Home School Suggested Timetable Year 2

Week Commencing 1st June 2020

Hello Year 2,

Welcome to our new week of home learning.
I hope that you all had a wonderful half term with your families.
Well done to everyone who has completed work set so far and thank you to those of you who have recorded stories for us to enjoy too.
I have given out many GOLDEN house points for those of you who have gone above and beyond expectation with your work.
We have new house point champions, CONGRATULATIONS St David's team who achieved the most virtual house points before half term.
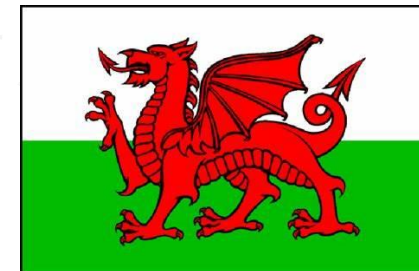
From this week, I will be back in school preparing for and welcoming the return of some classes.
I am still your class teacher and I will continue to plan for your home learning.
Please understand that marking will be less detailed. I will continue to stay in touch regularly, maintaining Tapestry as a place to have our online community and celebrate work.
I hope you understand the reasons for this change.

I am really looking forward to when it is year 2s turn to return to school as I am missing you all so much.

Remember to please maintain contact with me through our class email
Y2@holytrinity.barnet.sch.uk and by posting on Tapestry.
Best wishes,

Mrs Huegdon xx

Promise me you'll always remember:
You're braver than you believe, stronger
than you seem, and smarter
than you think

A A Milne

"Love one another. As I have loved you, so you must love one another" John 13

	Maths	English	Topic
Monday 1st June	**LO: I can solve calculations using the 10 times table** **Today's video link** **https://whiterosemaths.com/homelearning/year-2/** **See worksheets sheets 1 and 2 at the end of this plan** **Offline task** *Practise counting in 10s.* *Look for a pattern on your 100 square. Can you start from any number and count on in 10s?* *Write out your 10 times tables, how far can you go?*	*Week 5* **LO: I can retrieve information.** https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk5-1 	**PE LO: to stay healthy and active** *Enjoy PE with Joe Wicks* https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ *If you can, try to complete your daily mile with an adult* *Keep working on our skipping challenge.*

