



***“Love one another. As I have loved you, so you must love one another.”
John 13v34***

Meet the Teacher 2019

Year 2
Teacher Mrs Huegdon
Learning Support
Assistant
Emma Philips



Holy Trinity's Christian Vision

Our vision is to create a family rooted in love for one another where children and adults can flourish and achieve their potential to reach their own spiritual, academic and personal goals.

“Love one another. As I have loved you, so you must love one another” John 13v34

School Values

Associated with our Christian Vision

Autumn term - Koinonia (fellowship)

Jesus and his disciples gathered in fellowship the night before Jesus died.

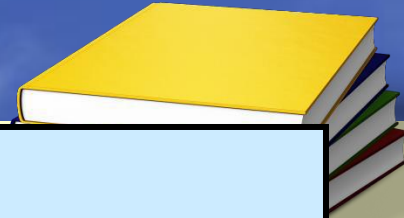
Spring term – Forgiveness

In predicting Judas' betrayal and Peter's denial, Jesus demonstrated forgiveness for all mankind to be fulfilled the following day.

Summer term – Compassion

Christ set an example of service to all as he washed his disciples' feet.

General Timetable



Event	Days
PE Days	Monday & Thursday
Homework out	Friday
Homework returned	Tuesday
Spelling Test	Tuesday (TBC)
Class Teacher cover	Junior Jam – Thursday Dance, Computing and Music

Homework



Year Group	Activity
Rec	Regular reading 15 minutes learning activity High Frequency words to learn in the Summer Term
Y1	Regular reading 15- 20 minutes learning activity spellings to learn
Y2	Regular reading 20 - 30 minutes learning activity My Maths spellings to learn
Y3	Regular reading Up to 40 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project
Y4	Regular reading Up to 60 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project
Y5	Regular reading Up to 75 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project
Y6	Regular reading Up to 90 minutes learning activity spellings to learn in spelling sentences occasional long term humanities project Additional homework may be set ranging more widely over the curriculum. in the spring term revision for SATs will form the main part of homework

Curriculum Maps and Topics

This year we will be covering topics including...



Toys

Materials

Living things and their habitats

Plants

The Great Fire of London

The seaside

The united Kingdom

Tokyo Olympics

Barnet music festival

THE CHRISTMAS SHOW!

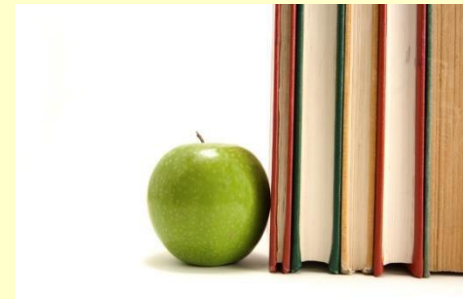
Reading



- When should I read with my child?
- How often should I read with my child?
- Do I need to fill in their Home Reading Diary?
- What is Guided Reading?
- How often is Guided Reading?
- When will my child be heard reading at school?

STAY AND READ/LEARN

THURSDAYS



Maths on our website



The screenshot shows the website for Holy Trinity C of E Primary School, East Finchley. The URL is www.holytrinityceschool.org/maths. The page features a navigation menu with links to HOME, ABOUT US, ADMISSIONS, CHILDREN'S PAGE, COMMUNITY, CURRICULUM, GOVERNORS, HTSA, PARENTS, PREMIUM FUNDING, and POLICIES. The CURRICULUM link is highlighted, and a dropdown menu is open, showing options for EYFS, Maths, RE and Collective Worship, Music, Results, and Special Needs. The Maths option is selected. Below the navigation menu, there is a large banner with the text "Maths is fun" and illustrations of two children. To the right of the banner, there is a quote: "Holy Trinity we believe all children can believe in Maths. We don't believe there are the people who 'just can't do maths'". Below the banner, there is a section titled "National Curriculum Aims for Maths" which states that all children should develop in two areas: Fluency (quick and accurate recall of key facts like times tables and number bonds, choosing appropriate strategies to solve a calculation) and Reasoning (noticing the structure of numbers, making connections between different mathematical concepts). To the right of this section, there is a green box titled "Our Approach" which states that to help everyone understand new ideas in Maths, they use the Concrete Pictorial Abstract (CPA) approach. This approach is divided into two parts: Concrete (using physical resources to bring the maths to life, e.g. Numicon, blocks, counters) and Pictorial (using drawings to represent the maths).

www.holytrinityceschool.org/maths

School PUPIL TRACKER

Holy Trinity C of E Primary School East Finchley

HOME ABOUT US ADMISSIONS CHILDREN'S PAGE COMMUNITY CURRICULUM GOVERNORS HTSA PARENTS PREMIUM FUNDING POLICIES

Maths is fun

Maths

Holy Trinity we believe all children can believe in Maths. We don't believe there are the people who "just can't do maths".

