and Language support |

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| Income Amount £ | Intervention Expenditure | N ^o . Pupils | Cost £ |
|--------------------|---|-------------------------|---------------------|
| | Teacher - 1:1 focus in Year 6 Pupil Premium | 16 | 4200.00 |
| | Teacher Team Teaching Y6 Lit/Num | 16 | 8400.00 |
| | Teacher -1:1 with PP children KS2 | | 4150.00 |
| | Teacher - Maths small group support Y4 and Y5 | | 8300.00 |
| | HLTA - Maths support Y6 and Y5 | | 4700.00 |
| | PM TA hours Y2 | 6 | 5660.00 |
| | PM TA hours Y2 | 8 | 6840.00 |
| | Teacher 1:1 with PP children KS1 | | 5600.00 |
| | Subsidy for access to chargeable extra-curricular activities, educational visits and child care within and outside of normal school hours | | 10000.00 |
| | Therapists – Art Therapy | 4 | 10,000.00 |
| | Materials to support Quiet Room | 76 | 1030.00 |
| | | Total: | 68,880.00 |
| | Support pupil progress in academic and personal outcomes by improved attendance, behaviour and family support through: | | |
| | Family support worker | 76 | 24600.00 |
| | EWO time | 76 | 750.00 |
| | Extra 10 hour TA time to support morning arrival and afternoon time | 76 | 4850.00 |
| | Nurture room log cabin to be set up in the playground | 76 | 1000.00 |
| | | Total: | 31200.00 |
| | | | £100, 080.00 |

Pupil Premium/Disadvantaged 2016- Review

Pupil Premium Grant Expenditure: Impact Report 2016

| Performance of disadvantaged pupils at the end of Year 6 Key Stage 2 SATs (pupils eligible for free school meals or in local authority care for at least six months) | | | |
|---|-----------------------|------|------|
| <i>Raise Online Unvalidated Data, Nov 16</i> | 2016 (15 children) | 2017 | 2018 |
| % of disadvantaged pupils achieving expectations in reading + writing + maths | 33% | | |
| % of disadvantaged pupils achieving expectations in reading + writing + maths | 64% | | |
| % of disadvantaged pupils achieving expectations in reading | 67% | | |
| % of all pupils achieving expectations in reading | 69% | | |
| % of disadvantaged pupils achieving expectations in writing | 73% | | |
| % of all pupils achieving expectations in writing | 79% | | |
| % of disadvantaged achieving expectations in pupils maths | 47% | | |
| % of all pupils achieving expectations in maths | 62% | | |

| Performance of disadvantaged pupils at the end of Year 2 Key Stage 1 SATs (pupils eligible for free school meals or in local authority care for at least six months) | | | |
|---|-----------------------|------|------|
| | 2016 (15 children) | 2017 | 2018 |
| % of disadvantaged pupils achieving expectations in reading + writing + maths | 59% | | |
| % of disadvantaged pupils achieving expectations in reading + writing + maths | 69% | | |
| % of disadvantaged pupils achieving expected level in reading | 71% | | |
| % of other pupils achieving expected level in reading | 84% | | |
| % of disadvantaged pupils achieving expected level in writing | 59% | | |
| % of other pupils achieving expected level in writing | 78% | | |
| % of disadvantaged pupils achieving expected level in maths | 71% | | |

| | | | |
|--|-----|--|--|
| % of other pupils making expected level in maths | 75% | | |
|--|-----|--|--|

| Performance of disadvantaged pupils at the end of Year 2 Key Stage 1 SATs (pupils eligible for free school meals or in local authority care for at least six months) | | | |
|--|-----------------------|------|------|
| <i>Barnet Data</i> | 2016 (15 children) | 2017 | 2018 |
| % of disadvantaged pupils achieving age related progress in reading | 94% | | |
| % of other pupils achieving age related progress in reading | 92% | | |
| % of disadvantaged pupils achieving age related progress in writing | 88% | | |
| % of other pupils achieving in age related progress in writing | 80% | | |
| % of disadvantaged pupils achieving age related progress in maths | 94% | | |
| % of other pupils achieving age related progress in maths | 72% | | |

| Performance of disadvantaged pupils in the Year 1 Phonic Screening (pupils eligible for free school meals or in local authority care for at least six months) | | | | |
|---|----------------------|-----------------------|-----------------------|------|
| | 2014 (5 children) | 2015 (15 children) | 2016 (10 children) | 2017 |
| % of disadvantaged pupils achieving phonic standard | 40% | 66% | 70% | |
| % of other pupils achieving phonic standard | 96% | 85% | 95% | |

| Performance of disadvantaged pupils at the end of Reception (pupils eligible for free school meals or in local authority care for at least six months) | | | | |
|--|--------------------|----------------------|----------------------|------|
| | 2014 (12 child) | 2015 (6 children) | 2016 (8 children) | 2017 |
| % of disadvantaged pupils achieving good level of development | 55% | 67% | 75% | |
| % of not disadvantaged pupils achieving good level of development | 52% | 82% | 77% | |