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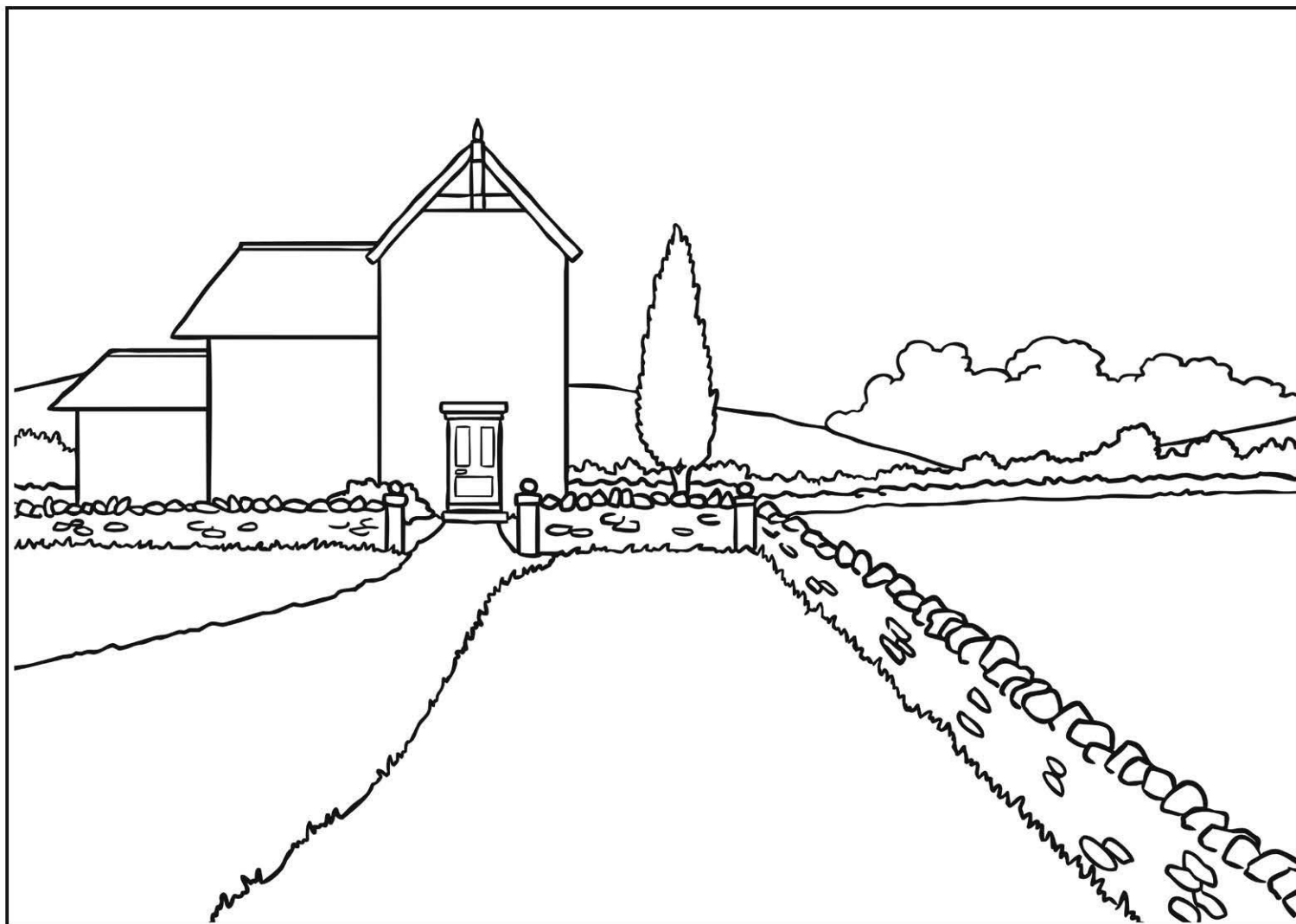|			
Tuesday 2nd June	**LO: I can make equal groups by sharing.** **Today's video link** https://whiterosemaths.com/homelearning/year-2/ **See worksheets sheets 3 and 4 at the end of this plan** *Offline task* *Start with the number 12.* *How many ways can you share 12 into equal groups? Use actual objects or sharing circles and dots to help you. Write this as a division calculation.* *Repeat for the number 16 and 20.*	**LO: I can make inferences** https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-make-inferences-year-2-wk5-2	Art *I can draw people and objects from my memory and imagination to make a picture about me and my life.* *I can describe the work of the artist Joan Miró.* *For the next few weeks, we will be looking at the work of the artist Joan Miró.* *Look at the Magical Realism power point and complete the drawing task.* *(you can use the worksheet attached to the end of this plan or create your own.)*
Wednesday 3rd June *Assembly with Father Marius at 10 am* *If you would like to join in collective worship please use the link sent out in this weeks newsletter.*	**LO: I can make equal groups by grouping.** **Today's video link** https://whiterosemaths.com/homelearning/year-2/ **See worksheets sheets 5 and 6 at the end of this plan** *Offline task* *Can you find 5 pairs of socks in your house?* *Separate them and lay them out as one big group.* *How many different ways can you split up the big group (grouping) into equal smaller groups. (it doesn't matter if the socks are different as long as the number of socks is equal)* *Record your grouping as a division calculation.* *Can you apply muliplication too?*	**LO: I can identify and use fronted adverbials.** https://www.thenational.academy/year-2/english/to-identify-and-use-fronted-adverbials-year-2-wk5-3	Science *I can describe the life cycle of a plant.* https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs *Watch the videos and answer the quiz questions.* *Draw a scientific picture to show your understanding. You can chose any plant, remember to label the stages.*