Using Maths is like playing a musical instrument - it takes practice. Your Maths brain is like any other muscle that gets better the more you use it.

National Curriculum Aims for Maths

All children should develop:

- Fluency - quick and accurate recall of key facts like times tables and number bonds, choosing appropriate strategies to solve a calculation
- Reasoning - noticing the structure of numbers, making connections between different mathematical concepts

Our Approach

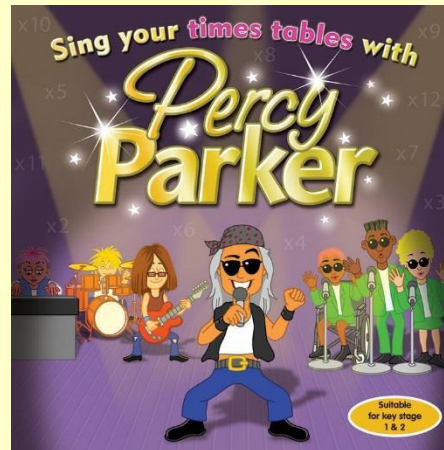
To help everyone understand new ideas in Maths, we use the Concrete Pictorial Abstract (CPA) approach:

Concrete - we use physical resources to bring the maths to life e.g. Numicon, blocks, counters

On our website we have calculation guidance, videos, helpful apps and website links

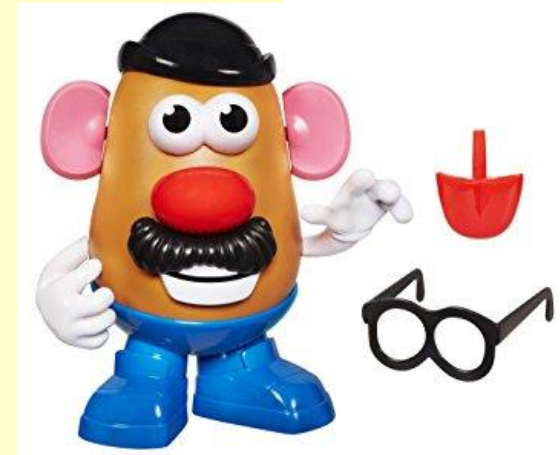
Learn by Heart

- We also need to know key number facts
e.g. number bonds, times tables
- Daily practice is important
- Look on our website for ideas to help
- Homework – My Maths
- Percy Parker



Behaviour

- Behaviour Policy is available on the website or from the school office
- Rewards and Sanctions information in your packs
- Focus on positive reinforcement;
- “Catch children in not out!”
- Our Incredible Reward Chart and Simba
- Mr Potato Head



Uniform



Winter Uniform

<u>Infant Boys</u>	<u>Infant Girls</u>
Grey trousers	Navy pinafore dress/skirt/trousers
White polo shirt	White polo shirt
Jumper*	Jumper*/Navy cardigan
Plain grey socks (winter only)	White/navy socks/ navy or red tights
Black/navy shoes (no open toes)	Black/navy shoes (no open toes)

Summer Uniform

<u>Infant Boys</u>	<u>Infant Girls</u>
Grey shorts	Blue checked dress
White polo shirt	School Jumper*
School Jumper *	White/navy socks
Plain grey socks	Black/navy shoes (no open toes or logo'd shoes)
Black/navy shoes (no open toes or logo'd shoes)	Navy/grey tailored knee length shorts

Outdoor Curriculum



- Physical activity is a vital aspect of children's development

- Appropriate clothing is vital

- **PE Kit (all pupils)**

- Navy blue shorts
- Red T-shirt
- Plimsolls
- Red Sports bag

- **Outdoor wear**

- Navy Waterproof Jacket
- School Navy Fleece (*optional*)
- Sun hat (*summer only*)
- Book Bags Navy or Red

- Sporting Activities and Educational visits

Uniform Reminder



- Please make sure ALL clothes are named
- No Jewellery except for studs and watches
- Long hair should be tied back (boys and girls)
- No trainers, school shoes only
- No nail varnish

Book Bags

- *Please buy a school book bag from the office. It is available in Blue or Red .*
- *Rucksacks are for junior classes only.*



Fruits and Snacks



Children in Reception and KS1 are provided with fruit for their snack time.



Additional Points



- Please ensure you let myself or the office know if someone else is collecting your child. Sorry I will know you all by Christmas!!!
- Water bottles
- Show and tell
- Tapestry
- Trainers for PE

Any Questions?

