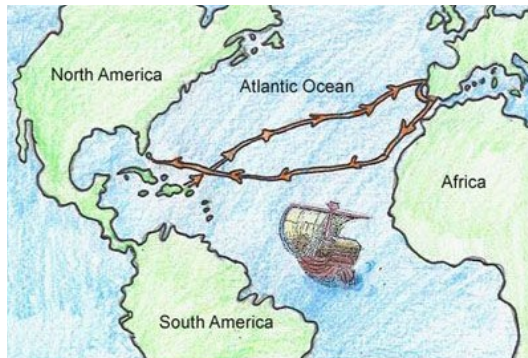


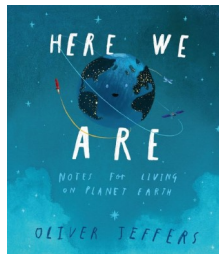
Our Focus in Year 2 is Explorers



Autumn Term 1

Emotional well being and mindfulness

- Here We Are by Oliver Jeffers —whole school project (sense of belonging to one community and being appreciative of what we have)
- Circle time, mindfulness activities and class bonding games.
- The Colour Monster (Discussing how to talk about different emotions)



Key Vocabulary we will learn

Christopher Columbus

Neil Armstrong

discover Continent

Explorer settler

explore

Timeline artifact



Maths skills:

Specific objectives for key skills and knowledge as identified in the DfE 'Ready to Progress' document.

Recap

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
 - count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
 - given a number, identify 1 more and 1 less
 - identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words

Learn

- count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
 - recognise the place value of each digit in a two-digit number (10s, 1s)
 - identify, represent and estimate numbers using different representations, including the number line
 - compare and order numbers from 0 up to 100; use <, > and = signs
 - read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems.

Rate to addition and subtraction when place value is secure.

History or Geography Skills and Knowledge

Big Question: Why are explorers so important?

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Christopher Columbus and Neil Armstrong

Compare aspects of life, identifying similarities and differences between different periods.

Link to geography mapping skills

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and

English skills:

Core Book/Books: *Here we Are*, *The Way Back Home*, *Look up, Star-dust*.

Class Book - *The Owl who was Afraid of the Dark*



Particular focus on key skills in:
phonics, handwriting and vocabulary

Phonics focus on Read Write Inc Sets 1-3

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Narrative focus

- I can write simple sentences to make up or retell a story.
- I can form my lower case letters correctly.
- I can spell all of my Year 1 common exception words.
- I am beginning to join my ideas with words such as *and*, *but*, *because*.
- I can use capital letters and full stops.

Science Skills

Big Question: Why are certain materials chosen to make different things?

Uses of Everyday Materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock, and paper/cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

P.E Focus: (need to add the two key focus areas)

Due to current restrictions outside PE will be a focus Skills in athletics and cricket

Health, Well-being and Fundamental ball skills

I can perform a range of rolling, throwing, striking, kicking, catching and gathering skills, with increasing control.

Team Games

- Use the terms 'opponent' and 'team-mate'.
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.
- Develop tactics.
- Lead others when appropriate.

Religious Education

Big Question

Why Did Jesus Teach The Lord's Prayer As The Way To Pray?

What This Unit Teaches:

The importance of prayer to Christians, and in particular, The Lord's Prayer;

How this prayer is the way that Jesus taught his followers to pray to God;

The meaning of each phrase in The Lord's Prayer: -

God the "Father" as a loving and caring figure,
Trust in God for providing daily needs,
Forgiving and forgiveness,
Temptation and God as a guide,
Praise for God;

How The Lord's Prayer is used by Christians worldwide.



D&T or Art

Big Question:

How can I use Natural Materials to make a sculpture in the style of Andy Goldsworthy?

- I can make a natural sculpture
- I can use and name natural materials from my local environment
- I can recognise and describe the work of Andy Goldsworthy



PSHE skills—HeartSmart Focus

- I know ways that I can help my heart.
- I know how I can use my power in positive and negative ways.
- I know that what is in my heart can affect my actions.
- I can describe special people in my life and explain how I show them love.
- I can make healthy life choices.

Curriculum enrichment

Music

- use their voices expressively and creatively by singing songs and speaking chants and rhymes