Thursday **4th June**	**LO: I can recognise and use odd and even numbers.** Today's video link https://whiterosemaths.com/homelearning/year-2/ **See worksheets sheets 7 and 8 at the end of this plan**	**LO: I can identify the key features of an action scene.** https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-an-action-scene-year-2-wk5-4	RE LO: I can retell stories from Islam *This term we are learning about Muslims who follow a religion called Islam.* https://www.bbc.co.uk/bitesize/clips/zn6sb9q *In this video, the presenter is listening to the Shahadah, he explains the meaning of the words and how it is used in prayer. He goes on to explain how, during the month of Ramadan, Muslims remember the gift of the Koran to Muhammad (pbuh) and the message God gave to him.* *Reflect* *What gift would you like to have and how would you use it in actions of good will.*
Friday **5th June** **Friday Zoom Golden Time with Mrs Huegdon and Emma** **2pm – 2.30pm**	**Friday maths investigation** https://nrich.maths.org/204 	18	86
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120	42
46	64
80	8
22	83 | *Calling all detectives! You will need to think creatively, use your reasoning skills and your problem-solving strategies to find the mystery number from the list below.* *The number has two digits.* *Both of the digits are even.* *The digit in the tens place is greater that the digit in the ones place.* *The ones digit is not in the three times table.* *The tens digit is not double the ones digit.* *The sum of the two digits is a multiple of five.*	**LO: I can write an action scene.** https://www.thenational.academy/year-2/english/to-write-an-action-scene-year-2-wk5-5	PSHE I know what to do when I am feeling angry. https://www.bbc.co.uk/bitesize/clips/zr8c87h *Watch the video. A group of children describe what they do when they feel angry and how these strategies help them to calm down.* *Research the characters from the film Inside Out. Can you create a new character to match an emotion?*

The Farm

Create your own Magical Realist picture, in the style of Joan Miró.

Complete the picture by adding objects, animals or people that are important in your life, and the things you like to do. Use bright colours, and think about making some objects too big or too small.

The 10 times-table

1 How many cookies are there?

☐ × 10 = ☐

There are ☐ cookies.

2 Complete the multiplication fact to match the bar model.

a)

40			
10	10	10	10

☐ × ☐ = ☐

b)

10	10	10	10	10	10	10

☐ × ☐ = ☐

c)

100									

☐ × ☐ = ☐
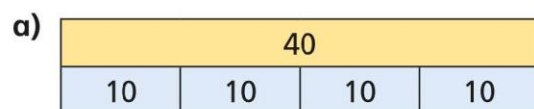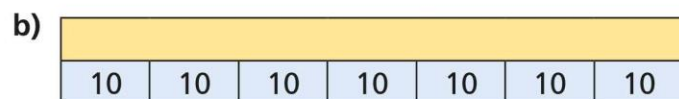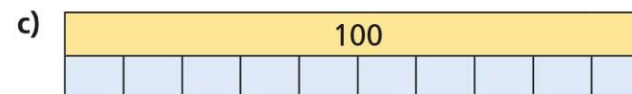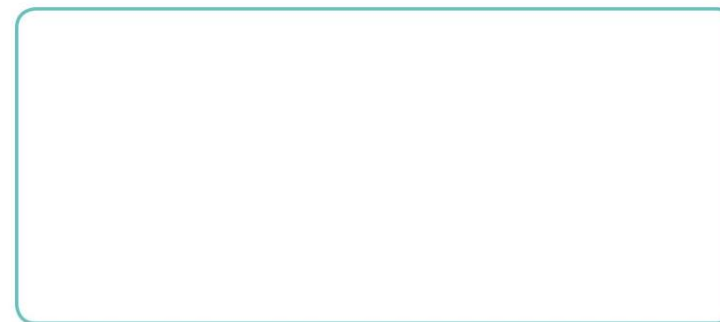
3 Draw a bar model to represent 5 × 10

4 a) Complete the number line.

0   10   20   70
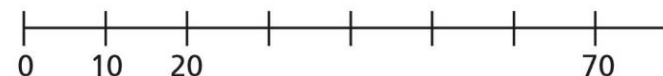
b) Which times-table does the number line show?

Tick your answer.

10 times-table   5 times-table   1 times-table

How do you know?

5 Complete the number sentences.

a) $2 \times 10 = \boxed{}$

f) $\boxed{} = 10 \times 10$

b) $\boxed{} = 7 \times 10$

g) $10 \times \boxed{} = 10$

c) $10 \times 4 = \boxed{}$

h) $10 \times 0 = \boxed{}$

d) $10 \times \boxed{} = 110$

i) $30 = 10 \times \boxed{}$

e) $80 = \boxed{} \times 10$

j) $\boxed{} \times 10 = 90$

6 Eva is 7 years old.

Her gran is 10 times older.

How old is Eva's gran?

Eva's gran is $\boxed{}$ years old.

7 Four children each have some money.

Teddy has this money.

Dora: I have twice as much money as Teddy.

Jack: I have five times as much money as Teddy.

Rosie: I have ten times as much money as Dora.

How much money do they each have?

Teddy has $\boxed{}$ p

Dora has $\boxed{}$ p

Jack has $\boxed{}$ p

Rosie has $\boxed{}$ p
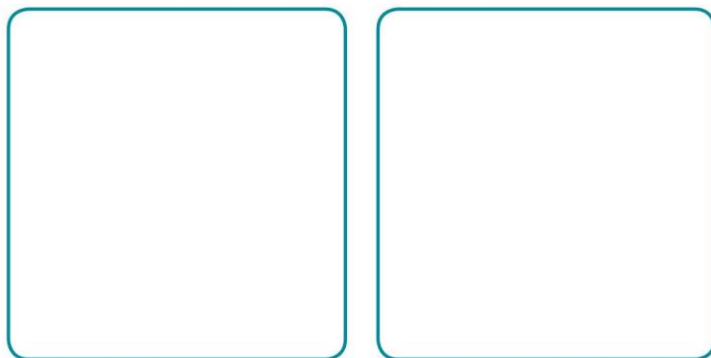
Make equal groups – sharing

White Rose Maths

1 Annie has 12 apples.

She shares them equally into 2 boxes.
Show how Annie shares the apples equally.

Complete the sentences.

There are 12 apples.

There are ☐ boxes.

There are ☐ apples in each box.

2 Take 20 cubes.

a) Share them into 2 equal groups.
Complete the sentences.

There are 20 cubes.

There are ☐ groups.

There are ☐ cubes in each group.

b) Share the cubes into 5 equal groups.
Complete the sentences.

There are 20 cubes.

There are ☐ groups.

There are ☐ cubes in each group.

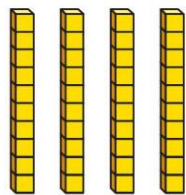**c)** You can share 20 into other equal groups.

Is this true? _____

How do you know?

3 Complete the divisions.
Use base 10 to help you.

a) $40 \div 2 =$

c) $40 \div 5 =$

b) $40 \div 4 =$

d) $40 \div 10 =$

Did you have to make any exchanges?

4 30 flowers are shared equally between 5 vases.

a) Complete the division.

$\boxed{} \div \boxed{} = \boxed{}$

b) What does each part of the division represent?
Talk about it with a partner.

5 Complete the divisions.

A $20 \div 5 = \boxed{}$

C $20 \div \boxed{} = 2$

B $20 \div 4 = \boxed{}$

D $20 \div 2 = \boxed{}$

Write a letter in each box to match the divisions to the sentences.

Dora has 20 apples. She shares them equally between 4 boxes. $\boxed{}$

Ron has 20 sweets. He shares them equally between some party bags.
There are 2 sweets in each party bag. $\boxed{}$

Dexter has 20 toy cars. He shares them equally between 5 boxes. $\boxed{}$

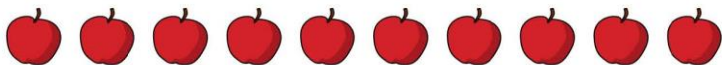Whitney has 20 dolls. She shares them equally with her sister. $\boxed{}$

What other sentences can you think of to match the divisions?

Make equal groups – grouping

White Rose Maths

1 Annie has 10 apples.

🍎🍎🍎🍎🍎🍎🍎🍎🍎🍎

Annie has some plates.

She wants to put 2 apples on each plate.

Show how Annie groups the apples.

Complete the sentences.

There are ⬜ apples.

There are ⬜ apples on each plate.

There are ⬜ plates.

2 Take 15 counters.

●●●●●●●●●●●●●●●

Put the counters into groups of 3

Complete the sentences.

There are 15 counters.

The counters are in groups of ⬜

There are ⬜ groups.

3 Mo has 20 chairs.

a) Circle groups of 5 chairs.
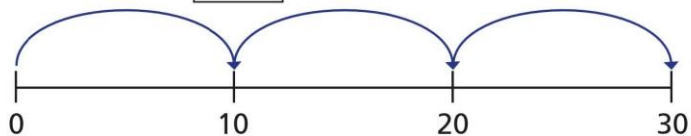
b) How many groups did you circle? ⬜

c) Complete the number sentence.

⬜ ÷ ⬜ = ⬜

4 Complete the number sentences.

Use the number line to help you.

a) 30 ÷ 10 = ☐

30 is made of ☐ equal groups of ☐

b) 30 ÷ 5 = ☐
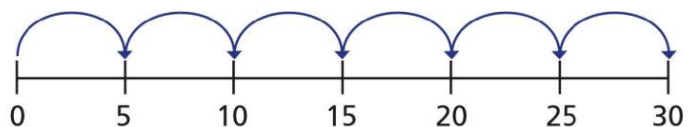
30 is made of ☐ equal groups of ☐

c) Investigate other equal groups you could make with 30
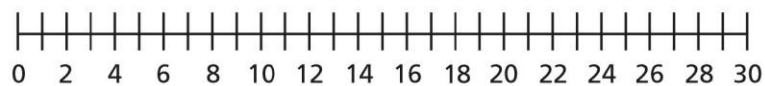
Talk about it with a partner.

5 Eva is putting 24 pencils into pots.

She puts 2 pencils into each pot.

How many pots does Eva need?

☐ ÷ ☐ = ☐

Eva needs ☐ pots.

6

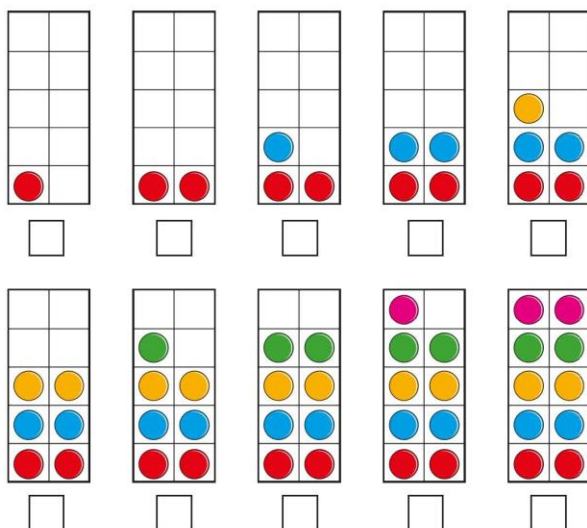With 40 counters you can only make equal groups of 4 and 10

Is Ron correct? _____

Use counters to show how you know.

Odd and even numbers

**1** Eva uses counters to make the numbers from 1 to 10

Tick all the numbers that are even.

What do you notice about all the even numbers?

2 Use counters and ten frames.

a) Show that 14 is an even number.

b) Show that 15 is an odd number.

c) Work out whether 18 is even or odd.

Compare answers with a partner.

3 Draw circles to show the groups.

a) Group the shoes in 2s to show that 16 is even.

b) Group the socks in 2s to show that 17 is odd.
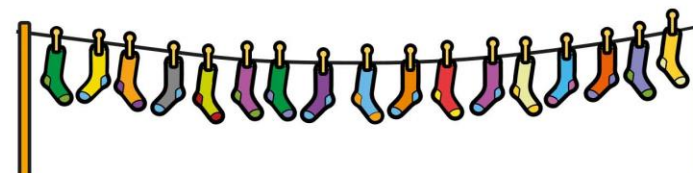
4 Colour all the even numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you notice about the last digit of all the even numbers?

5 Dexter makes the number 70 from base 10
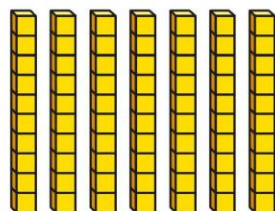
> 70 is odd as you cannot share into 2 equally.

What mistake has Dexter made?

6 **a)** Teddy has a 2-digit number.

The 1st digit has been covered up. **6**

Is Teddy's number odd or even?
Circle your answer.

odd   **even**   **you cannot tell**

How do you know?

b) Dora has a 2-digit number

The 2nd digit has been covered up. **4**

Is Dora's number odd or even?
Circle your answer.

odd   **even**   **you cannot tell**

7 Roll 2 dice and find the total.

Complete the table.

Dice 1	Dice 2	Total	Is the total odd or even?
3 (odd)	2 (even)	3 + 2 = 5	odd

What patterns can you spot?

8 Whitney is making a number pattern.

[ ] , 5, 7, 9, 11, 13, 15, [ ] , [ ]

a) Write the missing numbers.

b) Write 2 numbers greater than 30 that could be in the pattern. [ ] [ ]

c) Write 2 numbers greater than 60 that could **not** be in the pattern. [ ] [ ]